

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- **YEAR:** 2021-22 • **TERM:** 5
- **CONTACT:** year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr A Broadhead • Miss T Birch • Mr I Smith
- Mr W Ormesher • Mrs N Cox • Miss T Edwards

Dear Parents and Carers,

This is our fifth curriculum overview of the 2021-22 academic year and, because of the COVID pandemic, it covers the first statutory assessment period that all schools will face since 2019. It is therefore a very significant period in the life of our school. Good attendance is very important in order to give our children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs)

*for children who did not achieve the standard in Y1

Additionally, we are due to be moderated in all areas by the local authority.

Whilst everyone must continue to comply with government guidance related to COVID infection, obviously it is also very important that avoidable absences are kept to an absolute minimum wherever possible. You can help by making appointments at either end (or outside) of the school day and avoiding term-time holidays.

We must all pull together in order to help our children to reach their full potential, especially those who have been affected most negatively by the various lockdowns and others consequences of the pandemic. This has to be our shared priority, and regular attendance at school will help colleagues enormously as they work hard to support your children to enjoy, achieve and reach where they have the potential to be.

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,


Headteacher



TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and able to achieve more than we could if we operate separately as individuals.

Effective teamwork enables us to share our experiences and knowledge. It also enables us to learn from the experiences and knowledge of those we work with.

Being part of a great team provides us with powerful opportunities to learn what it means to lead and serve others as well as being a supportive teammate.

Being part of a team is not always easy, but it is an important part of everyone's development and formation as we learn and appreciate how special and exciting it can feel to be part of a group that achieves together.



RE

Information about our Term 5 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 4 we focus on the key virtues of '**forgiveness**' and '**honesty**', which are very relevant as we continue our Eastertide journeys together.

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)



MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- **area and perimeter** - using/applying different metric units of measure to perimeter and area, such as centimetres, millimetres and metres
- **measuring and money problems** - applying knowledge and understanding of fractions and decimals to solve a variety of problems involving measure and money
- **shapes and symmetry** - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'

Key words we will be using are:

- ✓ measure
- ✓ centimetres (cm), millimetres (mm), metres (m)
- ✓ pound and pence
- ✓ symmetrical

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts

HUMANITIES

Our focus will be on the Ancient Greeks. The children will be learning about the Greek Myths. The children will be learning about how to create shadow puppet theatres. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework.

Key words we will be using are:

- ✓ Zeus
- ✓ Mount Olympus
- ✓ Athens
- ✓ Marathon
- ✓ Persian Wars

You can support your child's learning at home by:

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.

PE

The children will benefit from a programme called Real PE. This term the children will focus on Golf.

Key words we will be using are:

- ✓ putting
- ✓ strike
- ✓ control
- ✓ accuracy
- ✓ golf clubs

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the swinging action
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills



SCIENCE

We will be learning about the variety of living things and how they can be grouped according to shared characteristics. They use and construct keys to identify unfamiliar animals and plants.

Key words we will be using are:

- ✓ classification
- ✓ kingdom
- ✓ voyage
- ✓ botanist
- ✓ university
- ✓ study
- ✓ biography

You can support your child's learning at home by:

- ✓ investigating and discussing how different plants grow, using the key vocabulary
- ✓ talking about (and describing) the plants that you can see when out and about

MUSIC

This term the children will learn about the importance of warming up and cooling down before and after singing. They will learn how to breathe properly whilst performing and how their posture can affect their voice. The children will reflect on the impact of pitch, dynamics and beat on singing and will be encouraged to use the appropriate vocabulary as they learn.



Key words we will be using are:

- ✓ warm up
- ✓ cool down
- ✓ pitch
- ✓ pitch match
- ✓ dynamics
- ✓ beats

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART & DT

This term our focus will link to the world famous British artist and sculptor, Barbara Hepworth. We will explore and celebrate her life and works.

We will link our art and design to our history topic, which focuses on Ancient Greece. The children will create their own shadow puppets, having first given great thought to the design to ensure that it will include features that will make their puppet really good.

Key words we will be using are:

- ✓ mechanism
- ✓ lever
- ✓ linkage
- ✓ pivot
- ✓ slot
- ✓ bridge

FRENCH

We will revisit and use the vocabulary for face and body parts; for describing when something hurts; and for when we feel ill. We will walk in the jungle as we enjoy performing and storytelling about unicorns and dragons.

Key words we will be using are:

- ✓ Je ne me sens pas bien
- ✓ J'ai mal + body part
- ✓ une girafe
- ✓ Je me suis coupé + body part
- ✓ un singe/bouge
- ✓ un serpent
- ✓ un perroquet
- ✓ La jungle



You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section



COMPUTING

The children will create their own programs following a considered process of planning, modifying, and testing commands in order to create shapes and patterns. They will use 'Logo', a text-based programming language.

Key words we will be using are:

- ✓ repetition
- ✓ programs
- ✓ loops
- ✓ algorithms

You can support your child's learning at home by:

- ✓ using 'Turtle Academy Online' at www.turtleacademy.com/playground
- ✓ downloading 'FMSLogo' from www.fmslogo.sourceforge.net

PSHCE

We will:

- explore the positive and negative aspects of sharing content online
- consider the dangers of chatting online
- reflect on how we can be safe in our own bodies
- investigate how we can be first aid heroes

Key words we will be using are:

- ✓ S.M.A.R.T rules
- ✓ responsibility
- ✓ rights
- ✓ Trusting adult

You can support your child's learning at home by:

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)

