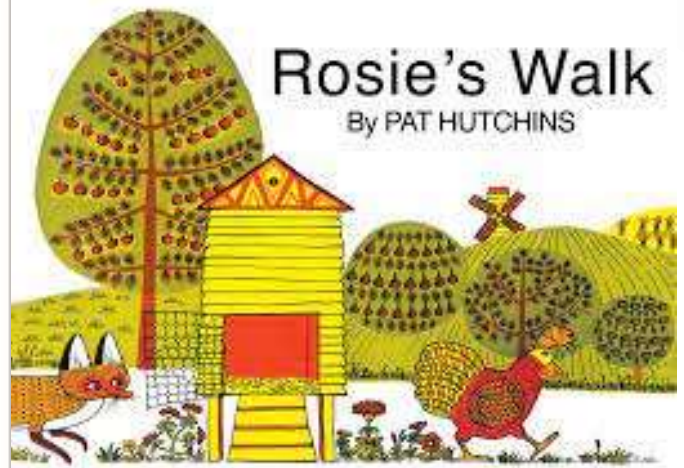
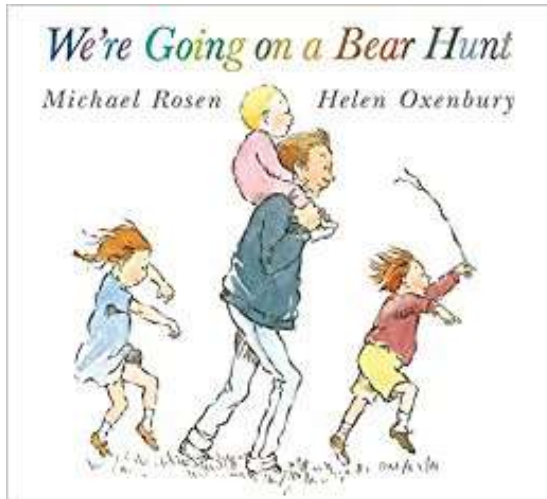




FS2 ECAT Term 4 | Week 2 | Travelling on Foot

This week we are continuing to use storybooks to help us learn about journeys on foot and how to follow a route. We will be continuing with the book 'Rosie's Walk' and also listening to 'The Gingerbread Man' and 'We're Going on a Bear Hunt' (click [here](#))



- **We're Going on a Bear Hunt** (click [here](#))
- **The Gingerbread Man** (click [here](#))
- **Our song of the week is: Five Gingerbread Men** (click [here](#))



Five gingerbread men lying on a tray
One jumped up and ran away,
Shouting, "Catch me, catch me, catch me if you can!"

I run really fast, I'm the Gingerbread Man
The Gingerbread Man
The Gingerbread Man
I run really fast, I'm the Gingerbread Man.

Four gingerbread men lying on a tray.....

Three gingerbread men lying on a tray.....

Two gingerbread men lying on a tray.....

One gingerbread man lying on a tray.....



• Ideas to try at home:

- ✓ Act out the story, "We're Going on a Bear Hunt."
 - Try to remember the repetitive phrases.
 - We will do this at school as well!
- ✓ Make gingerbread men and ladies. Following a recipe is a great way to practice sequencing words
 - (first, next), it involves maths through measuring, and
 - checking the timing of the bake. Mixing develops arm and shoulder strength, and science includes mixing ingredients and changing them through heat. Baking is a such great activity – and tasty too!
- ✓ Use craft materials to draw and decorate a
 - gingerbread man or lady. Try to cut out the shape by yourself and maybe create a pattern as decoration.



• Our Makaton actions this week are to walk, to run, man and lady.

