

# SJF NEWS

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Friday 4th February 2022 (Issue 20 - 2021/22)



## Citizen of the Week

This week our special award goes to **Courtney** in **Y6** who understands that we are happiest when we are united, in line with our 'Statement of Belief' this week. Courtney is a very kind and generous member of our community and other children are drawn towards her because of this. She is also respected by others who enjoy working with her because she listens and, most importantly, shows that she is listening. She is also respectful of others' ideas and opinions, whilst sharing her own happily. Other children feel affirmed by her. Courtney is a real team player and understands that when people pull together in a team they can often achieve much more than they could as individuals. What a wonderful example you are Courtney!

## Term 3 Smiley Scores

**St Andrew's House**



**581**

**St David's House**



**554**

**St Patrick's House**



**533**

**St George's House**



**525**

## SJF Calendar of Events

Please click [here](#) in order to see the weekly update on our home page or hit [LINK](#) for the 2021-22 calendar. A reminder that school will be closed on Monday 21st February 2022, because it is an INSET day. The first day of Term 4 will instead be Tuesday 22nd February 2022.

Weekly Attendance			
1st	Y2	100%	Bobby will visit next week
2nd	Y3	99.1%	Brenda will visit next week
3rd	Y5	96.6%	Elvis Owl will visit next week
4th	Y1	95.7%	
5th	Y4	95.3%	
6th	FS2	94.6%	
7th	Y6	91.6%	
Target = 98.0%		Average Attendance = 96.1%	



Get Set, GO!		
1st	Y5	91%
2nd	Y2	89%
3rd	Y4	81%
4th	Y3	76%
5th	FS2	75%
6th	Y1	73%
7th	Y6	69%
		Average = 79%



## Achievements outside of School

Please share details of your children's achievements out of school, via our school email address ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) and we will celebrate them in our weekly newsletter.

- William** in **Y2** plays football for Beighton Magpies, and at training he was awarded the 'Grafter of the week' trophy for his hard work and good listening! Well done superstar!
- Florence** in **Y4** loves dance and had a fantastic time when she went to see 'Strictly Come Dancing' on tour!

## SJF School Council Update



The Y6 councillors met to discuss various plans that will be shared with other councillors when we can reconvene. Here's a word from our Vice Chair.

*This week we have been learning about the process of lawmaking. Some of the things we have learnt this week include, how laws are passed through the House of Commons and House of Lords and how it is called a Bill until the monarch accepts it as law.*

**Caleb, Y6 School Council Vice Chair**



## SJF Eco Team Update

Here is a message from Miss Brownbill, our SJF Eco Team Coordinator



Our Eco-Team met to discuss future plans about increasing recycling in class and across school. We want to raise money to pay for new paper recycling bins in each classroom.

We also discussed how we are getting on in the nationwide 'Planet Super League' school competition. Your Eco-Team still want you to sign up to planet super-league! Please sign up to earn our school more points! Please make sure that sign up to the 'St John Fisher Sheffield' team. Here is the link:

[www.planetsuperleague.com](http://www.planetsuperleague.com)

# PLANET SUPER LEAGUE

## Our Catholic Life

Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Statement of Belief Citizen Assembly</b> (Headteacher)	<b>SJF Virtues Assembly</b> (Class-Based)	<b>Themed Assembly</b> (Staff-Led)	<b>Weekly Liturgy of the Word</b> (Class-Led)	<b>Celebration Assembly</b> (All Staff)

## Parish News

Information about parish and Diocesan life including times for Christmas Masses, Confession and sacramental preparation is available via this [link](#).

## Synod 2021-2023 communion | participation | mission

A reminder that you are invited to engage with this process by attending either of the the two remaining Diocesan meetings. Those attending will opportunities to learn more about the process and to share their views, questions and ideas. Bishop Ralph will then collect everybody's thoughts and share them firstly at a special meeting of all the bishops of England and Wales and then in Rome in 2023.



- Saturday 5<sup>th</sup> February 2022** All Saints Catholic High School, Sheffield (10:00-12:30)
- Saturday 19<sup>th</sup> February 2022** St Peter's Doncaster 1 (0:00-12:30)

To register for a meeting please click the [LINK](#). Further information about the Synod is available [here](#).

