



# Academic Year 2016-2017

Year: 5Term: 5

# Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Mrs C Raynes
- Mr Hawley

Dear Parents and Carers.

Thank you for your continued support.

Yours sincerely,

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Headteacher

## **Homework**

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling guiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. <u>All</u> are welcome!

## RE

Information about our Term 5 and 6 RE curriculum is in the 'Come and See' letter accompanying this overview.

Year 5 will also attend the special mass in celebration of the Good Shepherd. This will be led by Bishop Ralph and the 'InReality' team. This is on Tuesday 16th May. A letter will be handed out shortly.

# English: Basic Skills – Reading, Phonics, Spelling and Handwriting

# Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

#### **Guided Reading**

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience

# Mathematics: Daily Number & Calculation Skills

We will focus on:

continuing to find fractions and percentages of amounts

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- fraction, decimal and percentage equivalents
- converting between different measurements (thus practising multiplying and dividing by10, 100 and 1000)

#### You can support your child's learning at home by:

- √ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ using various measuring tools to measure items in the home e.g. mass, length and capacity
- ✓ practising multiplying and dividing by 10, 100 and even 100 mentally and with written methods

# Theme 3: 'Let's Celebrate'

This term, our theme will revolve around the diamond jubilee celebration of SJF. Each year group will have a decade to concentrate out. Year 5 have the 1950s. We will think about many aspects about the 1950s, but particularly about jobs. We will link this to jobs/careers currently.

## Can you help?

- 1) Could you talk to year 5 about life in the 1950s?
- 2) Could you talk to year 5 about your career. They have already heard about what it is like to work for the PDSA and have had a very short talk to an author. Both which they thoroughly enjoyed. Could you help us too? Are there any artists/engineers etc out there?

### You can support your child's learning at home by:

- ✓ talking to relatives about life at SJF when they were at school
- ✓ researching about life in the 1950s
- ✓ talking about careers and different jobs that are available today

# **English:** Creative Writing within the Theme

Our creative writing will take many angles this term. We will complete some writing around our Diamond Jubilee theme. However, we will also do some writing about our new class reading book called Stormbreaker by Anthony Horrowitrz. It is an exciting action book which is very well written. We have already magpied lots of ideas to us in our writing. We will write out own spy story and design our own spy gadgets.

## You can support your child's learning at home by:

- ✓ read other adventure stories to get ideas for your own story
- ✓ research about various spy gadgets available. James Bond had many of these!

## Mathematics within the Theme

We will continue to focus on:

- data handling
- measures e.g. length, mass and capacity

#### You can support your child's learning at home by:

- ✓ look at various ways that data is collected and shown
- √ finding the volume of various liquids around the home; finding the length of various objects; finding the mass of various objects
- ✓ discussing the best toll to find mass, length and capacity

# History within the Theme

Our history will focus around our Diamond Jubilee celebration. We will also learn about life in the 1950s!

#### You can support your child's learning at home by:

- talking to relatives about life at SJF when they were at school
- ✓ researching about life in the 1950s

## Science within the Theme

We will continue to study our 'Living Things' unit and we will learn about the ways plants reproduce (make more of themselves). We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds. We will also recap the parts of a flower they learnt in Y3.

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#### You can support your child's learning at home by:

- ✓ watching <a href="http://thekidshouldseethis.com/post/24197729858">http://thekidshouldseethis.com/post/24197729858</a> and talking about how important insects are because they pollinate plants that we need
- ✓ looking at plants and flowers, including identifying different parts particularly the anthers and stigma as well as looking out for pollinating insects

#### Music

The children are rehearsing for our special concernt 'The Midnight Library' which is in June. Please make sure you have sent your letter back to say whether your child can attend the event or not.

## You can support your child's learning at home by:

✓ by encouraging your child to practise their words at home!

## DT within the Theme

We will continue to learn about cam mechanisms and where they are used in everyday items.

## You can support your child's DT learning at home by:

- ✓ looking at various moving toys you may have at home
- ✓ exploring different cam mechanisms
- ✓ bringing in items in from home which have a cam mechanism.

#### PE

This term the children will take part in dance and Real PE. The sessions will be taught by Mrs Holloway and Mr Smith.

#### French

In French this term, we will be naming and describing family members, animals and gets, using possessive adjectives and connectives.

# **Enterprise Project**

Again, this year, the year 5 pupils are involved in All Saints' High School enterprise project. The theme this year is: the celebration of the 40 years of All Saints' High School being open. As for the last few years, the pupils will also be involved with St. John Fisher summer Fair. The theme will be similar, we will just integrate the diamond jubilee (60 year) celebration of St. John Fisher Catholic Primary School.

The children have already decided their groups and have come up with some initial ideas for a stall. The key message is to keep it simple. Any help and support you can offer will be very much appreciated. The groups have a £10 budget to keep to, this will be handed out once the stalls have been decided. Happy planning! Let's hope we can raise plenty of money for charity!

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