PE CURRICULUM ACTION PLAN 21-22

Priorities

1. *The engagement of all pupils in regular physical activity*
   - ***Chief Medical Officer guidelines recommend that primary-aged children undertake at least 30 minutes of physical activity per day in school***
2. *A raised profile of PE/sport in school - a tool for whole-school improvement*
3. *Increased confidence/knowledge/skills of all staff in teaching PE/sport*
4. *A broader experience of a range of sports/activities offered to all pupils*
5. *Increased participation in competitive sport*

Priority Target:

1. *Our offer ensures increased participation whilst meeting COVID restrictions to ensure retention the Gold Sports Mark award and an Improved pass rate for National Curriculum swimming*

Priority 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Objective	**Purpose** (the 'because')	**Strategies**	**Cost**	**Timescale**	**Monitor**	**Success criteria**
Develop active classrooms to reduce sedentary time whilst learning	• Chn need to be more active again after being in bubble groups	• Active Maths • Spelling Aerobics • Active brain breaks • Values through action (karate)	£495	Continuous throughout the year	AB	• Increased activity and improved wellbeing across school
Encourage interest and increased participation in skipping activities	• To increase participation in skipping at breaks • To get lunchtime supervisors leading skipping challenges (indiv tasks and BYB opportunities)	• Skipping School training so staff can implement skipping during all breaks, (link to individual skipping, Covid safety) • Skipathon Project Autumn/Spring	£400	Continuous throughout the year	AB RJ	• Increased interest in skipping • Up the BYB scores • A Skipathon Week (9th-13th Nov) will be filtered into the term to continue active lives
Provide a wide range of Covid-safe activities during breaks to encourage activities and ensure that these are supported by staff	• To reduce sedentary behaviour and increase active learning/activity levels among chn	• Apprentice run break after-school clubs • Ensure inclusivity and Covid compliance • Development of a 'Change 4 Life Club' in school to target inactive pupils and	PE TA - £12,953.73 from 2019-2020 budget + £5000 from 2020-2021	Continuous throughout the year	AB RJ	• Chn moving more and participating in PM sessions and showing more engagement

PE CURRICULUM ACTION PLAN 21-22

		engage them in fun physical activities • R Mowat LINKS work with chn in bubbles (3-weekly basis) • Values through action (Karate) • Cosmic Yoga				
Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Objectives	**Purpose** (the 'because')	**Strategies**	**Cost**	**Timescale**	**Monitor**	**Success criteria**
Chn understand the school values (which are linked to the School Games values) and which have been adopted within our whole-school improvement plan	• The SDP adopts the School Games Values as the school learning values to ensure consistency across the school • Chn to use linked vocabulary • pupil feedback used to assess their understanding of our values (Sep 2021)	• Pupil-led assemblies • Termly Value visible in class and school • Publicised on website and in newsletter • All staff modelling the vocabulary within all aspects of school life	£100	Throughout the year	AVB	• Chn adopt school values and apply understanding in all curriculum areas not just PE • When the next set of questionnaires are returned, more chn will be able to articulate clear responses about our values
Publicising activities to keep PE and sport at the forefront of people's minds	Chn read the blog and celebrate achievements. Parents and friends adopt the language and promote physical activity	• Regular blogging from all year groups linked to PE/sport o share with parents and wider community • Regular updates on SJF website • SJF newsletter (wkly) • Increased 'Young Leaders' blogging		Throughout the year	AVB RJ	• To become more confident with the use of Twitter to share info with the wider community • Support, evidence for Sports Mark

PE CURRICULUM ACTION PLAN 21-22

		on School Games blog, by (with our PE apprentice) during assemblies • Y6 staff to provide time for Sports Majors to organise o break-time activities o sports values assemblies • Weekly BYB Challenge videoed by a Sports Major • Special mentions in each year group celebrated				
PE lead reports to headteacher and Link-Governor, sharing best practice and put plans in place with GB PE and school sport stories to be shared with parents/carers	The whole school community is widely aware of the good practice that is used and is talked about.	• Termly reports to Governors and LMT • Min of two planned PE monitoring weeks to assess provision and identify/address development areas o W/C 11-11-21 o W/C 24-02-22		Termly basis	MB AVB FB	Increased knowledge for the whole school community.

