

A large, stylized decorative swoosh composed of two parallel, curved bands. The top band is light blue and the bottom band is maroon. They curve from the left side of the page towards the right, ending in a sharp, overlapping point.

# Parent/Carer & Visitor Code of Conduct

**April 2017**

## **Parent/Carer and Visitor Code of Conduct**

We are very fortunate to have a supportive and friendly community. Our families recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood as outlined in our home school agreement. For these reasons we welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents/carers and visitors to our school, about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

## **Respect & Concern for Others and their Rights**

**We expect parents/carers and visitors to show respect and concern for others by:**

- supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of the school community
- working together with teachers for the benefit of children
  - ✓ *this includes approaching the school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution*
- reinforcing the school's policy on behaviour of the children
- Respecting the learning environment appropriately (both in school and off site)
- Parking with consideration for the surrounding community and respect for their property and that of other parents/carers when arriving with and collecting children from school.

**In order to support a peaceful and safe school environment, the school does not tolerate:**

- disruptive behaviour which interferes with the operation of a classroom, an office area or any other part of the school grounds.
- use of loud and/or offensive language or displaying temper.
- threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child or another parent/carer in order to discuss or chastise them and physical punishment against any child on school premises
  - ✓ *some actions may constitute an assault with legal consequences*
- damaging or destroying school property.
- abusive, threatening, malicious or inflammatory emails, phone or social network messages
- smoking, vaping and consumption of alcohol or other drugs or accessing the school site whilst intoxicated.
- bringing animals of any kind (especially breeds classed as dangerous) onto school premises

The above behaviours on school premises will be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

We trust that parents, carers and visitors will fully support this Code of Conduct.