## February Prayer: The Apostles' Creed

I believe in God,  
the Father Almighty,  
Creator of heaven and earth,  
and in Jesus Christ, His only Son, our Lord,  
who was conceived by the Holy Spirit,  
born of the Virgin Mary,  
suffered under Pontius Pilate,  
was crucified, died and was buried;  
He descended into hell;  
on the third day He rose again from the dead;  
He ascended into heaven,  
and is seated at the right hand of God the Father Almighty;  
From there He will come to judge the living and the dead.

I believe in the Holy Spirit,  
the Holy Catholic Church,  
the communion of Saints,  
the forgiveness of sins,  
the resurrection of the body,  
and life everlasting. Amen



## Weekly Liturgy of the Word

A reminder that there was no liturgy this week as it was Assessment Point 2 (AP2). Next week our Liturgy of the Word will be led by the young people of **FS2**. The recording will be available to watch online from **Thursday 10<sup>th</sup> February 2022**. All recordings of liturgies and Masses, are available to viewed via this [link](#).



## Our Term 2 Virtues to Live By

This term we are focusing on the key virtues of **faith** and **simplicity**.

### SJF Chaplaincy Team Update: Our 'Simplicity' Virtue

In our collective worship this week our 'Simplicity Theme' was to reflect on **how we can trust in God** as we listened to the following words of St Paul in his letter to the Philippians:

**'...and my God will supply every need of yours according to his riches in glory in Christ Jesus.'**

*It was a bit hard to understand what this meant, so we reflected on those things that we could definitely live without and what remained very important to us. We knew that TV's, computers and phones were nice to have but did we really need them? We know that food and water, a home and our families are so much more important and this was what we needed. We also thought about the simple things in life and how we could trust in God more to supply what we need. This week's mission was to make more time for God in our lives.*

**Lily and James (Y5 Chaplains)**



### Golden Children

<b>FS2</b>	<b>Macoley</b> for having a brilliant attitude to learning and for trying really hard. He has made good progress in reading too!
<b>Y1</b>	<b>Joshua</b> for trying so hard, especially in maths this week, where he is doing so well with his work on time. Well done Joshua!
<b>Y2</b>	<b>Jan M</b> for making great choices that have supported his learning this week! What a star!
<b>Y3</b>	<b>Roman</b> for making the right choices and for trying hard in lessons! Roman has had a great week and has worked extremely hard! Keep up the great work Roman!
<b>Y4</b>	<b>Preston</b> for having a brilliant week; for making the right choices; and for showing us what he is capable of achieving, all through the week!
<b>Y5</b>	<b>Emily</b> for being great student and fantastic role-model in Y5. She listens so well in all our lessons and particularly in this week's lesson on apostrophes! Well done!
<b>Y6</b>	<b>Marika</b> for making reall great effort with her learning recently! She is trying so hard with her assessments and is putting so much effort into completing her homework too. Well done!

### Writing Champions

<b>FS2</b>	<b>Raquel</b> for making big improvements in her letter formation and writing! Well done!
<b>Y1</b>	<b>Ava S</b> for writing excellent descriptions of Naughty Bus! We certainly all loved reading about all the things that he got up to in your work!
<b>Y2</b>	<b>Natalia</b> for producing a fabulous diary entry as Captain Scott!
<b>Y3</b>	<b>Charlie F</b> for writing great sentences, using conjunctions, to show cause and time. He shared lots of fantastic information! Keep up the great work Charlie!
<b>Y4</b>	<b>Eliana</b> for doing really well in her Grammar, Punctuation and Spelling (GPS) lessons! She is starting to really understand the different uses of apostrophes! Well done!
<b>Y5</b>	<b>Cavani</b> for writing a fabulous report about the 2007 Sheffield Flood. He used lots of technical language and explained the flood in detail. Well done!
<b>Y6</b>	<b>Faye</b> for making excellent progress with her grammar, punctuation and spellings since the beginning of the year!







## Safer Internet Day 2022

Tuesday 8<sup>th</sup> February is Safer Internet Day. We take the safeguarding of all our extremely seriously, including when they are online. Aside from the work we do as part of our ongoing curriculum for Computing Personal Social Health Citizenship Education (PSHCE) and Relationships and Sex Education (RSE), we use the additional opportunities afforded to us by our 'Be Safe – Be Happy Week' and Safer Internet Day to reinforce and extend key messages, knowledge and understanding. Colleagues have therefore planned and prepared a full programme of learning for this special and important day.