PE **CURRICULUM ACTION PLAN** 21-22

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Objectives	**Purpose** (the because')	**Strategies**	**Cost**	**Timescale**	**Monitor**	**Success criteria**
Teaching high quality PE within Covid-19 guidance	• PE safety measures finalised and shared with staff and Chn	• Follow AfPE advice • LINKS provide Covid-19 options/support: o focus on REAL PE individual tasks o 50% class in the hall at a time (50% with PE TA + 50% with T) o organise Covid-safe tasks such as ▪ Karate (external led) ▪ Cosmic Yoga ▪ Class Go Noodle tasks o Follow training guides provided by LINKS	• LINKS Agreement- £2026 • YST – £50	Term 1	AVB KH (LINKS)	Teachers and chn feel safe during PE lessons and are still being active
Use of 'Jasmine' for REAL PE, dance and gymnastics	Staff are growing in confidence teaching REAL PE, we are now incorporating GYM aspects	• Use Jasmine plans and structures to adapt where necessary • PE TA support	£495	Throughout the year	AVB Pam/Vikki REAL PE	• observations • monitoring, • feedback shared about regarding great lessons
Assessment of PE using Jasmine Assessment wheel is increased leading to improved skill-set of chn/staff	Introducing the assessment wheel and have it coincide with the assessment booklets we use.	• Assessment Wheel training in new year • Use of the PE assessment booklets		Termly check points	AVB Vikki REAL PE	Successful assessment and skills monitoring.

PE CURRICULUM ACTION PLAN 21-22

Priority 4: Broader experience of a range of sports and activities offered to all pupils						
Objectives	**Purpose** (the 'because')	**Strategies**	**Cost**	**Timescale**	**Monitor**	**Success criteria**
To develop the skills, knowledge and confidence of staff to enable children to experience a broader range of sports and activities to all pupils	High quality learning is enabled by the availability of sufficient equipment/resources for the safe use of staff and pupils to support T&L even under COVID restrictions	• Staff audit to identify support needed by staff (new teachers) • CPD opportunities to be provided to teaching staff in line with audit results to increase teacher confidence of topics • Audit of PE resources and equipment and order sufficient items to resource the PE curriculum map and for the delivery of high quality lessons • Purchase specialist equipment relating to prioritised projects e.g. skipping ropes ensuring C-19 safety • Increase availability of quality teaching spaces to enable high quality learning for all pupils • Use the monitoring toolkit to ensure that any developments are analysed across:	Boxes for potential bubbles- Basketballs- Skipping ropes- Floor spots-	Autumn term	AVB AB-swimming RJ	Continue with a variety of sporting opportunities through membership with LINKS and build on the family of school relationships for a closer to school access. Continue to access swimming service and buy extra sessions where necessary. Evidence collated for Y6 swimmers.

PE CURRICULUM ACTION PLAN 21-22

		○ PE lessons ○ Extra-curricular clubs ○ Health and wellbeing • Monitoring findings are published and acted upon • Work to maintain ○ Gold School Games Mark accreditation ○ Gold KS1 Sports Mark ○ Compliance with the Sheffield PE Pledge • We will ensure that school is rewarded and acknowledged for its good practice • Swimming coach provided by LA swimming services and guidance on teaching ○ 55% of Y3 chn passed NC last year, a key target is to increase this figure in 21-22 • Collect Y6 evidence to prove they have met the end of Y6 national curriculum requirements for swimming and water safety, including: ○ certificates ○ statements from swimming teachers				

PE CURRICULUM ACTION PLAN 21-22

		• Purchase a class set of basketballs with carriers (sanitised after lessons)				
Priority 5: Increased participation in competitive sport						
Objectives	**Purpose** (the 'because')	**Strategies**	**Cost**	**Timescale**	**Monitor**	**Success criteria**
Select a variety of after school clubs to increase interest in different sports	• Engage chn in a range of sports they would not otherwise come across and try • Enable all chn so more access opportunities offered • Ensure C-19 safety whilst increasing physical activity	• Seek advice from AfPE, LINKS etc for AFSC sports that are recommended • Question chn about what interests them • Consider bubbles and organisation • Promote values, BYB, participation awards	£26/hour AFSC coach	Autumn	AVB	AFSC can be run Chn attending the AFSC Highlighted chn (change for life) encouraged to participate Covid-19 safe
Create opportunities for chn to participate in local team events and county events.		• Identify clubs running again in local area • Promote different opportunities and good attendance at sessions via website, newsletter, blog etc		• Ongoing ompetition and festival dates so far: o Skipathon (w/c 16/11) o Sports hall athletics (Dec)	AVB RJ	Increased attendance Chn trying new clubs
Host yearly sports day as a celebration of PE/ school sport engaging parent/carers		• To continue with Sports Day for all pupils even with C-19 o virtual sports day o Bubble sports day		Summer	AVB	• Parents support school competitions within C-19 rules • Google forms access for parents
Continue to develop focused training games in key sports	Support chn development	Look at C-19 safe sports for lessons and break-times.		Throughout the year	AVB RJ	Chn engaged and developing skills