



2018- 2019

PE & HEALTHY LIVING

Academic Year: 2018/19		Total fund allocated: £17,810		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				55%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Chn to access physical activity the instance they enter school therefore creating a healthy mind ready to learn.	Wake and Shake 5-10 minutes every morning before Get Set Go.	£250	Chn participating in the morning routine, chn arriving to school on time to take part	Active planner use to monitor active opportunities.	
Develop active classrooms to reduce sedentary time whilst learning	Active Learning- implementing active Maths, Spelling Aerobics	£300	Active maths and spelling aerobics lessons run on a weekly basis	Increased use from Active maths website	
Develop the interest of personal challenge via Beat your best.	Beat your Best- daily 1 minute task Personal challenges weekly basis run by young leaders	£600	Morning break, pairs to record task Monday morning break prepare personal challenge and record.	Year 2 skipping competition in June	

Encourage interest and increase participation within skipping activities	Skipping School training- ready for staff to implement skipping during lunch and breaktimes	£750	Continue to practice through the week and then record on Thursday to see if they have beaten their personal challenge.	Greater percentage of chn active and accessing different activities
Provide a wide range of activities at break and lunchtime to be active and ensure that activities are supported by staff members as well as some additional clubs delivered by external coaches.	Development of a Change 4 Life Club within the school targeting inactive pupils to engage them in fun physical activity opportunities	£8000	Increased interest in skipping at break times, lunchtime supervisor leading skipping challenges	Active girls award
	Use of PE apprentice to run lunchtime clubs and afsc. Ensuring that it's inclusive and continues the focus of Active girls.		The chn from the change for life are beginning to access the extracurricular opportunities and are putting themselves forward for after school festivals.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6% Bearing in mind that the use of the PE apprentice covers all areas of action plan
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Chn to know what the school values are- linked to the School Games values that have been adopted within the whole school improvement plan.	Termly school games values embedded within school life- Sports Leaders assemblies the first Tuesday of each term.	£100 £500	The school improvement plan has adopted the school games values as the school's learning values to ensure consistency across the school.	

<p>Y6 Sports Leaders to ensure that the activities they lead are linked to the termly value and that the activities are regularly changed to ensure all children want to participate.</p> <p>Regular blogging from all year groups linked to physical activities and shared with parents/ carers and the wider community.</p> <p>All children in school receive 2 hours of PE and will cover a range of topic areas throughout their time at the school. This is ensured by teaching staff following a detailed curriculum map. Pupils across all key stages have the opportunity to access residential trips to support outdoor learning and physical activity is a large focal point of these trips.</p>	<p>Signs created from FAST signs for in the hall</p> <p>Sports Leaders breaktime and lunchtime activities encourage that termly value - leading, managing and officiating in School Games activity. (15% of pupils have the opportunity to do this). The Sports Leaders influence the provision through pupil voice and also influences other wider roles in PE and Sport across the school.</p> <p>Young ambassadors training with LINKS for Year 6</p> <p>School website blog</p> <p>School Games website blog</p> <p>Twitter</p> <p>to continue to deliver two hours of PE per class on a weekly basis throughout the academic year and to provide further opportunities to access high quality PE lessons when the timetable will allow throughout the academic year.</p> <p>ensure all lessons have similar structures and procedures in place- following REAL PE scheme for the fundamentals</p>		<p>Children are using the vocabulary adopted.</p> <p>Increased blogging, PE apprentice to lead the Young leaders and arranged clear blogging times and assembly times.</p>	<p>To become more confident with the use of twitter to share with the wider community.</p> <p>Investigate outdoor adventurous activities, can it be implemented within the school grounds?</p> <p>Parkour?</p>
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PE lead to provide reports to the headteacher and link governor who shares good practice and plans in place with school governors. PE and school sport stories are shared with parents via different methods.	National Sports week 22 nd -26 th June Sports day 29 th June All LINKS festivals and school games competitions attended and participating increased for the year.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment/ resources available to all staff	Staff audit to take place regarding support needed for all staff, especially new teachers to the academy. CPD opportunities to be provided to teaching staff in line with results from audit to increase teacher confidence of particular topic areas, linked to particular year groups. audit of all PE equipment in place and order particular equipment relating to curriculum map in place. This will ensure that there is enough equipment to deliver high quality lessons.	LINKS- £2026 YST £50		Continue with a variety of sporting opportunities through membership with LINKS and build on the family of school relationships for a closer to school access. Continue to access swimming service and buy extra sessions where necessary. Chn participating in Boccia and Curling competitions.