### **FS2 Online Bullying**

- I can think about being kind and looking out for online bullying (linked to our wider PSHCE work)
  - I can describe ways that some people can be unkind online
  - I can offer examples of how this can make others feel
  - I can identify rules that help keep us safe and healthy

### **Y1 Keep Personal Information Safe**

- I can get into character by making my own 'Digi Duck', 'Wise Owl' or 'Eagle Owl' mask
- I can remember key messages about being safe, including:
  - asking for help if something pops-up on the screen
  - asking permission before downloading something new
  - keep passwords to myself and not sharing them with friends
  - having trusted people to tell if I am worried by anything when I am online
- I can explore the feelings of different characters using emojis
- I can think about how to personal information safely
  - keeping it private and offline
  - what is safe and appropriate to share online?

### **Y2 Rights and Responsibilities**

- we will use 'Smartie the Penguin' to talk about personal information:
  - knowing when I might I be asked for my personal information online
  - knowing what personal information is safe to share
  - knowing what should I do if someone I don't trust asks for my personal information
- We will use 'Project Evolve' to think about online relationships:
  - I can explain why I have a right to say 'no' or 'I will have to ask someone.'
  - I can explain who can help me if I feel under pressure and I am unsure about what to do

### **Y3 Staying Safe When Using Games**

- I can recap on key ways to be safe online
- I know what 'Roblox' is and I understand the risks and dangers of the platform
- I can show how to stay safe on the game by building and online safety checklist

### **Y4 Self-Image and Identity**

- I know how my online identity can be different to my offline identity
- I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them
- I know that others can pretend to be someone else, including friends, and suggest reasons for this

### **Y5 Hacking and Online Identities**

- I know that someone's identity online can be copied, modified or altered
- I understand that someone's online identity can actually be different to their identity in 'real life'
- I can describe how someone might change their identity online
- I can explain the positive and negative reasons for changing an online identity
- I can demonstrate how to make responsible choices about having an appropriate online identity
- I understand that I can show my online identity in different ways and this can impact others
- I can make responsible choices about my appropriate online identity

### **Y6 Online Bullying and Social Media (Communication)**

- I know key rules around the use of social media, including age limits
- I know how to communicate with others online safely and respectfully
- I understand the dangers of online/group chat bullying and what to do if I see or experience it



### Legacy Project

Last year we learned that a former teacher; Miss Marie Kerley, who taught in our school many years ago, had sadly died. Miss Kerley so loved our school that she decided to leave us some money. On the advice of the Diocese I engaged AHR, who have also been responsible for the many works undertaken to improve the school/grounds since my appointment.

We have also worked with Fr Bede and our dear friends from the parish, who have been so supportive; the diocese; and the local authority in order to come up with a scheme that will enhance our school and grounds for the children whilst being acceptable to all parties. As part of this, we had hoped to resurface the playground, which is in a terrible state, however it was not possible at this time, so remains a target for the future.



The works that have been agreed include:

- repairs to the front wall, replacement of the fence and repair and repainting of the gates
- an extension to the height of the internal safety fence to provide additional security and protection
- the installation of a new fenced off all-weather multi use games area on the lower field for PE and play
- the redevelopment of 'The Oasis' outdoor learning and play area
- the development of the school library, which will be renamed in Miss Kerley's honour as she was a passionate advocate of books and reading
- the development of the internal area adjacent to our newly improved Marie Kerley Library

With the cost of materials and labour high at the moment we will put other elements of the project on hold for the time-being. We will revisit these as soon as we can. Work will start on Monday 14<sup>th</sup> March 2022.

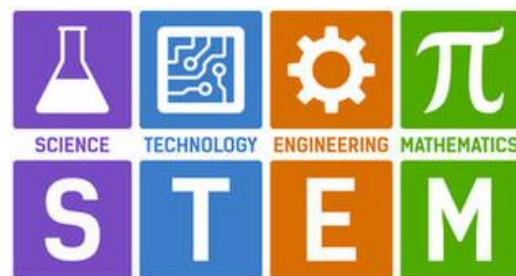
After such a tough couple of years, I am delighted to be able to share this exciting news. We will always be mindful that it has only been made possible because of the love and generosity of this remarkable servant of our community. I will make sure that our children learn about her life and interests as we honour her memory. If you remember Miss Kerley, or know someone who might; if you have memorabilia and memories to share with us - to support the children's learning - please get in touch. Thank you.

