

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- **YEAR:** 2021-22 • **TERM:** 4 2021-22
- **CONTACT:** year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr A Broadhead
- Miss T Birch
- Mr I Smith
- Mr W Ormesher
- Mrs N Cox
- Miss Edwards

Dear Parents and Carers,

This is our fourth curriculum overview of the school year and its purpose is to share information about what the children will be learning this term. This is a key term as we prepare for a range of different statutory assessments and other checks that will take place in Term 5, after the Easter holiday. We are also due for an external moderation of a number of areas, facilitated by the local authority. The key assessment areas are:

- **FS2** - a formal check on the progress of children in this key foundation year
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

Attendance is therefore very important; not just to support children with their learning (so they can get to where they have the potential to be), but also for their wellbeing. We know that absence from school makes many children anxious because they tell us that they worry about missing learning and being with classmates.

We know that there are times when absence is absolutely unavoidable, especially during the pandemic, which has taken a heavy toll on so many of us. Whenever children return after an absence, we therefore work very hard to help them settle back in. However, we also really do appreciate it when unnecessary absences are avoided, for example, term-time holidays and appointments where there is an option for them to be after school, during the school holidays or towards the end of a school day. This means that only a minimum amount of learning and time spent with friends/classmates is lost.

As usual, this overview contains important information about the children's curriculum and the key words that they will need to know as they expand their knowledge and skills. You will also find tips for supporting them.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please offer reassurance and tell them to stop. Try to avoid the temptation to 'over-help', as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support, please contact us. We would also really like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,

Headteacher

TERM 4 LEARNING VALUE

Our Term 4 Learning Value is 'Self-Belief'.

Self-belief is all about:

trusting in your own abilities

- ✓ setting yourself challenging goals
- ✓ gaining confidence and thinking of yourself positively



If you have self-belief what do you realise?

- ✓ you can reach your potential if you believe in yourself
- ✓ you should set more challenging goals to help stay motivated
- ✓ gaining confidence gives you the strength to carry on – even when it's really hard

How can you show self-belief?

- ✓ by having a positive and determined mind set
- ✓ by setting yourself challenging goals and having the courage to try (and keep trying) to achieve them
- ✓ by really believing that you can reach your potential and achieve your goals

The following words come to mind when we think of self-belief:

- courage
- tenacity and focus
- assuredness
- determination
- faith
- inner strength
- positivity
- confidence
- resilience



RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 4 we focus on the key virtues of 'Love' and 'Charity', which are especially relevant during the season of Lent and our journey to the greatest feast of Easter.

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be continue to focus on the Y4 mathematics mastery. This term we will be continuing to focusing on 'time' and working with decimal numbers.

Key words we will be using are:

- ✓ analogue
- ✓ digital
- ✓ quarter past/to
- ✓ tenths
- ✓ hundredths
- ✓ decimal point

You can support your child's learning at home by:

- ✓ by looking for decimal numbers. For example; using money in a shop.
- ✓ helping your child to tell the time on both a digital and analogue clocks.

HUMANITIES

Our focus will be on the Vikings and Anglo Saxons as settlers. The children will be investigate Anglo-Saxon gods and goddesses. We will also be looking at the types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Key words we will be using are:

- ✓ Odin
- ✓ Asgard
- ✓ Midgard
- ✓ saga
- ✓ Valhalla

You can support your child's learning at home by:

- ✓ looking at the local areas and see why older houses are where they are – reflecting on why it might be because of the river
- ✓ watching the sagas on the BBC website (click [here](#))

PE

This term the children will do PE on Wednesdays and will focus on elements from our REAL PE programme and orienteering.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ movement
- ✓ paired
- ✓ single

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you.

SCIENCE

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.



Key words we will be using are:

- ✓ circuits
- ✓ positive and negative charges
- ✓ symbols
- ✓ components

You can support your child's learning at home by:

- ✓ investigating which appliances which use electricity at home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.

Key words we will be using are:

- ✓ Africa
- ✓ drum
- ✓ rhythmic
- ✓ beat
- ✓ crotchet
- ✓ quaver
- ✓ semiquaver

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise
- ✓ asking your child to show you the three different basic rhythms that all align together to create one samba groove; drumming along with your child to the addictive pulse of samba

ART AND DESIGN TECHNOLOGY

We will be continuing to focus on developing and mastering weaving skills with a focus on Viking clothing as our subject. The children will:

- ✓ experiment with different materials, to explore the best materials.
- ✓ use a weaving board to make fabrics
- ✓ show an increasing awareness of hand-eye co0ordination,

Key words we will be using are:

- ✓ weaving
- ✓ loom
- ✓ fabric
- ✓ wool
- ✓ yarn

You can support your child's learning at home by:

- ✓ discussing how a variety of materials that can be used in weaving.
- ✓ encouraging your child to practise techniques learned in school, at home

FRENCH

Our lessons will focus on learning and using vocabulary related to body part, physical puppets and movement commands. The children will practise using adjectives and nouns together in order to understand word order.



Key words we will be using are:

- ✓ la tête
- ✓ les épaules
- ✓ les genoux
- ✓ les jambes
- ✓ les pieds
- ✓ les mains
- ✓ les bras
- ✓ touchez
- ✓ bougez
- ✓ les doigts



You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

COMPUTING

In the 'Toy Designers' unit we aim to enable the children create and debug simple programs, use logical reasoning to predict the behaviour of simple programs.

Key words we will be using are:

- ✓ debugging
- ✓ programs
- ✓ commands
- ✓ algorithms

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, it is great fun)

PSHCE

We will be continuing to learn about the global citizenship with a focus on recognising that each one of us has a personal responsibility to sustain the environment

Key words we will be using are:

- ✓ caring
- ✓ responsibility
- ✓ global
- ✓ support

You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards water usage
- ✓ researching discuss and debate a topical issue – water shortage

STEM WEEK

We will be focussing on our previous topic of Sound. The children will be exploring the subject of soundproofing and experiment with different materials to design a model of a soundproofed room.

Key words we will be using are:

- ✓ soundproofing
- ✓ investigating
- ✓ exploring
- ✓ decibels

You can support your child's learning at home by:

- ✓ discussing how buildings need to soundproofed and why
- ✓ Look at different material that are used.

