

SJF NEWS

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Friday 28th January 2022 (Issue 19 - 2021/22)



★ Citizen of the Week

★ This week our special award goes to **Caleb** in **Y3** who really does understand that he belongs to a community that includes our school, in line with this week's 'Statement of Belief'. He knows that we each have a responsibility to enable the others in our school to feel happy, safe and loved. He recognises that if we all take this important responsibility seriously, then our school will feel truly welcoming and safe for everyone in it. It is Caleb's compassion and care for others, and the way he supports his friends and classmates that have marked him out. He is a loyal friend who shows respect for others through his word choices and actions. Well done!

The St Clare Catholic Multi Academy Trust

A reminder that there is still time to contribute to the Diocesan consultation about our planned transfer from our current Hallam School Partnership Academy Trust (HSPAT) to the new St Clare Catholic Multi-Academy Trust. The Diocese has shared an online Google form for you to use, that can be accessed via this [link](#).

- A copy of the original letter shared with you is available via this [link](#)
- Further information is available from Hallam Diocesan website by clicking [here](#).



Term 3 Smiley Scores

St Andrew's House  424	St David's House  408	St Patrick's House  384	St George's House  395
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SJF Calendar of Events

Please click [here](#) in order to see the weekly update on our home page or hit [LINK](#) for the 2021-22 calendar.

Weekly Attendance			
1 st	Y2	99.3%	Bobby will visit next week
2 nd	Y5	97.5%	Brenda will visit next week
3 rd	Y3	96.9%	Elvis Owl will visit next week
4 th	Y4	93.3%	
5 th	Y6	92.8%	
6 th	Y1	87.8%	
7 th	FS2	82.0%	
Target = 98.0%		Average Attendance = 93.1%	



Get Set, GO!		
1 st	Y2	89%
2 nd	Y5	88%
3 rd	Y3	81%
3 rd	Y4	81%
5 th	FS2	70%
5 th	Y6	70%
7 th	Y1	64%
Average = 78%		



Achievements outside of School

Please share details of your children's achievements out of school, via our school email address (enquiries@st-johnfisher.org) and we will celebrate them in our weekly newsletter.

- **Igor** in **FS2** has completed a 12-week programme of football lessons and was very proud to receive a medal and a special trophy for his efforts. Congratulations Igor!



SJF School Council Update



Our Y6 councillors met this week in order to discuss plans which will be shared with our other councillors as soon as the full council can reconvene. Here's a word from our Chair.

This week, learnt about Parliament and its role in UK politics. We also learnt about how laws are made, the roles of the House of Commons and House of Lords and the different people the make up the houses. When we meet with the rest of the council, we will share our learning with them.

Jessica, Chairperson of the SJF School Council



SJF Eco Team Update

This week our Eco Team met to discuss how we are getting on in the Planet Super League Challenge. We are currently 61st in the league with 50 points!

Please sign up and earn our school more points. Help us get to first place!

PLANET SUPER LEAGUE

This nationwide competition enables anyone to engage in fun activities that can also save our planet. To take part, all you need to do is go to:

www.planetsuperleague.com

Please make sure that sign up to the 'St John Fisher Sheffield' team.

Our Catholic Life

Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief Citizen Assembly (Headteacher)	SJF Virtues Assembly (Class-Based)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (All Staff)

Synod 2021-2023

Pope Francis wants everybody to let him know how things are for them in the Church. He believes we are all trying to journey together through life, finding ways to communicate the fundamental message of Jesus, to love one another, in how we live our lives and in our words.

As part of this Bishop Ralph is collecting the thoughts of everyone in our Diocese so that they can be discussed firstly at a special meeting of all the bishops of England and Wales and then in Rome in 2023.

