



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** Year 5
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss L Hardman
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is our third overview of the year and the aim is to give you an overview of all the things that the children will be learning in school this term. It also includes tips for supporting them at home and information about homework.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Big Mathematics review homework differentiated at the correct level for your child.
- Bug Club for reading homework.
- Spelling.
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

RE Topic 1: Mission

Children will be learning about the mission of inspirational leaders and how Dioceses continue the work of Jesus.

You can support your child's learning at home by:

- Talking about how your local parish fits into the diocese and beyond.
- Talking about the different Christian denominations and how they are the same/different.
- Discussing local charities and their inspiration.

RE Topic 2: Memorial Sacrifice

Children will be learning about how memories are kept alive and how The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

You can support your child's learning at home by:

- Thinking about memories you have. What words, symbols or actions might evoke them?
- Talking about why it is important to keep some memories alive.
- Discussing what this time of year means to you.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Using a written method for multiplication and division.
2. Simplifying fractions.
3. Identifying equivalent fractions.
4. Finding fractions of amounts.

You can support your child's learning at home by:

- continuing to encourage your child to read and say large numbers as whole numbers not digits e.g. telephone numbers 248 5009 is read as two hundred and forty eight thousand, five thousand and nine
- challenging children to multiply numbers by 10, 100 and 1000 in their heads
- encouraging your child to learn their times tables up to 12 x 12 including the related division facts

Theme 2: War of the Worlds

Our main curriculum topic this term will be about Forces and the Ancient Egyptian civilization. All of our art, geography, D.T. and science will be covered through this topic.

You can support your child's learning at home by:

- researching about different car mechanisms
- thinking about forces and how they impact on our daily lives
- researching ancient civilizations to look at differences and comparisons between our lives and theirs

English: Creative Writing within the Theme

We will focus on non-fiction texts during this theme, including newspaper reports.

You can support your child's learning at home by:

- reading about the Ancient Egyptian civilization
- reading newspaper reports and identifying the various features of a newspaper report

Mathematics within the Theme

We will focus on:

- ✓ 2D shapes and 3D shapes
- ✓ Area
- ✓ Nets of shapes

You can support your child's learning at home by:

- revising the names and properties of 2D and 3D shapes
- finding the area of items found in your home and garden e.g. the top of a table
- investigating nets of shapes

History within the Theme

We will be learning about the Egyptian civilisation. We explore Egyptian pharaohs and pyramids.

You can support your child's learning at home by:

- researching about the Egyptian era
- researching about the different Egyptian pharaohs

Science within the Theme

We will be learning about forces in action. We will focus on gravity, air resistance and water resistance.

You can support your child's learning at home by:

- finding out more about different forces
- observing different forces in action around the home and garden (particularly on the windy days we have been having)

DT

We will be learning about cam mechanisms and making a moving toy using a cam mechanism.

You can support your child's learning at home by:

- looking at various moving toys you may have at home
- exploring different cam mechanisms

PE

This term the children will focus on dance and tag rugby. In tag rugby, the children will learn the rules; develop confidence in handling the ball; develop different passes and learn how to move with the ball. In dance, the children will learn to work as a team; learn how to balance; create sequences and learn about different styles of dance.

You can support your child's learning at home by:

- asking them about their lessons and what they have learned

Music

This term the children will continue cyclic patterns. They will:

- identify different aspects of pulse by clapping and moving
- identify different ways in which percussion instruments make sounds
- explore and performing cyclic patterns
- improvise a rhythmic pattern
- invent simple rhythmic patterns
- make improvements to their work

French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by Mrs Drake, a. The sessions will be on Friday. Mrs Foley has had to stop working with us sadly, due to ill health.