	<p><i>purchase specialist equipment relating to targeted project where appropriate- skipping ropes</i></p> <p><i>develop teaching spaces where needed to ensure that high quality learning environments are available to pupils. -</i></p> <p><i>Undertake the monitoring toolkit to ensure that any developments are analysed across PE, extracurricular club and Health and Wellbeing and findings are published and built upon.</i></p> <p><i>Work towards Gold School Games Mark Criteria and Gold KS1 Sports Mark Criteria as well as analysing PE and Sport against the Sheffield PE pledge to ensure that school is rewarded and acknowledged for its good practice.</i></p>			
<p><i>KS2 staff to work alongside LINKS coaches to develop teaching of Boccia and Kuring</i></p>	<p><i>LINKS to lead and coach sessions during term 2 with KS2</i></p> <p><i>Real PE Refresher January 28th for all staff</i></p>	£350		
<p><i>All staff to implement a skipping experience within school</i></p> <p><i>Active Maths training to implement within school</i></p>	<p><i>Skipping School Workshop</i></p> <p><i>Active Maths CPD</i></p>	£350		

PE Assessment refresher	Parkour training			
SUFC in Y5 for Term 3- Move and Learn project	Feedback from monitoring and CPD			
READY STEADY COACH for FS2	SUFC to work with Y5 with teacher present on multi skills and healthy lifestyle choices.	£400		
	SHU students to lead the READY STEADY COACH training with FS2 staff during term 4.			
	Swimming coach provided by swimming services and guidance on teaching approaches- 60% of chn passed NC last year, needs to increase this year.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase school to school activities to develop all staff so that it impacts on the children's learning	Football, cricket, orienteering, dodgeball festivals with Family of schools After school clubs organized through LINKS- Boccia, Boxfit, Gymnastics, Tag Rugby, Tennis, Martial Arts, Bikeability, balance bikes		Pupil and parent voice is very positive about the different opportunities the chn have access to. Pupils interested in trying new sports.	Continue with the offer from LINKS. Extend in school provision linked to parents and pupil questionnaires.

<p>Select a variety of after school clubs to increase interest in different sports</p> <p>Create opportunities for chn to participate in local team events and county events.</p> <p>Organise visits from local sport clubs for mini taster sessions within school time to engage and initiate interest</p> <p>Develop parental engagement across school in fitness and healthy lifestyle choices through workshops led by external agencies</p>	<p>Frechville Cricket club opportunities, STEPz Dance academy visits, Table tennis, Martial Arts-</p> <p>SUFC- community project</p> <p>Sheffield Eagles- Tag Rugby Judo club- Destination @British Judo, Table tennis- Sheffield Table Tennis League</p> <p>LINKS parents/grandparents clubs- Boccia, Zumba, Boules, Martial Arts</p> <p>Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports.</p> <p>Continue to provide a range of opportunities that are targeted at all pupils to engage with</p> <p>Questionnaire pupils and parents on activities that they may be interested in and provide these where possible, through the use of school staff and external providers.</p>		<p>Parents attending awards nights provided by LINKS,</p> <p>Parents supporting sport festivals and attending competitions with chn</p> <p>Parents doing AFSC with chn</p>	
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<p>Additional achievements:</p> <p>Gold School games mark awards for KS2 and KS1</p> <p>Y5/6 girls, Y3/4 boys, Y3/4 girls orienteering county finals</p> <p>Quarter finals girls world cup football</p> <p>Active Girls award for Sheffield</p> <p>1st place school skipping competition</p> <p>2nd place for rowing</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Opportunities for pupils to excel in sport through wider competition</p> <p>Continue to develop focused training games in key sports</p> <p>Continue to develop 'Girls only' football</p> <p>host an annual sports day for all year groups as a celebration of PE and School Sport where parents are encouraged to support</p> <p>Use transport to attend various competitions that are not accessible via the tram.</p>	<p>Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports.</p> <p>engage in at least 6 large sports festivals/ competitions throughout the academic year against other schools as part of the LINKS School Sport Partnership and the Sheffield School Games Competition Pathway</p> <p>provide a number of B and even C teams at these competitions throughout the year to ensure that a wide range of pupils are able to represent the school.</p> <p>attend a small number of events/ festivals for Key Stage 1 to provide them with competitive opportunities</p> <p>to continue to deliver a Sports Day for all pupils and to enhance this wherever appropriate</p> <p>Coach hire for class competitions</p> <p>Hire EJP mini buses for local visits that the tram will not reach</p>	<p>£120/journey</p>	<p>South Yorkshire county orienteering finals,</p> <p>Active Girls football competition</p> <p>Parents support and help run competitions in school</p> <p>Enables chn to attend different competitions</p>	
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	Use Apprentice to help take chn to events and lead tasks.	£60 / journey		
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