

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- **YEAR:** 2021/22 • **TERM:** 4 2021/22
- **CONTACT:** year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mrs R MacInnes
- Mrs E Walton
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- Mrs N Cox
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Dear Parents and Carers,

This is our fourth curriculum overview of the school year and its purpose is to share information about what the children will be learning this term. This is a key term as we prepare for a range of different statutory assessments and other checks that will take place in Term 5, after the Easter holiday. We are also due for an external moderation of a number of areas, facilitated by the local authority. The key assessment areas are:

- **FS2** - a formal check on the progress of children in this key foundation year
 - **Y1** - National Phonics Screening
 - **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
 - **Y3** - writing moderation
 - **Y4** - formal multiplication tables assessment and writing moderation
 - **Y5** - writing moderation
 - **Y6** - end of Key Stage 2 statutory assessments (SATs)
- *for children who did not achieve the standard in Y1

Attendance is therefore very important; not just to support children with their learning (so they can get to where they have the potential to be), but also for their wellbeing. We know that absence from school makes many children anxious because they tell us that they worry about missing learning and being with classmates.

We know that there are times when absence is absolutely unavoidable, especially during the pandemic, which has taken a heavy toll on so many of us. Whenever children return after an absence, we therefore work very hard to help them settle back in. However, we also really do appreciate it when unnecessary absences are avoided, for example, term-time holidays and appointments where there is an option for them to be after school, during the school holidays or towards the end of a school day. This means that only a minimum amount of learning and time spent with friends/classmates is lost.

As usual, this overview contains important information about the children's curriculum and the key words that they will need to know as they expand their knowledge and skills. You will also find tips for supporting them.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please offer reassurance and tell them to stop. Try to avoid the temptation to 'over-help', as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support, please contact us. We would also really like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,


Headteacher

TERM 4 LEARNING VALUE

Our Term 4 Learning Value is 'Self-Belief'.

Self-belief is all about:

trusting in your own abilities

- ✓ setting yourself challenging goals
- ✓ gaining confidence and thinking of yourself positively



If you have self-belief what do you realise?

- ✓ you can reach your potential if you believe in yourself
- ✓ you should set more challenging goals to help stay motivated
- ✓ gaining confidence gives you the strength to carry on – even when it's really hard

How can you can show self-belief?

- ✓ by having a positive and determined mind set
- ✓ by setting yourself challenging goals and having the courage to try (and keep trying) to achieve them
- ✓ by really believing that you can reach your potential and achieve your goals

The following words come to mind when we think of self-belief:

- | | | |
|-----------------------------|-------------------------|---------------------|
| • courage | • determination | • positivity |
| • tenacity and focus | • faith | • confidence |
| • assuredness | • inner strength | • resilience |



RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 4 we focus on the key virtues of 'Love' and 'Charity', which are especially relevant during the season of Lent and our journey to the greatest feast of Easter.

TERM 3 LEARNING VALUE: SELF-BELIEF

Self-belief is about:

- trusting your abilities
- setting yourself challenging goals
- gaining confidence

The following words come to mind when we think of self-belief:

- courage
- determination
- spirit
- assurance
- tenacity
- faith
- confidence
- strength of mind

What does self-belief look like to you?

- you can trust your abilities
- you can set yourself challenging goals
- you have confidence in yourself

If you have self-belief what do you realise?

- you can reach your potential if you believe in yourself
- you should set more challenging goals to help stay motivated
- gaining confidence gives you the strength to carry on – even when it's really hard



How can you can show self-belief?

- having a positive and determined mind set
- setting challenging goals and having the courage to try (and keep trying) to achieve them
- really believing that you can reach your potential

The children will be encouraged to demonstrate this value in their choices, attitudes and behaviours.

HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this terms topics will be set at the beginning of the term.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions
- ✓ practising handwriting if this is a personal target

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- finding the area and perimeter of rectangles, triangles, circles and composite shapes
- understanding graphs and charts
- investigating ratio and proportion
- using simple algebraic formulae

Key words we will be using are:

- ✓ words relating to shape, space and measures
- ✓ ratio
- ✓ proportion
- ✓ algebraic

You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ practising multiplication tables (Times Tables Rock Stars)



HUMANITIES

We will be learning about World War II at home and in Europe. The children will investigate evacuation and what life was like for children across Europe at this time, linking to last term's visit to Beth Shalom.

Key words we will be using are:

- ✓ Kindertransport
- ✓ Holocaust
- ✓ Evacuation
- ✓ Blitzkrieg

You can support your child's learning at home by:

- ✓ researching the Second World War period and finding out what everyday life was like for ordinary people

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills, and Rounders.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

SCIENCE

In science we will explore animals, including humans. We will investigate the parts of the human circulatory system and learn about the functions of the heart, blood vessels and blood. We consider the impact of diet, exercise, drugs and lifestyle on the way bodies function and investigate how food and water is digested.

Key words we will be using are:

- ✓ circulatory system
- ✓ heart
- ✓ aorta
- ✓ arteries
- ✓ veins
- ✓ capillaries
- ✓ valves
- ✓ blood cells
- ✓ ventricle
- ✓ atrium

You can support your child's learning at home by:

- ✓ researching the circulatory system
- ✓ finding information about how we can live a healthy lifestyle
- ✓ checking out great website like BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zncg9j6>

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.



Key words we will be using are:

- ✓ Brazil
- ✓ samba bateria
- ✓ rhythmic
- ✓ beat
- ✓ crotchet
- ✓ quaver
- ✓ semiquaver

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise
- ✓ asking your child to show you the three different basic rhythms that all align together to create one samba groove; drumming along with your child to the addictive pulse of samba

DESIGN TECHNOLOGY

We will be learning about healthy eating. We will think about rationing and its impact on people's diets during the war. We investigate what makes a diet balanced and create menus that ensure we eat what we need.

Key words we will be using are:



- ✓ rationing recipes
- ✓ healthy and varied diets

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual
- ✓ discussing what a healthy and varied diet looks like

FRENCH

In this sequence of lessons we will:

- listen to and join in with songs and games to explore nouns and adjectives
- explore the 'alien' family and pretend to be a member of the family
- create our own alien faces, using spoken and written language
- develop listening, speaking, reading and writing skills
- build our understanding of the use of nouns in both singular and plural forms
- to become more aware of gender of nouns



Primary Languages Network

Key words we will be using are:

- ✓ family
- ✓ mouth
- ✓ nose
- ✓ chin
- ✓ eyes
- ✓ face
- ✓ hair
- ✓ ears

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities (click [here](#))

COMPUTING

This term, we will be exploring how to use spreadsheets and in particular looking at Microsoft Excel programming. We will be producing charts and graphs and interrogating data sets.

Key words we will be using are:

- ✓ formula
- ✓ cell
- ✓ spreadsheet
- ✓ variable

You can support your child's learning at home by:

- ✓ discussing how spreadsheets could be used at home

PSHCE

This term we will be discussing personal resilience and self-belief and how we can use these skills to deal with everyday situations that they encounter now and in the future.

Key words we will be using are:

- ✓ similarities
- ✓ differences
- ✓ victim
- ✓ bullying

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about different forms of bullying and what they should do if they experience it or see it happening

