



FS2 ECAT | Term 6 | Week 1 | The Growing Story

Our topic from last term, 'In the Garden', overlaps into Term 6.

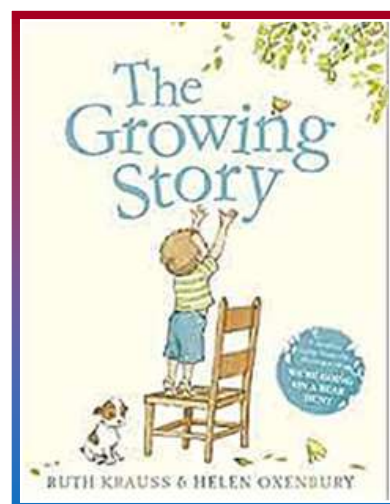
Our caterpillars are arriving in class, and we will also be caring for the flowers that we planted recently.

We are also going to reflect on how each of the children have also grown and changed since starting school last September.

'The Growing Story' is a wonderful book by Ruth Krauss and Helen Oxenbury. It is a wonderful story about a little boy who watches the world around him changing in his garden – the growing plants, trees, animals etc. but he does not realise that he is also growing and changing too!

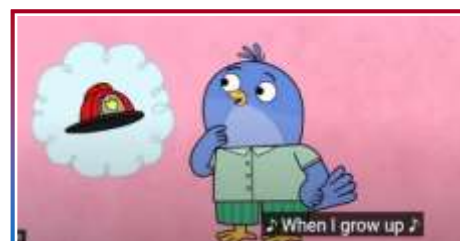
The story explores how we all grow and change. The children will learn about what plants need to grow and think about the life-cycles of different creatures.

You can follow the story at home together by clicking this [link](#), so that your child is familiar with the story and its themes.



Our song of the week

As we sing along to this song in class, we will be thinking about all the things the children would like to do or be when they grow up. You can find the song by clicking [here](#). Why not sing it together at home?



Ideas to try at home

- Watch the story and look at the story illustrations – how can we tell what season it is? Talk about the clues in the illustrations that time is passing.
- Discuss how different creatures and plants grow at different rates - a baby chick only takes a matter of months while a human's childhood lasts for years!
- How does the little boy know that he has grown?
- What are things the children know now and can do now that they couldn't when they were one year old? How about things they couldn't do at the beginning of this school year?
- What would your child like to be when they are older? We would love to see their drawing or ideas.



Makaton

This week we will learn the Makaton actions for the following. Why not share pictures or videos of you using Makaton at home?



Rock baby.



Brush index
finger under chin.



Brush index
finger twice on
side of lips



Flat hand
indicates heads of
children

