

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: Y6
- TERM: 2
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInness
- Miss T Birch
- Mr C Murphy
- Mrs H Ahmed
- Miss A Hobson

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletters (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'. Information about daily class Advent liturgies in December will be shared in due course.



ST CLARE

Catholic Multi Academy Trust



HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

This term we will focus on:

- formal multiplication and division
- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

Key words we will be using are:

- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

HUMANITIES

This term we shall be investigating the physical and human geographical features of the Peak District and our own local area. We shall study the similarities and differences of both areas, paying close attention to the economic and historical factors relating to their respective geographies. Furthermore, we shall use different types of maps to gain a greater understanding of the transport links and landmarks within both the Peak District and our own local area.

Key words we will be using are:

- ✓ national park
- ✓ ordnance survey
- ✓ map
- ✓ grid reference
- ✓ climate zone
- ✓ latitude
- ✓ longitude
- ✓ time zone
- ✓ compass
- ✓ compass point



You can support your child's learning at home by:

- ✓ researching the Peak District National Park
- ✓ locating places on a map
- ✓ visiting the Peak District and noting some of the features
- ✓ comparing temperature and landscapes of different places around the world

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit focused on the further development of ball skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ coordination

SCIENCE

In science we will be investigating how living things are classified based upon characteristics, similarities and differences. We will understand the broad groups and the sub divisional groups living things are classified into. We will also learn about the seven life processes and life cycles of different organisms.

Key words we will be using are:

- ✓ circulatory system
- ✓ heart
- ✓ aorta
- ✓ arteries
- ✓ veins
- ✓ capillaries
- ✓ valves
- ✓ blood cells
- ✓ ventricle
- ✓ atrium

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features
- ✓ researching the 'Carl Linnaeus' classification system

MUSIC

This half term, the children will further develop their confidence with reading and performing music through composition, improvisation and reading stave notation.

Key words we will be using are:

- ✓ notation
- ✓ scale
- ✓ improvisation
- ✓ stave
- ✓ pentatonic
- ✓ diatonic

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practise different rhythms

DESIGN TECHNOLOGY

This term we shall be studying various electronic systems. Our studies shall focus on understanding, designing and building switches within circuits, as well as understanding the importance and utility of switches within electronic circuits.

Key words we will be using are:

- ✓ voltage
- ✓ series circuit
- ✓ switch
- ✓ current
- ✓ component

You can support your child's learning at home by:

- ✓ visiting the following website with your child to find out more about electronic components:
<https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/zrd2qfr>

FRENCH

In the 'Let's Go Shopping' unit Y6 will learn about the shopping experience in France. Children will learn how to use nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping.

Key words we will be using are:

- ✓ le croissant
- ✓ la banana
- ✓ le fromage
- ✓ bleu/bleue
- ✓ vert/verte
- ✓ rouge

You can support your child's learning at home by:

- ✓ following the following this [link](#) and going through the content and completing all the activities

COMPUTING

This term, we will be exploring how to create media, as well as 3D modelling.

Key words we will be using are:

- ✓ media
- ✓ content
- ✓ modelling
- ✓ 3 dimensional
- ✓ models

You can support your child's learning at home by:

- ✓ exploring different genres of digital media at home

PSHCE

The children will explore British Values from the point of view of how our laws are decided. They will consider the impact of laws by reflecting on their impact for all of us across our country. We will also think about how we can support each other to become better citizens.

Key words we will be using are:

- ✓ democracy
- ✓ rule of law
- ✓ individual liberty
- ✓ honest
- ✓ tolerance and respect for others

You can support your child's learning at home by:

- ✓ investigating together how government and parliament work
- ✓ talking about the different people who hold positions of power in the United Kingdom

Be Safe Be Happy Week 2023

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



Remembrance 2023

The children will have special lessons that explore the origins and significance of Remembrance Sunday (12-11-23). On **Friday 10th November 2023**, we will come together, as a community, as we usually do, to participate in our Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so that it can be viewed by family and friends afterwards on our SJF website.

