SJFNEWS

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Citizen of the Week

This week's recipient is **Polly Flude** in **Y2** who understands why it is important to share how you feel, especially lif you feel worried or frightened. When we do this we are sticking up for ourselves without hurting others - in line with our 'Statement to Live By' this week. Polly is very good at sharing how she feels, so that she can be reassured and receive the support she needs. She knows this is better than bottling it up. Polly is also wonderful at helping others and looking after them too. Congratulations Polly, we are all very proud of you! Well done!

Support and Advice Sessions

Sue Bernarde, our Parent Support worker has now moved on to a new role within the local authority. We thank her for all the help and support she has provided to our families and send her our best wishes and congratulations. The next support and advice session for parents and carers will be in school on Thursday 7th December from 8.30am – 9.30am.

If you would like to meet with a support worker from MAST (<u>Multi-Agency Support Ieam</u>) in order to discuss any issue affecting you and/or your family, please contact us and book a meeting or call into the library (via the playground) on the day. Thank you.



Contact MAST when your family needs some extra help

Term 2 Smiley Scores









Revised Smiley System

As a community we value impeccable manners, good behaviour, resilience, effort, achievement respect and kindness towards others. We support this in a range of ways which aim to encourage and reward our children to make good decisions and try to do the right thing. One aspect of this approach is that children can earn smileys for themselves and their 'House'. All children belong to one of our four Houses named in honour of the four UK patron saints.

To summarise, 'smileys' are awarded for actions, deeds and attitudes which reflect our Catholic ethos and values. Children can therefore receive smileys for many things, some examples of which include:

- good behaviour
- √ showing resilience and making a good effort in class
- maintaining focus and staying on task
- ✓ producing a particularly good piece of work
- showing respect to others (which incorporates being polite and well-mannered)
- showing a caring attitude towards others through unsolicited acts of kindness (words and actions)
- ✓ behaving in line with our 'Statements to Live By'
- ✓ sustaining a positive change
- demonstrating an understanding of our PE and learning values e.g. good teamwork

In our system a smiley award cannot be deducted once given. Our system is all about positive reinforcement. The good things children have already done will not, therefore, be disregarded if they go on to make a bad choice subsequently. Instead their previous good deeds, and those of role-models, will be held up to remind them of what we expect. Poor behaviour will, of course, be addressed separately.

The reward system will continue to be graded as follows:

- 100 smileys = Bronze Award
- 200 smileys = Silver Award
- 300 smileys = Gold Award



Children achieving the awards will now receive a certificate recognising their achievement at Celebration Assembly. This means that they will no longer have to wait until the end of term. Following feedback the sessions previously offered to individual children as rewards for achieving the 'Bronze', 'Silver' and 'Gold' awards will not now be part of the revised system. Instead pupils will be encouraged to work together in order to earn rewards for their class.

Class reward System

As well as working for themselves and their House, the children will also work together to earn points for their class. Successful classes will be able to celebrate their achievements with a special afternoon which might take various forms, for example, a movie afternoon, a technology afternoon, a sports activities afternoon or an arts and crafts afternoon.

Commendations and Awards

The smileys given to each child will be recorded on our new 'Class Dojo' site, along with the reason the smiley has been awarded. 'Class Dojo' is a popular app-based system already used in a number of schools. It has been trialled in our very own FS2 class.



As well as the smiley being recorded via the app, the children will also receive a physical smiley which will be deposited in the appropriate House pot in each classroom. These smileys will be counted up each week by the House Captains and added to the House totals in the hall. The children will now be able to see the totals rise throughout each term as the smileys are added. The children in the winning House each term will earn additional play time. We call this 'Golden Time'. We will start a new round at the beginning of each term.

Previously due to the large number of smileys going missing we were forced to empty the boxes each week rather than each term.

We are aware that there have also been issues with some children not being credited with all the smileys they had earned on their personal smiley record. This happened for a number of reasons including: pupils wanting to keep their smileys and not hand them over to be recorded/counted; pupils losing them at school or at home; pupils leaving them at home; and pupils depositing them directly in the hall without notifying their teacher(s) that they had received them. I know there have been frequent reports of smileys turning up at home in various places including washing machine filters etc!

We therefore hope that the new system will mean that pupils will be credited with all the smileys they receive – and that smileys will stay in school. If they do make their way home PLEASE return them. Thank you.

Children earning smileys from staff in their classes will now receive them in the colour of their House. These will be deposited and noted immediately. For your information the colours are:

✓ blue smileys
✓ green smileys
✓ yellow smileys
✓ red smileys
St Andrew's House
St Patrick's House
St David's House
St George's House

Black smileys will be awarded to children by staff members who are not class-based. This will include me, colleagues in the School Office, Mrs Bower (on behalf of the lunchtime supervisors) and Miss Pendlebury. These will be taken directly to the teacher and deposited in the correct House 'pot' in class and noted on the child's personal record by the person giving the award or the class teacher.

As smileys can be awarded by any staff member to any child at any time, all staff will carry supply around with them at all times, so that a reward is instant and immediately reinforce our positive behaviour philosophy that the care of all our children is the responsibility of <u>all</u> adults in school.