You can learn more and share views in parishes and at these meetings:

- Saturday 5th February 2022** All Saints Catholic High School, Sheffield (10:00-12:30)
- Saturday 19th February 2022** St Peter's Doncaster 1 (0:00-12:30)



Participants are asked to register to join by visiting the Eventbrite page and choosing the event they want to attend by clicking [here](#). Further information is available by clicking <https://hallam-diocese.com/synod/>.

communion | participation | mission



Parish News

Information about parish and Diocesan life including times for Christmas Masses, Confession and sacramental preparation is available via this [link](#).



Weekly Liturgy of the Word

I would like to thank Mrs Hadfield, Mrs Sambrool, Mrs Golland Miss D'Roza and the superstars of **Y1** for this week's beautiful liturgy. As next week is Assessment Week 2 there will be no liturgy. Our next Liturgy of the Word will be led by the young people of **FS2**. The recording will be available to watch online from **Thursday 10th February 2022**. This and all recordings of liturgies and Masses etc. can be viewed by clicking [here](#).

Our Term 2 Virtues to Live By

This term we are focusing on the key virtues of **faith** and **simplicity**.

Our January Prayer

Our January prayer is called the Agnus Dei or 'The Lamb of God'. The prayer is recited during Mass, and recalls The Last Supper of Jesus and His apostles during which the bread and wine were transformed in to the Body and Blood of Jesus Christ for the first time. It is therefore a very special prayer. The words are:

Lamb of God, You take away the sins of the world, have mercy on us.

Lamb of God, You take away the sins of the world, have mercy on us.

Lamb of God, You take away the sins of the world, grant us peace.



Y6 Visit to Beth Shalom

Here is a message from Mr MacInnes

Ahead of National Holocaust Memorial Day this week, our Y6 pupils were able to experience a fascinating tour of the National Holocaust Museum, Beth Shalom. This hugely informative trip helped to build on numerous areas of our study, including the first and second world wars, the emergence of the Nazi party as well as the broader concepts of *prejudice* and *discrimination*.

Through exploring and experiencing various immersive replica settings of 1930's and 40's Germany, the children learnt about key events which led to the systematic persecution of the European Jewish community and other minorities - including the impact of Nazi propaganda on education, the Kindertransport initiative and Kristallnacht ('Night of Broken Glass').

We would like to thank everyone at Beth Shalom for making us feel so welcome and for helping us to learn about the impact of the Holocaust on children's lives in such an engaging and interesting way. We would also like to thank Mrs Denham who volunteered to join the team in order to support the children. More photos are available via this [link](#). Thank you.





**HOLOCAUST
MEMORIAL
DAY 27/1**

What is Holocaust Memorial Day?

Holocaust Memorial Day takes place every year on 27 January, the anniversary of the liberation of Auschwitz by allied troops. It is a day to remember the millions of people murdered in the Holocaust and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur involving peoples of different faiths and backgrounds.

It is time to learn from the lessons of the past and recognise that genocide does not just happen. It is a process that begins when racism and hatred are not checked. In the UK we are fortunate not to be at immediate risk of genocide but hatred and discrimination still exist. Please click the [link](#) to a short video. Thank you.

Health Minds Update



Here is a word from Mr Smith, Coordinator

This week, our Healthy Minds Champions, working with a healthy minds specialist from Sheffield CAMHS, explored further the ideas their ideas around ensuring that our school is a safe space for all and discussed the pros and cons of each.

Next, they prioritised them into short, medium and long-term goals and created an action plan that will commence in the next session.



Our 'Beat Your Best' Weekly Challenge!

This week we have another fun challenge demonstrated by Gio, another of our fantastic Sports Majors. The challenge is to see how many times you can successfully pass a ball using your feet in 30 seconds.

This can be done on your own, for example by hitting the ball against a wall and waiting for the rebound, or you can work in a pair or even a group. Why not have a go and let your teachers know how you get on? Why not have a go at break-time or at home? Can you do better than everyone else at home? Can you beat your personal best?

Please click [here](#) to link to the Gio's demonstration.

