

Academic Year 2015-2016

- Year: 4
- Term: 5

Your Child's Teaching and Learning Team:

Mr Smith

Mrs C Raynes

Miss J Pendlebury

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

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Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- 'MyMaths' online homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed now that Mrs Raynes has started. It is open to all children - especially those who struggle to complete their work at home for whatever reason. The children will have supervised access to technology and the internet as well as access to the school library if they need it. They can also benefit from the support of Mrs Raynes and other children if they need it.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.



Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

Mathematics: Daily Number & Calculation Skills

This term we will focus on fractions and angles.

You can support your child's learning at home by:

- discussing what a fraction is and looking for fractions of amounts at home
- practising times tables each night

Theme 2: 'Going for Gold'

Our main curriculum topic this term will be Mountains and the goal of reaching the summit of a mountain. There is also a link to the Kensuke's Kingdom work as the goal will change – this will also have links to science.

You can support your child's learning at home by:

- researching mountains around the world
- investigating different habitats and the animals found within them
- thinking about our own goals and how we reach them to attain 'gold'

English: Creative Writing within the Theme

Our main focus this term will be on the Book Kensuke's Kingdom. The children will be writing reports, explanations and discussion texts. We will also do a link piece of work with FS2 on Dragons and write a range of scientific reports.

You can support your child's learning at home by:

- reading books about dragons
- looking at the layout and structure of different reports e.g. non-fiction books

Mathematics within the Theme

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x4, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

You can support your child's learning at home by:

- revising the names and properties of 2D and 3D shapes
- measure the distance of an object to a given point using a variety of equipment, e.g. tape measure
- timing how long it takes to do 10/20 star jumps

Science within the Theme

We will be learning lots of different sort of living things.

You can support your child's learning at home by:

- investigating which animals are unique to specific areas of the world e.g. Africa, Australasia, North and South America, the polar regions, Europe and Asia
- researching the habitats of different sorts of animals who live on the land and in the sea
- thinking about what different animals and other living things need in order to survive and thrive

Year 4 (Term 5)



Music

Music is led by Miss Pendlebury, our specialist music teacher. In this term's two topics the children will learn the following topics:

Play it again (Exploring rhythmic patterns)

- recognising repeated rhythmic patterns
- ✓ performing a repeated pattern to a steady pulse
- ✓ performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work

Dragon Scales (Exploring melodies and scales)

- ✓ identifying, by ear, the steps, leaps and repeated notes in a melody
- creating a melody from a set of intervals
- ✓ singing a song with expression based on knowledge and understanding of musical phrases
- working out melodies and patterns

Computing

In the 'Detectives' unit we aim to enable the children to produce digital music.

You can support your child's learning at home by:

- investigating what electronic music is using the internet
- listening to different types of music which has been generated electronically

ΡΕ

This term they will focus on Football and continuing with 'FUNdementals' (multi skills).

You can support your child's learning at home by:

✓ asking them about their lessons and what they have learned and practising the skills learned in school

French

We will recap numbers 0 – 15 and practise greetings (good day, asking and giving our names, how we are and our age, goodbye and thank you). We will revisit colours and learn how to describe the colour of objects and say what our favourite colour is. We will also learn the vocabulary of some foods and practise saying which foods are healthy and which are not. We will also learn and practise the days of the week.

You can support your child's learning at home by:

- practising numbers 0-15 and using them in everyday conversation
- asking your child to teach you how to ask for and give your name and how you are and practice getting to know you questions
- exploring the website: <u>http://www.bbc.co.uk/schools/primarylanguages/french/</u> listening to how you say different vocabulary