



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2015-2016

- **Year:** 3
- **Term:** 3

## Your Child's Teaching and Learning Team:

- |                     |                 |
|---------------------|-----------------|
| • Mr Broadhead      | • Miss A May    |
| • Miss J Pendlebury | • Miss R D'Roza |
| • Mrs L Fenton      | • Mr A Attle    |

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

  
Headteacher

## Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday.

The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for bug club) for reading homework
- spellings to learn for a quiz
- additional topic related homework at various other times.

## Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

## R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

## English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### ***Spelling, Punctuation, Grammar & Handwriting***

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### ***You can support your child's learning at home by:***

- supporting them to learn their weekly spellings
- talking about their targets for writing

### **Book Study**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills. This is a very important part of reading and one that can be overlooked.

#### **You can support your child's learning at home by:**

- reading your child's reading books with them for a few minutes every day (as well as other books).
- choosing another book by the same author to read with your child.
- encouraging your child to read a wider range of more challenging books in order to widen their experience.
- talking about their personal targets for reading.

## **Mathematics: Daily Number & Calculation Skills**

We will focus on the following this term:

- ✓ Subtraction up to 10,000 using column subtraction
- ✓ Addition and subtraction word problems

#### **You can support your child's learning at home by:**

- recapping on how to order numbers according to the place value of their digits.
- comparing numbers and stating the difference between the numbers.
- asking questions like, 'Thomas has 1345 stickers but Michael has 347 more. How many does Michael have?'

## **Theme: I have the power**

Our main curriculum topic this term will be The Vikings. We will also be having focussed sessions in science about forces and magnets. All of our art, geography, D.T. and science will be covered through this topic.

#### **You can support your child's learning at home by:**

- researching about the Vikings in general, and how they travelled around the world
- discussing the different ways that we find out about the past and how we can use historical evidence
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

## **English: Creative Writing within the Theme**

### **Literacy Sessions**

This term, we will be focusing on the theme of 'I have the power'. The children will be examining how myths are formed and the way myths are told to engage their listeners. The children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will be looking at poetry within the topic as Vikings loved to use poetry when speaking. We will also be writing non-fiction texts such as newspaper reports about the Viking invasions, using our topic work as a starting point.

#### **You can support your child's learning at home by:**

- reading books about Vikings.
- researching information about the poems that Vikings wrote.
- finding out facts about how Britain changed during Viking times.
- reading and discussing in detail the kings that ruled Britain during Viking times, like King Cnut.

## **Mathematics within the Theme**

We will focus on:

- ✓ 2D shapes
- ✓ measures

#### **You can support your child's learning at home by:**

- looking at and talking about different distances, as the Vikings travelled great areas of the world
- looking at accurate measuring, as we will be constructing Viking Longboats.

- Looking at 2D shapes at home and discussing their names.

## Geography within the Theme

We will be continuing to learn about human and physical geography and how to identify the differences between the two.

**You can support your child's learning at home by:**

- Looking at various maps, showing how the land is used.
- Identifying how farming affects areas of the world.

## Science within the Theme

We will be looking at forces and magnets.

**You can support your child's learning at home by:**

- Looking at forces like gravity and why we have it.
- Discussing different types of forces.
- Talking about how magnets are different and why.

## Computing within the Theme

This term, we will be presenters.

**You can support your child's learning at home by:**

- looking at how videos are created, or even better having a go at using Windows Moviemaker.

## Music: Painting with Sound

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Dragon Scales' topic pupils will:

- Explore melodies and scales
- Learn to recognise the intervals of a melody
- Sing various songs and using glockenspiels to play them.

## PE

The children will benefit from a new programme called Real PE. This term the children will be doing swimming.

## French

We will be recapping numbers 0 -10 and getting to know you (good day, asking and giving their names, how they are, their age, goodbye and thank you). We will be learning numbers 11-15, colours and how to say our favourite colour.

**You can support your child's learning at home by:**

- practising using numbers 0-15 in French in everyday conversation
- asking your child to teach you how to say 'How are you?' in French and practising getting to know you questions
- exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary