



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** Foundation Stage 2 (FS2)
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss L Harman
- Miss J Pendlebury

Dear Parents and Carers,

This is our fifth overview which sets out our curriculum for this term. We begin an exciting new whole-scheme theme entitled 'Green Planet'. This document aims to provide you with an overview along with tips for you to support your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the things being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

## RE Pentecost – Serving: Good News

### **Pentecost (Serving): Good News**

We will focus on the good news of God's love for everyone. At Pentecost, the gift of the Holy Spirit was entrusted to his community of believers (the church) to fulfil Christ's mission of bringing the good news.

We will help the children to know and understand that everyone has good news to share. Children can share their good news by talking to each other and writing messages to each other. We will encourage the children to talk about how they feel in different situations respecting the beliefs of others.

## EYFS Prime Areas

### Communication & Language, Physical Development & Personal, Social & Emotional Development

#### **Communication and language**

Many opportunities arise for children to listen and speak in social play and more structured activities. We will be encouraging children to respond to ideas, stories, questions etc. using language (and visual aids as appropriate). Story telling continues to be a key theme, as this links with reading and writing. Stories, role-play and problem solving activities will provide opportunities for children to develop their comprehension and reasoning skills. We will also explore other languages spoken at home, by children in our class.

#### **Personal, Social and Emotional Development (PSED)**

We will continue to help children develop their independence skills as they are involved in weekly 'challenge' activities. The children will continue to work on activities at their own level, but we will encourage them to persist with tasks they may find difficult at first. We want the children to be able to show co-operative skills when working with each other and learning to accept ideas and opinions of others.

#### **Physical Development (PD)**

Our PE sessions continue to be on Wednesday and Friday. We will be using the outdoor space when we can to introduce team games and continue developing skills with balls, hoops etc. If possible, your child will need footwear suitable to use during outdoor sessions e.g. training shoes or similar.



## **You can support your child's learning at home by:**

- continuing to encourage your child to be responsible for their own belongings;
- helping him or her to understand that not everyone feels the same way about an idea or event; and
- encouraging your child to use sentences when speaking to you about what they have been doing

## **EYFS Specific Areas**

### **Literacy, Mathematics, Understanding the World, Expressive Arts and Design**

#### **Literacy**

We will continue to develop literacy skills using the 'Read Write Inc.' (RWI) phonics programme. As before, children will continue to learn in small groups and these will be determined by the skills they need to either consolidate or develop. The RWI books your child brings home may therefore appear to be at a lower level than they are reading in school. Your child may also take a book home which they will need help from you in order to read as they will contain certain words which cannot be read phonetically. It is a good to include a variety of books over a period of time.

During the next few weeks we will start to include stories about growing and planting. Our whole school theme is 'Green Planet' and the stories are reading will link in with this.

The children enjoyed making story maps earlier in the year and we will be re-visiting this activity to develop the children's storytelling, reading and writing skills. We will also continue our work on using actions to support oral story telling.

In writing the children will be continuing to develop their skills and confidence in writing captions and sentences. We will work towards writing stories with a simple structure. The children will be supported to use non-fiction books and IT to find out about how plants grow. We will consider the differences between fiction and non-fiction books by creating our own non-fiction books.

#### **Mathematics**

The children are enjoying using our new 'Numicon' resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will consolidate our understanding of mathematical vocabulary and do practical activities designed to help the children understand the concepts of 'doubling' and 'halving' numbers. We will continue to develop mathematical skills to understand and solve problems linked to children's interests. These will include addition and subtraction sums.

We will include practical activities to continue to explore 2D and 3D shapes and pattern making. We will explore concepts of weight, length and capacity through practical play.

#### **Understanding the world**

This term we will be developing our outdoor space by planting and tending to different plants. Any help with either resources or digging would be appreciated greatly. We will think about how different plants grow and record what happens over time. We will continue to think about the importance of healthy eating and different fruit and vegetables which are available to us.

We will also use technology to learn more about plants and record our ideas. We will ask the children to consider the different ways that they use technology at home but completing a technology diary. These will be shared at school to explore technology for different uses.

#### **Expressive Arts and Design**

The children will be encouraged to retell a familiar story, in role-play, in a small group. Through ideas and discussion, linked to the story 'Jack and the beanstalk' the children will also have the opportunity to create a large-scale piece of art.

The whole class will be given an opportunity to produce a drawing of their hero linked to St George's Day. Now the weather is improving we will continue to complete forest skills activities including natural art. Wellies are still useful to ensure children can explore the outside area even when it is wet.



## **You can support your child's learning at home by:**

- continuing to help your child at home with reading and writing activities;
- reading or telling stories – encouraging children to record their ideas;
- helping your child to use technology safely at home;
- looking for patterns in the environment – patterns on leaves, animals, buildings

## **EYFS: Characteristics of Learning**

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying and achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching tasks.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

## **Music**

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on:

### **Special People**

Focusing on Personal, Social and emotional development through:

- Singing echo songs
- Performing movement to a steady beat
- Creating and performing actions
- Playing instruments to a steady beat at different speeds

### **Moving Patterns**

Learning about musical structures and sequences through a variety of songs and percussion activities.

### **Working World**

Learning about texture. Singing and using unturned percussion to build up layers of sound that we hear in the world.

## **PE**

### **Topic 1: Balance bikes.**

Children will practice balance and develop the skills needed to ride a peddle bike.

### **Topic 2: Skills with Small Apparatus**

This will include using balls, bats, bean-bags, skipping ropes, small hoops, and quoits. Children will develop skills individually & with a partner.

### **Topic 3: Team Games**

Team games will be introduced – running, hopping, etc. and using some small equipment.

## **Assessment**

Assessments for RWI will be completed as appropriate at the end of each cycle, groups will then be reviewed.

All other assessments throughout Foundation Stage 2 will be done by written observation or captioned photographs.

Please continue to share any 'wow' moments from home including activities outside of school, new skills they have learned and anything they may have found out about the topic we are covering this half term.