## National Curriculum Objectives:

Mathematics Year 5: (5S1) Complete, read and interpret information in tables, including timetables
Mathematics Year 5: (5S2) Solve comparison, sum and difference problems using information presented in a line graph

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Circle the error/s in the line graph. Graphs use labelled increments of 2,5 or 10. Some data points are halfway between labelled increments where the halfway lines are shown but not labelled.
Expected Circle the error/s in the line graph. Some data points are between labelled increments where the minor lines are shown but not labelled. Some reading between labelled increments of 2 or 5 , where an estimate of the value must be given.
Greater Depth Circle the error/s in the line graph. Some reading between labelled increments of 2,5 or 10 where an estimate of any value must be given.

Questions 2, 5 and 8 (Varied Fluency)
Developing Complete the line graph to represent the missing data. Graphs use labelled increments of 2,5 or 10.
Expected Complete the line graph to represent the missing data. Some data points are between labelled increments where the minor lines are shown but not labelled.
Greater Depth Complete the line graph to represent the missing data. Most data points are between labelled increments where the minor lines are shown but not labelled.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Draw a line graph using the given information and template to help provide an explanation. Graphs use labelled increments of 2,5 or 10 . Some reading between labelled increments of 2 , where an estimate of the value must be given.
Expected Draw a line graph using the given information and template to help provide an explanation. Some data points are between labelled increments where the minor lines are shown but not labelled.
Greater Depth Draw a line graph using the given information and template to help provide an explanation. Graphs use labelled increments of any value, for example: 20's, 200's, 50's or 500's. Most data points are between labelled increments where the minor lines are shown but not labelled.

## More Year 5 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Draw Line Graphs

1. The line graph below shows the average temperature in Leeds over 6 months. Circle the error/s plotted on the line graph.

| Month | Temperature <br> ( ${ }^{\circ}$ C) |
| :---: | :---: |
| Jan | 4 |
| Feb | 3 |
| Mar | 5 |
| Apr | 7 |
| May | 9 |
| June | 10 |


2. The table below shows the growth of a flower over 10 days. Complete the line graph below to represent the missing data.


| Day | Height (mm) |
| :---: | :---: |
| 2 | 5 |
| 4 | 10 |
| 6 | 10 |
| 8 | 15 |
| 10 | 20 |

Day
HW/Ext
3. Gracie has recorded the distance she managed to hop in 30 seconds. She says,

Is there a more efficient scale to use?
Distance Hopped by Gracie in 30 seconds

| I should use increments <br> of 1 metre on my graph <br> to show how far I <br> hopped in 30 seconds. |  |  |  |
| :---: | :---: | :---: | :---: |
| Time (seconds) | 10 | 20 | 30 |
| Distance (metres) | 6 | 10 | 17 |

Is she correct? Prove it by using the line graph above.

## Draw Line Graphs

4. The line graph below shows the average temperature in Cardiff over 6 months.

Circle the error/s plotted on the line graph.

| Month | Temperature <br> ( ${ }^{\circ}$ C) |
| :---: | :---: |
| Jan | 6 |
| Feb | 4 |
| Mar | 5 |
| Apr | 10 |
| May | 11 |
| June | 14 |


5. The table below shows the growth of a plant over 15 days. Complete the line graph below to represent the missing data.

The Growth of a Plant Between Days 3 and 15

| Day | Height (cm) |
| :---: | :---: |
| 3 | 2 |
| 6 | 4 |
| 9 | 8 |
| 12 | 12 |
| 15 | 14 |


6. Harvey has recorded the height he climbed up a mountain during one hour. He says,

| I should label |
| :--- |
| increments of 100 |
| metres on my graph |
| to show how quickly I |
| climbed to 800 m. |


| Time <br> (mins) | 0 | 15 | 30 | 45 | 60 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Height (m) | 0 | 150 | 300 | 550 | 800 |

Is he correct? Prove it by using the line graph above. Is there a more efficient scale to use?

The Height Climbed by Harvey in an Hour

## 



Time (minutes)

## Draw Line Graphs

7. The line graph below shows the average temperature in London over 6 months. Circle the error/s plotted on the line graph.

| Month | Temperature <br> ( ${ }^{\circ}$ C) |
| :---: | :---: |
| Jan | 5 |
| Feb | 3 |
| Mar | 9 |
| Apr | 15 |
| May | 18 |
| June | 25 |

Average Temperature in London

8. The table below shows the growth of a bush over a month. Complete the line graph below to represent the missing data.

The Growth of a Bush From Day 5 to Day 30 Within a Month

| Day | Height (cm) |
| :---: | :---: |
| 5 | 6 |
| 10 | 14 |
| 15 | 18 |
| 20 | 26 |
| 25 | 32 |
| 30 | 38 |



Day
9. Ruby has recorded the height she climbed up a mountain during one hour.


## Homework/Extension <br> Draw Line Graphs

## Developing

1. The average temperatures for March and April are plotted incorrectly.
2. 

The Growth of a Flower Between

3. Various answers, for example:

Gracie is incorrect. It is not possible to use increments of 1 metre on the graph Gracie is using because the distance at 30 seconds cannot be shown. She should use increments of 2 metres. She can estimate when plotting 17 cm .

## Expected

4. The average temperatures for March and May are plotted incorrectly.
5. The Growth of a Plant Between

6. Various answers, for example:

Harvey is correct. The completed line graph (shown below) will show the point at which he climbed 800 m .


## Greater Depth

7. The average temperatures for February and March are plotted incorrectly.
8. The Growth of a Bush From Day 5 to

9. Various answers, for example:

Ruby is incorrect. The most efficient scale would be labelling increments of 300 m to plot the data the most accurately.

The Height Climbed by Ruby in an Hour


