

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2023-24 • TERM: 1
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Miss Birch
- Mr Murphy
- Mrs H Ahmed
- Miss T Hobson

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to tell you about our curriculum and all the things your children will be learning during this first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident as they learn and make progress.

Homework is set to support and consolidate this new learning - and to encourage the children. It is important that homework is attempted by children on their own. If they do not understand something **they should not worry**. Simply offer them reassurance and encourage them to do what they can. This will help us to understand what they remember and know, so that any gaps can be pinpointed and targeted with the right support.

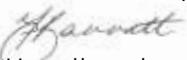
If the children have done their best we will *always* be proud of them. If your child is stuck then please let us know. You can speak to someone in the office; let the teacher know via the class email; or send in a note. Remember to say (i) what they remembered; (ii) what they could do; and (iii) what they struggled with. We will then follow it up with lots and lots of reassurance and the right kind of support.

Please avoid the temptation to 'over-help' your children with homework tasks because this could end up masking a gap and delay the children getting the help they need. Just offer encouragement and keep telling them that everyone at school will understand and help and support them.

We know that ways of teaching and learning change over time and so we are **always** happy to explain our approaches if you are not sure and have questions. Please just ask. Children can find it very confusing if parents/carers try to show them what they remember being taught at school, especially if this is different to our approach.

As always, please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit. Thank you for your support.

Yours sincerely,


Headteacher

TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough



ST CLARE
Catholic Multi Academy Trust



If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#).

In Term 1 we focus on the key virtues of '**courtesy**', '**honesty**' and '**thankfulness**', which are very relevant as we continue our Eastertide journeys together.

HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions
- ✓ using the games in your child's 'Spelling Journal' to support them in learning these spellings
- ✓ practise the Year 5 and Year 6 statutory spelling list

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers - particularly using the Bug Club resource



MATHEMATICS

This term we will focus on:

- place value, including ordering and comparing numbers up to and beyond 1,000,000
- addition and subtraction using a range of methods
- developing methods to solve a range of word problems based upon addition and subtraction methods
- ensuring we know our times tables so we can use the number facts in other areas of mathematics

Key words we will be using are:

- ✓ place value ✓ place holder ✓ words relating to addition and subtraction

You can support your child's learning at home by:

- ✓ practising - and learning by heart - multiplication tables (Times Tables Rock Stars)
- ✓ looking at problem solving websites- 'Nrich' or NZ Problem-Solving
- ✓ practicing arithmetic methods for addition, subtraction, multiplication and division

HUMANITIES

We will be learning about World War I. We shall study the political and cultural events that lead to the outbreak of the war, the life of civilians and soldiers during this time and how its impact set the scene for the rise of Nazism and ultimately the Second World War. This will link to our visit to the National Holocaust Museum later in the academic year.

Key words we will be using are:

- ✓ Allied Powers ✓ armistice ✓ No Man's Land ✓ shell ✓ shell
 ✓ Central Powers ✓ front line

You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ dribble ✓ attack ✓ defence ✓ valance ✓ co-ordination

SCIENCE

In Term 1, we will investigate the parts of the human circulatory system and learn about the functions of the heart, blood vessels and blood. We consider the impact of diet, exercise, drugs and lifestyle on the way bodies function and investigate how food and water is digested.

Key words we will be using are:

- ✓ circulatory system ✓ heart ✓ aorta ✓ arteries ✓ veins
 ✓ capillaries ✓ valves ✓ blood cells ✓ ventricle ✓ atrium

You can support your child's learning at home by:

- ✓ researching the circulatory system and information about how we can live a healthy lifestyle
- ✓ checking out great website like BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zncg9j6>

- | | |
|---|---|
| ✓ soustraction (f) [subtraction] | ✓ boucherie (f) [butcher] |
| ✓ moins [less/subtract] | ✓ restaurant (m) [restaurant] |
| ✓ fait [equals/makes] | ✓ banque (f) [bank] |
| ✓ armoie (f) [wardrobe] | ✓ patinoire (f) [ice rink] |
| ✓ tapis (m) [rug] | ✓ office du tourisme (m) [tourist information] |
| ✓ television (f) [TV] | ✓ mairie (f) [town hall] |
| ✓ canapé (m) [sofa] | ✓ Où est ___? [Where is ___?] |
| ✓ fauteuil (m) [armchair] | ✓ premier (m) / première (f) [first] |
| ✓ four (m) [oven] | ✓ deuxième (m/f) [second] |
| ✓ tablier (m)[apron] | ✓ troisième [third] |
| ✓ table (f) [table] | ✓ quatrième [fourth] |
| ✓ devoirs (m pl) [homework] | ✓ cinquième [fifth] |
| ✓ serviette (f) [towel] | ✓ sixième [sixth] |
| ✓ couverture (f) [blanket] | ✓ septième [seventh] |
| ✓ ours/nounours (m) [teddy] | ✓ dernier (m) / dernière (f) [last] |
| ✓ casquette (f) [cap] | ✓ è grave ['e' with grave accent] |
| ✓ valise (f) [suitcase] | ✓ ordinal [ordinal] |
| ✓ chaise (f) [chair] | ✓ nombre (m) [number] |

COMPUTING

This term the class will learn about the World Wide Web as a communication tool. They will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Key words we will be using are:

- ✓ search engine ✓ World Wide Web ✓ links ✓ shortcut

You can support your child's learning at home by:

- ✓ practice efficiently searching for different results using a search engine

PSHCE

We will be investigating 'New Beginnings' linked to the new school year and we will be also learning about Philosophy and using it to discuss ideas about new beginnings.

Key words we will be using are:

- ✓ change ✓ growth mindset ✓ positive attitude ✓ self-belief ✓ resilience
 ✓ determination ✓ self-confidence

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

