

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- **YEAR:** 2022-23 • **TERM:** 5
- **CONTACT:** year2@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Mrs A Brownbill
- Mr W Ormesher
- Mrs N Cox
- Miss R D'Roza

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. Punctuality and good attendance are both very important for giving the children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

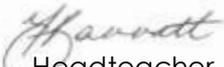
As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and therefore able to achieve more than we could if we tried to do the same things on our own, separately.

Being part of a team allows us to share our own experiences and knowledge and learn from the other teammates we are working with.

Being in a team gives us opportunities to learn what it means to lead others and take direction from others. We can also learn how to be a supportive teammate and accept the support of others too.



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RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

This term we will focus on the virtues of **perseverance/resilience, charity, kindness** and **forgiveness** which are all very important as we try to take on, and embed, the key messages of Easter in our lives.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)

Y2 HOMEWORK

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

OUR Y5 THEME

In Y2 our theme will continue to have quite a big science focus. The children will learn about plants and how they have evolved in order to survive and thrive across the world in different conditions and habitats.

Key words we will be using are:

✓ plants	✓ seed/seeds	✓ seedling	✓ root	✓ leaf
✓ stem	✓ petal	✓ disperse	✓ adapt	✓ climate change

You can support your child's learning at home by:

- ✓ looking at how plants grow and change
- ✓ talking about how the world has to change and adapt constantly because of the weather and climate
- ✓ reading some books and watching some programmes/videos together about the environment and specifically the how plants adapt to different environments

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions in different ways
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about plants and their lifecycles



MATHEMATICS

This term the children are focusing on time, money and shapes.

Key words we will be using are:

- | | | | | |
|-----------|-------------|----------------|--------------|----------------|
| ✓ o'clock | ✓ half past | ✓ quarter past | ✓ quarter to | ✓ five minutes |
| ✓ coins | ✓ notes | ✓ faces | ✓ edges | ✓ vertices |

You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home and using coins and notes
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ trying to tell the time to the nearest 5 minutes at home

HISTORY

We will look at great world explorers. We will study Christopher Columbus and the team that broke boundaries and went to the moon.

Key words we will be using are:

- | | | |
|--------------------------|-----------------|---------------------|
| ✓ significant individual | ✓ Columbus | ✓ Buzz Aldrin |
| ✓ witness | ✓ Nasa | ✓ Micheal Collins |
| ✓ eye-witness | ✓ Neil Armstong | ✓ Katherine Johnson |

You can support your child's learning at home by:

- ✓ discovering what you can about the life of famous individuals
- ✓ researching the lives of people we learn about at school

SCIENCE

This term the children will be investigating plants, and as consequence of their learning will be able to:

- identify and label the main parts of plants and trees
- describe the stages in the life-cycle of a plant
- explain that plants need water, light and a suitable temperature in order to grow healthily
- make observational scientific drawings of plants
- measure the growth of plants accurately, using a ruler
- record and represent the growth of plants in a bar chart
- use their observations and appropriate vocabulary to explain how we can tell that plants are living things
- set up a simple comparative test and make predictions

Key words we will be using are:

- | | | | | | |
|---------|--------------|-----------|-----------|-------------|--------------|
| ✓ pants | ✓ lifecycles | ✓ compare | ✓ observe | ✓ germinate | ✓ difference |
|---------|--------------|-----------|-----------|-------------|--------------|

You can support your child's learning at home by:

- ✓ talking about different types of plants
- ✓ trying to look at different plant lifecycles
- ✓ looking at the different types of plants

MUSIC

This term the children will learn about the importance of warming up and cooling down before and after singing. They will learn how to breathe properly whilst performing and how their posture can affect their voice.

They will reflect on the impact that the pitch, dynamics and beat have when signing and will be encouraged to use the appropriate vocabulary as they learn.



Key words we will be using are:

- | | | | | |
|-----------|-------------|---------------------|------------|--------|
| ✓ warm up | ✓ cool down | ✓ pitch/pitch match | ✓ dynamics | ✓ beat |
|-----------|-------------|---------------------|------------|--------|



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You can support your child's learning at home by:

- ✓ talking to them about what they have enjoyed and learned and asking them to demonstrate
- ✓ listening to a wide variety of music together, giving reasons for the choices you make about the type of music you enjoy listening to more or less
- ✓ practising using the appropriate vocabulary as you talk about the music you enjoy and the lessons

COMPUTING

The children will begin to understand that sequences of commands have an outcome, and will use this understanding in order to make predictions. They will use and modify designs to create their own quiz questions using 'ScratchJr', and realise these designs using blocks of code. The children will then review and evaluate their work, making improvements to their programming where appropriate, so that it is as good as it can be.

Key words we will be using are:

- | | | | | |
|------------|---------------|---------------|------------------|--------|
| ✓ commands | ✓ ScratchJr | ✓ communicate | ✓ blocks of code | ✓ edit |
| ✓ modify | ✓ programming | | | |

You can support your child's learning at home by:

- ✓ exploring 'ScratchJr' together at home and familiarise yourselves with the features of the programme
- ✓ talking about how anyone can use a series of commands to create an outcome

FRENCH

This term the children will be learning about dinosaurs and colours through different songs and rhymes.

Key words we will be using are:

- | | | | |
|---------------|------------------|---------------|----------------|
| ✓ rouge (red) | ✓ jaune (yellow) | ✓ bleu (blue) | ✓ vert (green) |
|---------------|------------------|---------------|----------------|



You can support your child's learning at home by:

- ✓ finding things of different colours around the house and when you are out and about
- ✓ practising saying what colour they are in French

PE

This term the children will focus on developing core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges, whilst focusing on embedding great **teamwork** in all we do, which is our Term 5 value.

Key words we will be using are:

- | | | | | | |
|-----------|-----------|----------------|---------|-------------|------------|
| ✓ balance | ✓ agility | ✓ coordination | ✓ share | ✓ cooperate | ✓ teamwork |
|-----------|-----------|----------------|---------|-------------|------------|

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

ART & DESIGN

This term the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will build up a number of skills to create a collage based on the artist Gaudi.

Key words we will be using are:

- | | | | | |
|-------------|----------------|---------------|-----------------|----------------|
| ✓ collage | ✓ cutting | ✓ sticking | ✓ warm colours | ✓ cold colours |
| ✓ architect | ✓ Antoni Gaudi | ✓ mosaic | ✓ decorative | ✓ interior |
| ✓ pattern | ✓ texture | ✓ composition | ✓ stained glass | ✓ wax paper |

You can support your child's learning at home by:

- ✓ learning about the life and achievements of Gaudi's and his well-known style of mosaic/collage
- ✓ cutting and sticking and forming your own patterns - thinking about warm and cold colours