### More Good News

I am delighted to share that our bid for funds from the government to further improve our FS2 area was successful. Following discussions with the Diocese we are now finally ready for the project to go out to tender. The bidding process was very competitive, but, working with our partners from AHR, we managed to secure the funding that will be used to improve access and replace original windows with new double-glazed ones.

### STEM Week 2022

When school reopens after the upcoming February holiday (22-02-22) it will be STEM Week 2022. This will be a special week of learning that will aim to consolidate and extend every child's knowledge and skills in Science, Technology, Engineering and Mathematics in various practical ways. Colleagues are finalising the plans that will be shared in the Term 4 Curriculum Overviews.



### SJF Drama Club

Mr Smith is establishing a new after-school drama club that will take place on Mondays. The cost will be £1 per session. This will go towards funding 'Digital Theatre +', a fantastic resource that children, and families will then be able to access at home for free (please click [here](#) for more information). Initially the offer is for Y5/Y6 children only, but we hope to extend it to children in Years 3 and 4 once it is set up. If your child would like to join, please email us, marking your email for the attention of Mr Smith ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)). The sessions will start on **Monday 28<sup>th</sup> February 2022** and finish at **4.30pm**.



## Opportunities for Parents & Carers

*A message from Cara Walsh (The Aim Group)*

Due to special government funding in the adult education budget, we have several free online 'Level 2' CACHE/TQUK/NCFE accredited courses available for parents/carers wanting to better understand some key issues around young people's mental health and wellbeing.

Below are some of the most popular courses we offer:

### 1. Understanding Autism

- learn how individuals process sensory information
- understand characteristics
- understand conditions
- learn how speech, language and communication differ in people with Autism

### 2. Understanding Children and Young Peoples Mental Health

- understand factors which may affect young people's mental health
- understand the impact that these factors have
- understand how to support children with these issues

### 3. Understanding Behaviour That Challenges

- supporting positive behaviour
- effective communication
- how to manage challenging behaviour

### 4. Understanding Specific Learning Difficulties

- understanding the characteristics of ADHD, ADD, Dyslexia & Dyscalculia
- understanding the importance of early diagnosis, assessment methods available to diagnose learning difficulties)

The qualifications will be completed within an ten-week period, though the actual duration is completely dependent on how learners engage and how long they take to complete each section.

There are **no** exams, essays or end of course assessments, however I would advise that these are not short courses that will take just a few hours to complete. As they are equivalent to a GCSE Grade C, you are required to write comprehensive answers for some questions. You may do as many as you like, just one at a time. The only criteria learners must meet to be eligible, are the following:

- **aged 19 or over on or before 31st August 2021**
- **UK/EU resident for 3+ years**
- **not already on a Government funded course (an apprenticeship for example)**

The course is completely free, but the learning provider does reserve the right to charge a drop out fee to the learner in the event that someone enrolls, but then makes no attempt to complete the course without a valid reason. That said, the college will grant extensions if learners have genuine reasons for not being able to complete a course within ten weeks.

If you are interested in doing one of these free online courses, then please click [here](#) to complete a quick registration. I will then contact you to explain how enrolment works and answer any questions that you have.

Kind regards,

**Cara Walsh**

Qualifications Executive | The AIM Group

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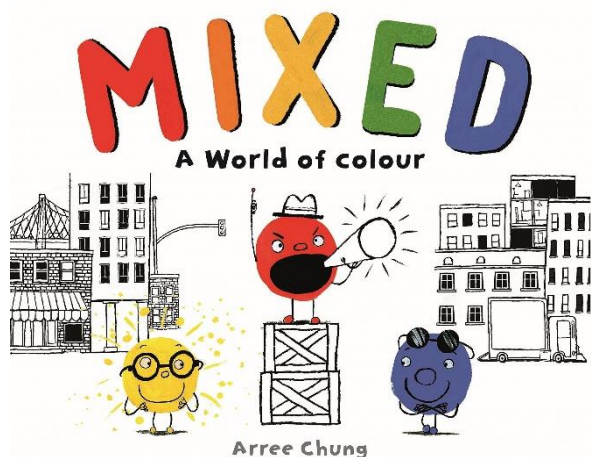


"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

## Our Feature Books of the Week!

Our full 2021-22 SJF book list can be accessed via this [link](#).

