



# Curriculum Overview

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 1
- **Term:** 4

## Your Child's Teaching and Learning Team:

- Miss J Speed
- Mrs J Dewsnap
- Miss L Hardman
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is our fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips to support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way. Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be go home with two reading books each week, please try to read with your child at least five times per week; encouraging your child to read with expression and to stop from time to time in order for your child to comment on what they think might happen next or how the characters are feeling at that point in the story etc. This is important for developing key comprehension skills.

Your child can now log on to 'Bug Club' at home so if you need you would like his/her username and password again please just let me know.

Children will also receive Mathematics homework each **Friday** which I would like to be handed in by the following **Thursday**. This will be a series of addition/subtraction questions or word problems. Your child can have a go at seeing how many he/she can do in 10 minutes and then try to improve on their score each time. If your child is unsure please stop and reassure him/her and let me know so that I can follow it up. If you would like me to show you the method that has been taught so that you can help your child please let me know. We are also organising workshops which will be advertised in the newsletter.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home.

## RE Topic 1: Meals

Children will be learning about the mass, looking at the preparation of gifts and what special words are said over the bread and wine. We will also be learning about the Last supper and how this links to today's mass. Children will also be learning about the Lord's Prayer and the meaning of this.

**You can support your child's learning at home by:**

- *taking your child to Mass so they can see the preparation of gifts*
- *taking some time each day to say the Lord's Prayer with your child; discussing the significance of each line as you do*

## RE Topic 2: Change

Children will be learning about the changes that happen between seasons, and learning about what happens during lent and the significance of special services. We will be learning about the Easter story and what this means to us in our lives now.

### **You can support your child's learning at home by:**

- *taking your child to some of the special services during Lent e.g. Maundy Thursday, Good Friday, the Easter Saturday Vigil and Easter Sunday*
- *discussing changes with your child, notice the changes between seasons*

## English: Basic Skills

### **Handwriting, Spelling, Grammar and punctuation**

We will continue to do handwriting morning work activities when you bring your child in to school in the morning, using their own handwriting books. All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Read Write Inc. Sessions**

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

In addition to their daily reading work they will have an individual reading session every week and bring home a reading book to share with you as well as a Read Write Inc. book as they are ready.

### **You can support your child's learning at home by:**

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

## Mathematics: Daily Number & Calculation Skills

We will focus on:

1. reading and writing numbers to 50
2. sequencing and place value
3. multiplication and division using arrays and pictorial representations
4. addition and subtraction with money

### **You can support your child's learning at home by challenging your child to:**

- *reading and writing numbers to 50 in numerals and words*
- *encouraging your child to count up in 2s, 5s and 10s*
- *making sets from different numbers e.g. 15, 16, 18 and so on, taking time to see what your child notices about sets of 2, 5 or 4*
- *involving your child in paying for items at the shops, thinking about which coins they need and how much change would they get*

## Theme 1: War of the Worlds

Your child will start the term by researching knights and castles. The topic will culminate in the production of non-chronological reports, stories and poems.

We will be working on measuring lengths by creating our own model castles and a big castle in our role-play area. We will also work on capacity and data.

This term your child will be working on addition, subtraction, multiplication and division calculations, learning to count up in 2s, 5s and 10s. This knowledge will then be used to solve a range of problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this topic there will be a chance to create catapults to breach castle walls and use real 3D shapes to create castles and medieval villages.

## English: Creative Writing within the Theme

We will focus on poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

### **You can support your child's learning at home by:**

- *describing creatures, including lots of adventurous adjectives*
- *looking at how non-chronological reports are presented and organised*
- *reading non-chronological reports*
- *reading poems and making up your own short poems together, trying to include some rhyming words*

## Mathematics within the Theme

We will focus on:

- ✓ Measuring weight and length
- ✓ Measuring and exploring capacity

### **You can support your child's learning at home by:**

- *measuring the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales*
- *measuring objects around your house using a variety of equipment, e.g. tape measure, ruler*
- *encouraging your child to think about the capacity of different bottles and jugs and filling them to see which hold most or least*

## Science within the Theme

- ✓ We will be finding out how forces are made and how it travels.
- ✓ We will also be investigating what it takes to breach castles walls.

### **You can support your child's learning at home by:**

- Talking about what forces are and how they are made bigger and smaller.
- Discussing what materials are best used to create a catapult that's going to be used to breach castle walls.

## Computing

This term, our ICT topic is 'We are Collectors!' We will focus on finding images using the web and using the web browser and Powerpoint in order to save the images we find.

### **You can support your child's learning at home by:**

- Using the web with your child to find different images, perhaps related to our Knights and Castles topic!

## PE

PE is on Wednesday afternoons each week. This term the children will be taught by PE specialists who will be covering a wide variety of PE elements.

## Music

With Miss Pendlebury the children will continue with the 'Sounds Interesting' unit, which explores sounds. They will identify different sound sources, make different sounds, practise listening carefully, playing instruments with control and selecting sound sources in response to a story.