WARNING: Huggy Wuggy

Here is a message from Mr Smith

Huggy Wuggy is a well-known villain from the horror game 'Poppy Playtime' and appears to be growing in popularity among children. There is even a song trending on Tiktok which describes how the character was abandoned by a girl and so he transformed into a giant monster with rows of razor-sharp teeth, and tried to murder her. He is also known for stalking and chasing players through vents.

The popularity of this character, even with children as young as 5 and 6, is alarming because we feel that everything about this 'trend' is inappropriate for children. We therefore urge you to pay close attention to what your children access online. Thank you.

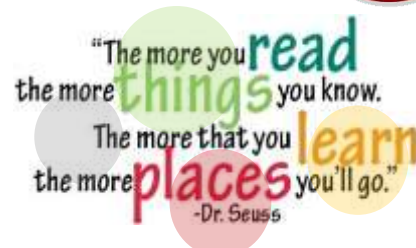


Term 3 Curriculum Overviews

Our latest curriculum Overviews were shared at the beginning of the week. They are available by clicking this [link](#). Please get in touch if you have any questions or need any further information or support.

Our Feature Books of the Week!

Our full 2021-22 SJF book list can be accessed via this [link](#).



Our latest recommendation for our younger children is: **'Meesha Makes Friends'** by **Tom Percival**.



Waterstones Review

Meesha loves making things... but there's one thing she finds difficult to make – friends. She doesn't know quite what to do, what to say or when to say it. But one day she discovers that she has a special talent that might just help her navigate social situations - and maybe even make new friends.

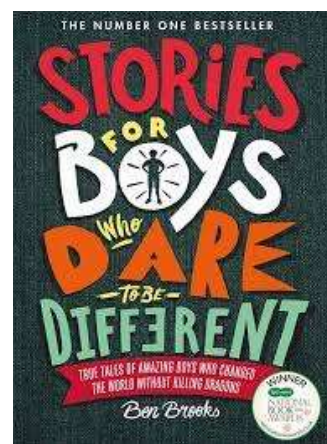
A warm and affectionate look at the joys and difficulties of making and keeping friends, relating to others, and finding your place in the world. Empowering and emotionally resonant, Tom Percival's Big Bright Feelings series is the perfect springboard for conversations about mental and emotional health, building self-confidence and managing feelings. Please click [here](#) to find out more.

Our latest recommendation for our older children is: **Stories for Boys Who Dare to be Different** by **Ben Brooks**.

Waterstones Review

'This book can save lives. This book can change lives. This book can help to bring forth another generation of boys who dare to be different.' (Benjamin Zephaniah).

Prince charming, a dragon slayer, a prankster are often the role-models boys encounter in the books they read. *Stories for Boys Who Dare to Be Different* offers an alternative narrative. Welcome to an extraordinary compilation of one hundred stories of famous and not-so-famous men from the past to the present day. All saw, and dealt with the world differently. All are rule-breakers and innovators and all have achieved amazing things. For those needing the courage to reject peer pressure, this book seeks to inspire. A must-have book for boys who worry about stuff and parents who worry about their boys who worry about stuff. Please click [here](#).



Golden Children

FS2	Harry for trying really hard to include other children in his play and for listening really well in our small group work. Well done superstar!
Y1	Izabela for trying really hard to apply what everything we are teaching to her work! It is great to see! she is very focused at the moment and is really showing us what she can do. Well done Izabela!
Y2	Drew for participating enthusiastically in everything and for showing great teamwork with his partner! Well done!
Y3	Jacob could be our 'Golden Child' every week! He has yet again been such a great role-model to all those around him; working hard all the time and always being kind and thoughtful to others!
Y4	Bruno for having an amazing attitude towards learning. He works with a caring and conscientious manner in all he does. I'm so proud to have him in my class!
Y5	Daniel for working really hard in maths and for being really brave when explaining his reasoning to the whole class. He did really well!
Y6	Polly for making a great effort since the beginning of the term to really give her all in lessons and for producing the best quality work that she can! What a star!



