

SJF NEWS







www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk | Friday 14th October 2022

Citizen of the Week

Our Citizen of the Week is **Evan** in **Y6** who understands how important it is to say how he is feeling, in line with our 'Statement of Belief'. Evan understands that he has the right to feel happy, safe and loved at all times - and that if he has worry about anything, then he can (and should) share it, with a friend or a grownup who will listen, care and do something to help him. Evan is such a very positive member of our community and the example he sets others is fantastic. We could not be prouder of you, Evan, congratulations!

Term 1 Smiley Scores

St Andrew's House	St David's House	St Patrick's House	St George's House
			
651	631	599	608

SJF Calendar

You can keep on top of what is going on in school by checking out our new 2022-2023 calendar via this [link](#).

Pupil Voice at SJF

SJF Chaplaincy Team Update HARVEST FESTIVAL 2022



Our young Chaplains have been busy preparing for our Harvest appeal, in support of the great work of the **St Wilfrid's Centre**. They are asking for donations of non-perishable food that can be passed on to some of the most vulnerable people across Sheffield.



CAN YOU HELP? Our Chaplains are asking for donations of the following:

• tinned soups	• tinned meats	• tinned fish	• tinned vegetables
• dried pasta	• rice	• dried noodles	• UHT milk
• instant mash	• pasta sauces	• sauces in jars	• stock cubes
• crackers	• biscuits	• breakfast cereals	• tea bags
• coffee	• instant hot chocolate	• sugar/sweetener	• instant soup/noodles

Donations can be left by children in the hall or by parents/carers in the main foyer, from **Monday 10th October 2022** and right up to **Friday 21st October 2022**).

SJF Healthy Minds Champions Update



Some of our wonderful Healthy Minds Champions did a fantastic presentation to parents and carers as part of a special meeting yesterday afternoon. Thank you to our Champions and everyone who joined us. It was a chance to enjoy a cuppa with other parents/carers and find out more from our Champions, Mr Smith, Mrs Hadfield and Lynette and Jackie from the CAMHS/Healthy Minds team. We are planning more meetings to share tips with parents/carers, so please do think about joining us next time. Please hit this [LINK](#) for our latest October Healthy Minds newsletter.



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Our Catholic Life

Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Teacher-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)



Our Annual SJF Harvest Mass

We invite you all to join us for this year's SJF Harvest Mass, led by the young people of **Y4**, on **Friday 21st October 2022** at Our Lady of Lourdes Catholic Church. It will start 10.00am and we hope that lots of you will be able to join us. All the food that has been donated to the St Wilfrid's Centre, will be presented during Mass, and blessed.



Our Virtues to Live By

In our Tuesday assemblies currently, we are focusing on the virtue '**thankfulness**'.

October Gathering Song

October is the month of Mary and our 'gathering' song is 'Ave Maria'.

Ave Maria!

*Gratia plena!
Dominus, te cum,
Benedicta tu.*

As I kneel before you,

*As I bow my head in prayer.
Take this day, make it yours -
And feel me with your love!*

Our October Prayer

Our prayer of the month is 'Hail Holy Queen', a traditional prayer dedicated to Our Lady.

*Hail, holy Queen,
Mother of mercy,
Hail our life,
Our sweetness and our hope.
To thee do we cry, poor banished children of Eve.
To thee do we send up our sighs,*



*Mourning and weeping in this valley of tears.
Turn then, most gracious advocate,
Thine eyes of mercy toward us,
And after this our exile,
Show unto us the blessed fruit of thy womb, Jesus.
O clement, O loving, O sweet Virgin Mary! Amen.*

Golden Children

FS2	Akira for being a great friend and including others in her play, inviting friends to join her. Well done, Akira!
Y1	Ashwin for settling in so well at St John Fisher! He has been with us for a couple of weeks now, and is really shining by making friends, being kind and already being a good role-model for his friends!
Y2	Noah for demonstrating great determination throughout this week! Noah has really worked hard and pushed himself! Well done!
Y3	Jan Z for showing amazing resilience in his learning and for participating well in our class discussions. Well done Jan!
Y4	Sanaya for having a fantastic attitude to learning! She tries really hard and always has a go at everything we ask her to do.
Y5	Jacob for having a great week! He has worked well with his partner in class and has shown a hard-working attitude towards his learning. Keep it up!
Y6	Lily-Mae for having such an excellent attitude to learning since the beginning of the year! A star!



