

# Academic Year 2017-2018

• **Year:** 2

• **Term:** 6

## Your Child's Teaching and Learning Team:

Mr R MacInnes
Mrs C Raynes
Mrs L Mappin

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children <u>on their own</u>. You should not worry if your children do not understand a concept or how to complete a task set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do <u>on their own</u>. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging - so making mistakes and sometimes struggling are both normal parts of learning and we are all there to help.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please follow let us know with a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. We have workshops to help and our next one is a FS2 Phonics & Reading Workshop on **Thursday 29<sup>th</sup> November 2018** in the FS2 classroom at 3.30pm. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely, Havet Headteacher

### Homework

Children will be set homework on Friday and this will be due back by the following Thursday. The homework will be:

- <u>https://ttrockstars.com/</u>
- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- <u>www.activelearnprimary.co.uk</u> (new website for 'Bug Club')for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times







### The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

### R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

### English

#### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. All children have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

#### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

#### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings

### **Mathematics**

#### We will focus on:

- 1. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000
- 2. formal methods for multiplication
- 3. formal methods for division
- 4. developing our reasoning skills
- 5. revising column methods for addition and subtraction

#### You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- $\checkmark$  practising formal methods for multiplication and division
- $\checkmark$  practising times tables and number facts

### Art and Design or Design Technology

We will continue to look at Ancient Egyptian art. One of our focuses this term will be to design and create our very own pharaoh's death mask.

#### You can support your child's learning at home by:

✓ looking at Ancient Egyptian art (particularly the styles found in the burial chambers of the pharaohs)





### Science

This term we will look at Materials. We will be talking about the properties of materials particularly solubility (does it dissolve in water) and thermal conductivity (is it an insulator or a conductor of heat). We will also be investigating separating mixtures and reversible and irreversible changes.

### You can support your child's learning at home by:

- ✓ talking about the properties of different materials around the home
- ✓ looking out for things which are soluble
- ✓ thinking about what materials we use to keep ourselves and objects warm

### **History and Geography**

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

### You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the world

### Computing

As well as learning about being safe online in our Be Safe Be Happy week, we will also be exploring coding in different formats.

### You can support your child's learning at home by:

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different coding games available

### Music

We will also be using musical instruments to accompany poems and stories. Your child will also be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service on Friday 21st December at 2pm at church. We hope you can attend.

#### You can support your child's learning at home by:

✓ Asking your child to sing these songs to you and talk about music lessons. (Music is on Friday each week)

### ΡΕ

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

### French

This term Year 5 will continue to be taught French by Mrs Crompton on a fortnightly basis. This will include writing and sending letters to their very own pen pal from a French Year 5 class!

#### You can support your child's learning at home by:

- ✓ linking to: <u>http://www.bbc.co.uk/schools/primarylanguages/french/</u> and listening to pronunciation
- ✓ asking your child to teach you words which they have learned
- ✓ finding out what people are called or known as in French (e.g. how you say mum or dad)

### **PSHCE**

This term will be all about getting on with people and how to deal with conflicts among friends.

#### You can support your child's learning at home by:

- $\checkmark$  discussing how to be tolerant of each other
- $\checkmark$  talking about how to have different opinions and how to share opinions