Writing Champions

FS2	Mila for working hard on her writing both at home and at school. Well done, keep it up!
Y1	Movean for trying so hard to sequence his 'Naughty Bus' comic strip using the key words: 'then', 'next' and 'after'. It was a super piece of writing, well done Movean!
Y2	Niamh for thinking carefully about feelings in her diary entry for Scott of the Antarctic! Well done!
Y3	Max for producing a great letter that was jam-packed with adjectives and detail. He has really made a great effort with his writing this week. Keep it up!
Y4	Bella for beginning to think about her handwriting and what she is writing about. She is asking for tips to improve her work and is beginning to edit her work to improve it. Another child that I am proud of!
Y5	Jacob for making a great effort in the presentation of his work! Well done!
Y6	Isobel for working hard in our grammar and punctuation lessons this week and successfully identifying determiners within sentences. Very well done!

School Uniform Reminders

Please ensure that children wear the correct school and PE uniform every day. Our uniform is important and pupils are expected to wear it and look smart every day. Our uniform is key to our identity and reflects our ethos, standards and high expectations. We are grateful to parents and carers for supporting us.

We have two official suppliers and items with the official logo can be bought from either 'Logo Leisurewear' or 'School Trends'. No one else, including the market at Crystal Peaks, has permission to sell uniform with the SJF official logo.



Here are the links to the SJF pages on the websites of our two official suppliers:

- for **Logo Leisurewear** SJF uniform please click [HERE](#)
- for **School Trends** please click [HERE](#)



Parents and carers can also purchase uniform items in the correct colours without a logo from other sources. Please note that our official suppliers are the only organisations permitted to sell SJF uniform with a logo.



SJF Blazer
(Optional)



Dark grey cardigan or jumper

SJF Book Bag
(for younger children, stores more easily than a rucksack)



SJF Tie
(Elastic, clip-on or normal)



Light blue shirt
(Short-sleeved avoids awkward cuff buttons)

SJF scrunch
(Optional)





SJF Coat
(Optional)



Dark grey trousers, mid-length shorts, pinafore dress or skirt
(To be worn with dark grey socks or tights)



Light blue
gingham dress



(Optional in Terms 1, 5 and 6 only
and to be worn with white socks)

PE Uniform

Please note that children are expected to come to school wearing their PE uniform on PE days. The official items can be purchased, with logos, from either supplier. If parents/carers opt to source items from elsewhere they must be absolutely plain with no logos, slogans or other embellishments. **No designer labels e.g. Nike, Puma or Adidas etc.** The sweatshirt must be plain maroon/burgundy and the bottoms must be **plain light** grey joggers. **No leggings.**

PE Days 2021-2022 (from 07-09-21)

- **Mondays** FS2
- **Tuesdays** Years 1 and 2
- **Wednesdays** Years 3 and 4
- **Thursdays** Years 5 and 6



Earrings and Jewellery

A reminder that children are **not** permitted to wear earrings/studs or any kind of jewellery at school. The wearing of sensible watches is encouraged.

School Shoes

Whilst trainers/high boots **can** be worn to/from school e.g. in bad weather or to play football **at break-times**, pupils are expected to wear proper school shoes in school i.e. **NO** high boots or trainers (even all black ones).



(except on PE
days and for
break-times)

Assessment Point 2

A reminder that next week is Assessment Point 2, when the children will undertake various assessment activities, including some tests, in order to help us know where they are.

The process is managed carefully so that children feel reassured throughout and are able to give of their best. We make sure that those who need appropriate additional support, receive it.

The outcomes from next week's assessments will contribute to our wider view of where each child is, which enables us to make sure that we are meeting everyone's needs.

Attendance next week is therefore very important. Thank you.



Our Statement of Belief

Next week our 'statement of Belief' is "**We are happiest when we are united.**"

Time to talk: Together you could think about what the word 'united' means.

Can you find the word in a dictionary?

Why do some football teams have the word 'united' in their names?

How many can you think of?

What is the opposite of united?

Why do you think we are happier when we are united?

Why not list the different sorts of things we do to help keep our school and local communities united?