As before KIDZONE will not be part of the smiley reward system going forward. They have their own system.

Parent/Carer Smiley Updates

On Monday the children will bring home a letter with a special code on. Using this code parents/carers will be invited to sign up to the 'Class Dojo' site. Once you have signed up you will receive a notification each time your child receives a smiley, along with the reason for which it was earned.

Summary

- 1. when receiving a smiley children will inform their class teacher, who will update the 'Class Dojo' system
- parents/carers who sign up with the app will receive an alert each time their child receives a smiley
- 3. pupils will immediately post their physical smiley in their 'House Jar' (in their classroom)



- 4. the smileys in the class jars will counted/collected by House Captains each Friday
- 5. the House Captains will deposit smileys in the hall and the running totals will be reported in the newsletter
- 6. class totals will be noted each week throughout the term enabling classes to earn a special afternoon

Children in Need 2017

An impressive £386.23 was raised by our community in support of this year's 'Children In Need' appeal as a result of the pyjama/onesie day and cake sale organised by the PTFA! I would like to thank the PTFA committee and their supporters for making it possible, as well as our children, families and staff who supported the day so generously!



Writing Champions								
	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	Erin	Alexia	Emily	Alex	Phoebe	Marcus	Harry	
	Cooper	Houghton	Murray	Turner	Asumadu	McKernan	Parkin	

Golden Children

FS2	Sebastian Hill for impressing Mrs Prentice with his hard work to develop his phonics in his Read W			
	Inc. lessons!			

- Y1 Mia Augustyniak for her fantastic work in Maths! What a star!
- Y2 Jessica Ball for being a superstar who is supportive of others and great at learning! Well done!
- Y3 Oscar Diaz for asking great questions in order to further his learning! What a superstar!
- Y4 Freya Jones for showing great determinations in all subjects! Keep it up!
- **Rowan Lodge** for being very helpful to Mrs Raynes and for sharing his knowledge well, at the right times! Keep it up!
- Nedas Bagdonas for being a wonderful student who cares about his work and who always supports his friends!

Attendance this Week							
FS2	97.7%						
Year 1	97.3%						
Year 2	99.3%	Bobby bear will be visiting next week					
Year 3	98.9%	Brenda bear will be visiting next week					
Year 4	94.2%						
Year 5	98.1%	Elvis the owl will be visiting next week					
Year 6	98.1%	Elvis the owl will be visiting next week					
Targ	et 97.5%	This week's average attendance: 97.7%					

I would like to congratulate the classes which managed to exceed our attendance target of 97.5%! YI were so close! Well done! Hopefully next week you make it!

Collective Worship

Weekly Liturgy of the Word

Next week the 'Liturgy of the Word' will be led by the young people of **Y3**. We therefore invite the family and friends of both our Y3 children to join us in the School Hall just after 9.00am.

Celebration Assembly

We invite the family and friends of our **Y5** children to join us for our Celebration Assembly on **Friday 24**th **November 2017** in the School Hall at 2.55pm.



Basketball

On Monday eight Y4 pupils took part in the Hotshots basketball competition organised by our partners from LINKS at All Saints Catholic High School. They faced teams from a number of other schools. Everyone who took part and was really enthusiastic and did their best, and our team achieved draws in two closely fought matches and lost narrowly in two matches. Our players were an



absolute credit to our community with their effort, determination, teamwork and individual skills. I do not get to attend as many of these events as I would like, so I always love it when I get the chance. I was so proud of all our players who showed real sportsmanship. Well done Team SJF! A huge 'thank you' to Mrs Denham who helped supervise our players.



Mission Together

On Tuesday we welcome back Mrs Dunphy who will be leading the annual Mission Together assembly, which had been due to take to place on the day school was forced to close due to the break-in. Mission Together is one of our House charities.

Mr Pender

On Tuesday we welcome Mr Pender, the new Headteacher of All Saints Catholic High School, who is visiting our community in order to meet the children and staff and to have a look around.

RE Review

On Wednesday we welcome back Mr Dewhurst for a follow-up visit to the formal RE/Catholic Life inspection he conducted last December in which we were judged to be 'Outstanding'.

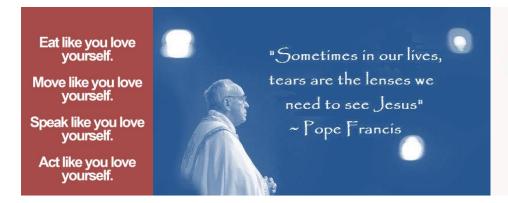
FS2 Phonics & Reading Workshop

The parents and carers of our FS2 children are invited for a special workshop on **Thursday 30th November 2017**. The session will take place in the FS2 classroom and children will be supervised close by.

Statement to Live By

Next week our 'statement to live by' is "I can tell you how I look after myself".

Time to talk: Together you could think about all the ways we can look after ourselves. You could try hard to eat healthily and exercise regularly. You could try hard to play in the fresh air rather than inside all the time. You could go for walks in the woods or play in the park with your parents or grandparents. You could also think about what you should do if anyone or anything makes you feel uneasy or unhappy. Who can you tell?



A lifestyle change begins with a vision and a single step.



Best wishes Mr Barratt