



CLASS TEACHER (KS1 & KS2)

| | ESSENTIAL | DESIRABLE | EVIDENCED IN... |
|----------------------------------|--|--|--|
| QUALIFICATIONS & TRAINING | <ul style="list-style-type: none"> • suitability qualified and has Qualified Teacher Status • can demonstrate active participation in in-service training and continuous professional development as well as a commitment to further professional development | <ul style="list-style-type: none"> • First Aid training/qualification - current • training in relevant and current learning/intervention strategies • Read Write Inc. trained (accredited) | <ul style="list-style-type: none"> • certificates • application form • references |
| EXPERIENCE | <p>Can demonstrate:</p> <ul style="list-style-type: none"> • successful teaching experience gained in the relevant phase (KS1 or KS2) • experience of operating cooperatively and successfully as part of a team | <ul style="list-style-type: none"> • experience of teaching across the whole Primary range | <ul style="list-style-type: none"> • application form • interview • references |
| COMMITMENT TO CATHOLIC EDUCATION | <p>Can demonstrate:</p> <ul style="list-style-type: none"> • a desire to work in a Catholic school • an enthusiasm to teach the Catholic RE curriculum and deliver, attend and participate in assemblies and other acts of worship in line with the expectations of Governors, and the Trust more widely • high expectations of all pupils and a commitment to raising educational achievement and improving outcomes • an inclusive teaching practice and a flexible approach to meeting the needs of all pupils in all contexts | <ul style="list-style-type: none"> • a practising Catholic • knowledge and experience of the Come & See RE curriculum • experience of organising, planning and leading assemblies and acts of worship | <ul style="list-style-type: none"> • application form • interview • references |
| PERSONAL ATTRIBUTES | <p>Can demonstrate:</p> <ul style="list-style-type: none"> • knowledgeable and highly competent • approachable and empathetic • creative and enthusiastic • organised and resourceful • intelligent and reflective • committed and highly organised • integrity and reliability • an appropriately good record of punctuality and attendance • a commitment to our ethos • a commitment to own continuing professional development • an ability to form appropriate professional relationships with children, colleagues, parents/carers, governors and others | <ul style="list-style-type: none"> • adaptability to changing circumstances and ideas • good record of health | <ul style="list-style-type: none"> • interview • references |





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| KNOWLEDGE, UNDERSTANDING & SKILLS | <p>Can demonstrate:</p> <ul style="list-style-type: none"> • an awareness of the ethos of Catholic schools and the contribution made to the wider mission of the Church • a commitment to promote our aims positively, and to use effective strategies to enhance motivation and morale • an understanding of how to promote spirituality within the classroom • an ability to create an effectively positive, challenging, highly organised and tidy learning environment • an ability to communicate effectively to a variety of audiences (orally/in writing) | <ul style="list-style-type: none"> • familiarity with CPOMS | <ul style="list-style-type: none"> • application form • interview • references |
| SAFEGUARDING | <p>Can demonstrate:</p> <ul style="list-style-type: none"> • a firm commitment to the safeguarding and protection, wellbeing and personal development of all children • an understanding of online safety risks to children and steps taken to protect them • an appropriate knowledge of safeguarding processes and procedures • a familiarity with KCSIE 2022 • a willingness to undergo both enhanced DBS and pre-employment health checks | <ul style="list-style-type: none"> • recent accredited safeguarding training • an understanding of the PREVENT agenda • familiarity with CPOMS | <ul style="list-style-type: none"> • application form • interview • references |

Both our school and Trust are committed to safeguarding and to ensuring the safety and welfare of all our pupils. The successful candidates will be subject to enhanced **Disclosure and Barring Service (DBS)** checks in line with **Section 115 of The Police Act 1997**, before firm offers are made. All members of staff are then subject to ongoing DBS checks. There is a firm expectation that all staff will share our commitment to safeguarding by being accountable for their care of all pupils.

