

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: Y6
- TERM: 3
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInness
- Mrs E Walton
- Mr I Smith
- Mrs N Cox
- Mr W Ormesher

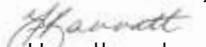
Dear Parents and Carers,

Happy new year! This is our third curriculum overview and comes at a time of high COVID transmission rates. It is therefore so important that we continue to do all we can to stay open for every child in every class by sticking to national guidance and our SJF plan. By doing these things we will be able to continue providing our children with everything they need in order to thrive and be happy in school.

Our approach, always, is to affirm and encourage the children as we challenge and support them to go further. At home, children should be encouraged to attempt all homework tasks, which are designed to help them embed new learning and skills. If they struggle with anything please offer reassurance and encourage them to do all they can manage *on their own*, and stop when they have done their best. Please then share with us (via a note/email) information about what they managed to do and what they struggled with, so that we can follow everything up. Our staff will, of course, be sensitive and reassure the children when doing this.

We understand that ways of teaching and learning change over time and so we are always happy to talk about this with you individually or to run short online workshops to support parents/carers. If you would like any help and advice please call or email us and we will set up a 'Zoom' or telephone meeting. Thank you.

Yours sincerely,


Headteacher

TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to *like ourselves* and to be proud of our achievements without ever being arrogant
- ✓ it teaches us to also celebrate others' qualities and achievements
- ✓ it enables us to build resilience so that we are able to face challenges positively - and overcome them eventually
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be unafraid of difference and to always remember that much is also shared in common
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview. This term, throughout school, we will focus on the virtues of 'Faith' and 'Simplicity'.



HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- Calculating missing angles of triangles and quadrilaterals
- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

Key words we will be using are:

- ✓ words relating to percentages
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ completing weekly homework
- ✓ working out various percentages of amounts e.g. at the shops (50% off full price)
- ✓ using maps to identify objects using coordinates
- ✓ discussing how data can be represented in different sorts of graphs or charts

HUMANITIES

We will focus on History, and specifically at the British railway system and the work of Victorian engineers.

Key words we will be using are:

- ✓ Industrial Revolution
- ✓ James Watt
- ✓ Victorian
- ✓ Robert Stephenson
- ✓ Technological developments
- ✓ steam power

You can support your child's learning at home by:

- ✓ researching the Victorian period and finding out what everyday life was like for ordinary people



PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

SCIENCE

In science we will explore particles in Physical and chemical changes. We will be looking at how particles in solids, liquids and gases behave, pure substances and what particles look like. We will be looking at dissolving and how we can separate mixtures.

Key words we will be using are:

- ✓ particle
- ✓ solid
- ✓ liquid
- ✓ gas
- ✓ substance
- ✓ dissolve
- ✓ separation
- ✓ chemical reaction

You can support your child's learning at home by:

- ✓ researching the water cycle (reminder of Y5 work)
- ✓ having a look on BBC Bitesize 'States of matter'

MUSIC

We will be investigating the history of music. We will explore the history and significance of samba drumming. Born out of deep rooted passions in Brazil, the samba bateria take to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.

Key words we will be using are:

- ✓ Brazil
- ✓ samba bacteria
- ✓ rhythmic beat
- ✓ crotchet
- ✓ quaver
- ✓ semi-quaver

You can support your child's learning at home by grabbing whatever kitchen utensils you can to make a noise. Ask your child to show you the 3 different basic rhythms that all align together to create one samba groove. You get the chance to drum along with your child to the addictive pulse of Samba.

ART AND DT

This term we will be learning about building bridges- linking with our Victorian engineers topic. We will learn about the different types of bridges that can be found around the country and the different ways that they are strengthened to include greater spans.

Key words we will be using are:

- ✓ beam
- ✓ truss
- ✓ arch/span/suspension



You can support your child's learning at home by:

- ✓ investigating different bridges.
- ✓ looking out for different bridge types around the local area.

FRENCH

This term we will focus on the weather, days of the week and months of the year and discuss travel.

Key words we will be using are:

- | | | | |
|---------------------|---------------------|------------------------|--------------------|
| ✓ lundi (Monday) | ✓ mardi (Tuesday) | ✓ mercredi (Wednesday) | ✓ jeudi (Thursday) |
| ✓ vendredi (Friday) | ✓ samedi (Saturday) | ✓ dimanche (Sunday) | ✓ le temp |
| ✓ la tempete | ✓ la brese | ✓ voyager | ✓ le parcours |

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
<https://www.bbc.com/bitesize/subjects/z39d7ty>

COMPUTING

This term, we will explore web page creation where children will be learning how to create websites for a chosen purpose.

Key words we will be using are:

- ✓ web page
- ✓ address bar
- ✓ web browser
- ✓ code

You can support your child's learning at home by:

- ✓ By using <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zqx3b9q>

PSHCE

This term we will be exploring differences and similarities. We will be looking at our monetary system and how it works. We will also be exploring difference and similarities by focussing on scenarios and thinking about people's different feelings.

Key words we will be using are:

- | | | | |
|----------------|---------------|----------|------------|
| ✓ similarities | ✓ differences | ✓ victim | ✓ bullying |
| ✓ currency | ✓ savings | ✓ credit | ✓ interest |

You can support your child's learning at home by:

- ✓ discussing the benefits of saving money and the various ways to do this.
- ✓ Investigating how a credit system works- is it the best way of using money?
- ✓ Exploring changes and answering your child's questions
- ✓ talking about what compromises bullying and what we can do if we see it happening