Writing Champions

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|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FS2 | Bobby for trying really hard in class and working really hard at home too. Bobby is really enjoying his letter formation. |
| Y1 | Marianna for writing super sentences when creating a wanted poster to describe a character from our story, using fantastic adjectives and capital letters at the start of sentences. Well done, Marianna! |
| Y2 | Ewan for adding lots of extra detail to his diary entry about Betty Campbell. He has produced a brilliant piece of writing. Well done! |
| Y3 | Julia for producing a wonderful diary entry based on the life of Usain Bolt. Well done! |
| Y4 | Eddie for writing a fantastically descriptive 'Coming to England' story. Well done, Eddie! It kept us all entertained! |
| Y5 | Seb for thinking carefully about building his sentence-stacking skills, by trying to include relative clauses during this week's GPS lessons. He was able to explain <i>when</i> and <i>why</i> to use them. Fantastic! |
| Y6 | Freddie for working so hard on his grammar and punctuation over the last two weeks. Particularly the active/passive voice and relative clauses. Excellent work! |



Our BYB Challenge

Last week our Sports Major, Fred, coordinated an awesome BYB challenge and lots of children had a go! Well done, Fred, and everyone who tried to beat their best! This week it is Oscar's turn, and he has come up with a brand new BYB challenge for the children to try. In his challenge the children will practise a 'crossover' basketball dribble.

A 'crossover dribble' is a basketball manoeuvre in which the player dribbling the ball switches the ball rapidly from one hand to the other, in order to change in direction suddenly and make it harder for an opponent to take the ball from them. To watch Oscar's demonstration, please click [here](#).

FS2 Phonics Workshop

Thank you to everyone who joined us for this week's phonics workshop, it was great to see you. We hope you found it useful. The slideshow will be uploaded to both the website and our 'Tapestry' system soon, so that it is available to anyone who could not attend the meeting, or who wants to check something.



Phonics Information

Click the following links for more information:

- **information** about our Read Write Inc. (RWInc.) phonics programme (click [here](#))
- **help videos** linked to our RWInc. phonics programme (click this [link](#))
- more **help videos** linked to our RWInc. phonics programme (click [here](#) and [here](#))
- **sound pronunciation guide** for the 'Set 1' sounds the FS2 children are learning in school (click [here](#))

Reading for Pleasure

We also discussed the importance of reading for pleasure and while we will continue to share books for reading together from the school library you may also wish to access information about your local library via this [link](#).

You can access our own SJF book lists for this year and last via this [link](#) and online stories at:

- <https://www.youtube.com/playlist?list=PLC9XXoFSuEuj8Ide1LZhtCc9fsVmObyxd>
- <https://www.youtube.com/playlist?list=PLI1n2IIQgwMZCZvXXA20A2RUVs8QnBsuz7>

Please email us (years@st-johnfisher.org) or speak to us if you have any questions or need any help. Many thanks for your help in supporting our children's reading journeys.



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Tag Rugby Competition

On the 13th of October 2022 an enthusiastic team of SJF students from Years 5 and 6 travelled to Handsworth Grange for an inter-school Tag Rugby competition organised by our friends from the LINKS School Sports Partnership. Our players were:



• Alana **Y5** • Alexia **Y6** • Charlie **Y6** • Emily **Y6** • Hugo **Y5** • Isabelle **Y6** • James **Y6** • Oscar **Y6**

As soon as the children arrived they warmed up and practised, making sure they understood the rules of the game. Everyone was focused and determined to try their best.

Our children faced teams from nine other schools - and the team played so well to reach the semi-finals! It was a very close game and we were defeated very narrowly, by two tries. Even though our players were unlucky not to qualify for the final they tried not to be too downhearted. Instead, they were very proud of what they had achieved together as a team, and individually.

Mrs Steenson, who accompanied them said *'Our SJF team was very gracious, initiating handshakes at the end of each match and they showed lots of examples of fair play and teamwork, well done!'*

We thank the organisers and everyone at Handsworth Grange School for hosting the event and making us feel so welcome. We thank the SJF staff who accompanied our players and looked after, and encouraged them, so well. Finally, we congratulate our children for showcasing our learning values as they worked so well as a team. They were a huge credit to our school. Our thanks also go to the players from all the schools who participated, it was such a great afternoon of sport!



