

Conkers Year 2 Term 2 Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory guidance

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7 Revision</u>
<u>Date set: 1.11.22</u>	<u>Date set: 8.11.22</u>	<u>Date set: 15.11.22</u>	<u>Date set: 22.11.22</u>	<u>Date set: 29.11.22</u>	<u>Date set: 06.12.22</u>	<u>Date set: 13.12.22</u>
<u>Quiz: 8.11.22</u>	<u>Quiz: 15.11.22</u>	<u>Quiz: 22.11.22</u>	<u>Quiz: 29.11.22</u>	<u>Quiz: 06.12.22</u>	<u>Quiz: 13.12.22</u>	<u>Quiz: 20.12.22</u>
The sound /l/ spelt with 'le' at the end of words	The sound /l/ spelt with 'el' at the end of words	The sound /l/ spelt with 'il' and 'al' at the end of words	The sound /igh/ spelt with 'y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	
table	camel	pencil	cry	flies	find*	table
apple	tunnel	fossil	fly	tries	mind*	middle
bottle	squirrel	nostril	dry	replies	behind*	squirrel
little	travel	pupil	try	copies	old*	bagel
middle	towel	metal	reply	babies	cold*	fossil
able	tinsel	pedal	sly	carries	gold*	reply
wobble	bagel	capital	shy	cries	hold*	replies
multiple	hazel	hospital	terrify	dries	told*	cries
dazzle	vowel	animal	sky	marries	every*	behind*
riddle	jewel	oval	multiply	families	everybody*	everybody*

*Common Exception Words