Our latest recommendation for our younger children is: **'Mixed! A World of Colour'** by **Arree Chung**.



### Waterstones Review

The Blues, Reds and Yellows lived in harmony. Reds were the loudest, Yellows the brightest and Blues were the coolest. However when one of the colours proclaims they are the best, discord breaks out and eventually the colours decide to live in different parts of the city. Then one day a Yellow befriends a Blue and they become inseparable, discovering a world of different possibilities and colours.

From the brilliantly talented Arree Chung comes a sweet tale of difference and acceptance. *Mixed* is a charming and timely story with characterful illustrations and humour. Please click [here](#) to find out more.

This week's recommendation for our older children is: **Varjak Paw** by **S.F. Said**.

### Waterstones Review

'Stylish, original and inventive, *Varjak Paw* is a modern children's classic' [Jacqueline Wilson](#)

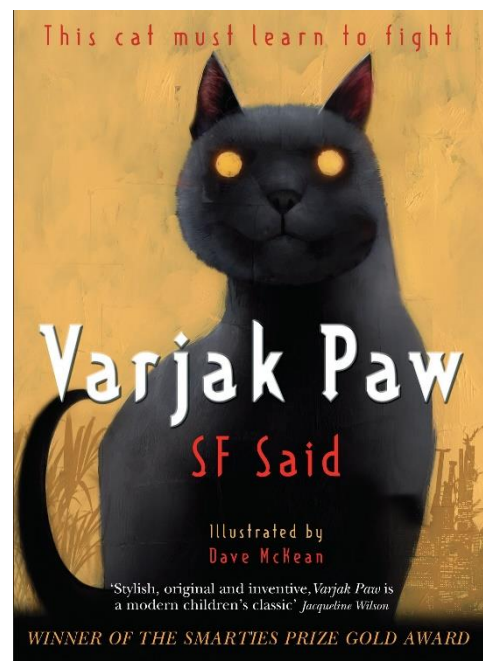
### *This cat must learn to fight!*

Varjak Paw is a Mesopotamian Blue kitten. He lives high up in an old house on a hill. He has never left home, but then his grandfather tells him about the Way - a secret martial art for cats.

'There are Seven Skills in the way of Jalal,' whispered the Elder Paw. 'We know only three of them. Their names are these. Slow-Time. Moving Circles. Shadow-walking.'

Now Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all, the mysterious Vanishings.

With stunning illustrations from acclaimed graphic artist Dave McKean, this much-loved story won the Smarties Prize Gold Award and has become a modern classic. Please click [here](#).



### The Chinese Lunar New Year 2022

This week our FS2 children have been learning all about the 'Lunar New Year'. This year is the year of the Tiger.

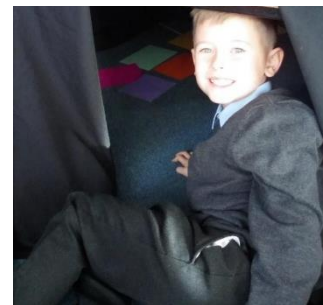
In class we have had a Chinese-themed role-play area with chop sticks and Chinese-style clothes and we have been exploring how people celebrate the new year. We even made our own traditional Chinese lanterns!

On Thursday we cooked some Chinese food. Everyone found it really interesting to learn about how different people celebrate. Click [here](#) for more photos.



### Investigating Light

This week the Y3 children have continued to learn about light. They investigated how light affects the colours we see and they then explored which colours are easier to see in darkness or when there is less light. The children created a dark cave, using black-out material, and placed coloured card on the floor. They then crawled into the cave to discover which colours they could see the most clearly and which they could not. Afterwards they explored which colours were clearest when light was let in gradually as they experienced how this affected what we could see. Everyone had a great time investigating the impact of light on how we see certain colours. Click [here](#) for more pictures. Thank you.



### Statement of Belief

Next week our 'Statement of Belief' is '**I listen to what you say and I show that I am listening**'.

**Time to talk:** Together you could think about the difference between **hearing** and **listening**.

How do you show someone that you are listening *actively*?

Why is it important to listen?

How does it make you feel when someone *really* listens to you?

How does it feel when they don't?

Do you make time to listen to God each day?

The word "listen"  
contains the same letters  
as the word "silent".