SJF Defibrillator

I am delighted to share that we now have our own defibrillator in school. It has been a long-term objective, now realised. A defibrillator is a device that gives a high energy electric shock to the heart of someone who is in cardiac arrest. This high energy shock is called defibrillation, and it's an essential part of trying to save the life of someone who is in cardiac arrest. Tragically, children die every week of sudden cardiac arrest, often due to previously undiagnosed heart conditions. Sue Killen, Chief Executive of St John Ambulance, said:

"Time and again, defibrillators have proven to be the difference between life and death. We are glad to have worked alongside the Department for Education in producing a new guide, and encourage school leaders both to install defibrillators and to equip their school communities with life-saving skills."



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General information about the benefits of having this equipment in schools is available via this [link](#).

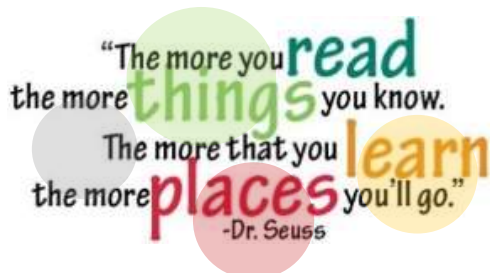
This potentially life-saving equipment is positioned in the foyer, next to the school office. It is not only available to be used in the event of an emergency in school, but also for emergencies in the community when school is open. Our machine will be registered with a national database shortly. All staff have just received updated and accredited training in first aid, which included the use of a defibrillator.

Our new defibrillator was not actually provided by the government but rather as result of the hard work of Mr Smith, working on our behalf, in partnership Westfield Health. I am extremely grateful to both Mr Smith for and Westfield Health for providing us with this expensive kit. The Managing Director is actually a former SJF pupil, and will be visiting our school, in due course, so that we can all thank him, formally.



Our Feature Books of the Week!

Our new 2022-2023 **SJF book list** can be accessed via this [link](#). Our latest feature books are:



Stars With Flaming Tails by Valerie Bloom (click [here](#))

I Talk Like A River by Jordan Scott (click [here](#))

Stars With Flaming Tails by Valerie Bloom: The Waterstones Review

I travelled once around the world - on stars with flaming tails,
And touched the colours of my dreams - along some silver trails.

Look out for best friends, pancakes, and Grandad singing; discover a river dolphin, a poison dart frog and the most dangerous animal in the world; imagine a talking nose, meet the Zimbats of Zingley Dell and find the colour of your dreams.

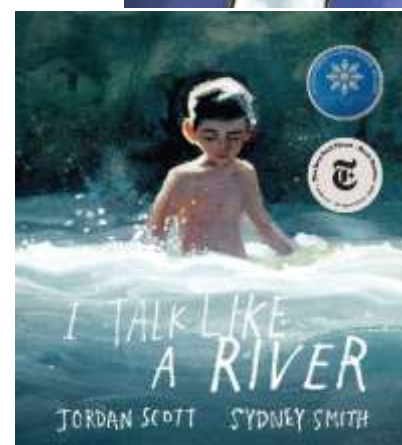


I Talk Like A River by Jordan Scott: The Waterstones Review

With truly breath-taking illustrations from former Kate Greenaway Medal winner Sydney Smith, Scott's sensitive and beautifully judged tale about disfluency hits upon the perfect metaphor with style and charm. What if words got stuck in the back of your mouth whenever you tried to speak?

After a day of being unable to speak when asked, and of being stared at, a boy and his father go to the river for some quiet time. "It's just a bad speech day," says Dad. But the boy can't stop thinking about all the eyes watching his lips twisting and twirling. When his father points to the river bubbling, churning, whirling and crashing, the boy finds a way to think about how he speaks. Even the river stutters. Like him. "I talk like a river," he says.

An incredibly moving picture book that offers understanding rather than a solution, and which will resonate with all readers, young and old. Masterfully illustrated by Sydney Smith, winner of the Kate Greenaway Medal.



Achievements outside of School

A reminder to please send details of your children's achievements outside of school to us via our main email address (enquiries@st-johnfisher.org) so that they can be included in the newsletter. It does not matter whether achievements are big or small, we are always delighted to share good news and celebrate them!

Our Statement of Belief

Next week's statement to live by is: "I can laugh and have fun."

Time to talk: Together remember times when you had fun; special times when you laughed so much, your sides ached! Who were you with? What happened?

Why is it so important to laugh and have fun? What would life be like without fun and laughter? What makes you laugh?

