

# SJF NEWS

[www.st-johnfisher.org](http://www.st-johnfisher.org) | [www.ourladyoflourdesheffield.org.uk](http://www.ourladyoflourdesheffield.org.uk)

Friday 22nd October 2021 (Issue 8 2021/22)



## Citizen of the Week

This week's award went to Libbi in Y1 who understands why it is important to laugh and have fun! Libbi loves school and is always so happy. She joins in with everything and always does her best. She is very caring and is really good at cheering others up if they feel a bit sad. Libbi has a fantastic attitude to life and learning and beautiful manners too! Congratulations Libbi! What a great example you are! Everyone is very proud of you!

## Term 1 Final Smiley Scores

### St Andrew's House



733

### St David's House



810

### St Patrick's House



762

### St George's House



840

## Term 2 Smiley Champions

Congratulations to the pupils of St George's House, our Term 1 champions! You will be given 'Golden Time' at the start of Term 2!

## Term 2 Learning Value

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest. Honesty is speaking the truth, it is not:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all that you believe.

## Be Safe Be Happy Week 2021

Core to our ethos and mission is the belief that everyone has the right to feel happy, safe and loved every day of their lives. We do lots of things to support and affirm our children so that they can believe this and so they know what to do if they or someone they know is not feeling happy, safe or loved.



A key strand of this important and ongoing work is our annual 'Be Safe Be happy Week', which always takes place straight after the school holiday at the beginning of Term 2. Across school our children will participate in a range of workshops led by staff and visitors exploring issues around personal safety and wellbeing in different situations.

The week is about affirming and reassuring our children, and not frightening them. It is about highlighting potential risks and dangers in age-appropriate ways and balancing these messages positively with advice and strategies for dealing with the different things that they might face one day.

A key message we share constantly with our children is to Tell! Tell! Tell! if something or someone ever stops them feeling happy safe or loved in or out of school, and this will be emphasised throughout the week.



The week's workshops will include the following:

- ✓ general fire safety, fireworks and safety with darker mornings and nights ([South Yorkshire Fire and Rescue](#))
- ✓ keeping safe by understanding the dangers of playing in building sites ([Mr Paige](#))
- ✓ understanding the benefits of healthy eating ([Taylor Shaw](#))
- ✓ understanding the benefits active living (karate) for wellbeing ([LINKS School Sports Partnership](#))
- ✓ understanding basic fire safety measures at home ([Mrs Hadfield & Mrs Sambrook](#))
- ✓ keeping safe by understanding the dangers of playing near railways ([Mrs Broadhead](#))
- ✓ keeping safe by understanding the dangers of playing near open water, canals and rivers ([Miss Brownbill](#))
- ✓ keeping safe when online ([Mr Broadhead](#))
- ✓ road safety ([Mrs Barrett](#))
- ✓ understanding what being 'street-safe' and the potential risks posed by strangers ([Mr MacInness](#))
- ✓ understanding how to be pro-respect & anti-bullying ([Mr Smith](#))
- ✓ understanding basic emergency first aid ([Mr Smith](#))

We thank Mr Paige, one of our former parents, as well as our friends from South Yorkshire Fire and Rescue, Taylor Shaw and LINKS for their support.



#### PE in Be Safe – Be Happy Week 2021

Please note that all the children will have a special PE lesson on **Friday 5<sup>th</sup> November 2021** led by our friends from the LINKS School Sports Partnership and are asked to come to school wearing their PE uniform on that day. The children in **Y1, Y2, Y3, Y5** and **Y6** will not have PE on their usual days and are asked to wear school uniform every day except Friday. The children of **FS2** will need to come to school wearing their PE uniform on **Monday 1<sup>st</sup> November 2021** for their pre-arranged 'balance bike' PE lesson and our **Y4** swimmers will need to wear PE uniform on **Wednesday 3<sup>rd</sup> November 2021** for their scheduled local authority swimming lesson.

#### Keeping Children Safe Online

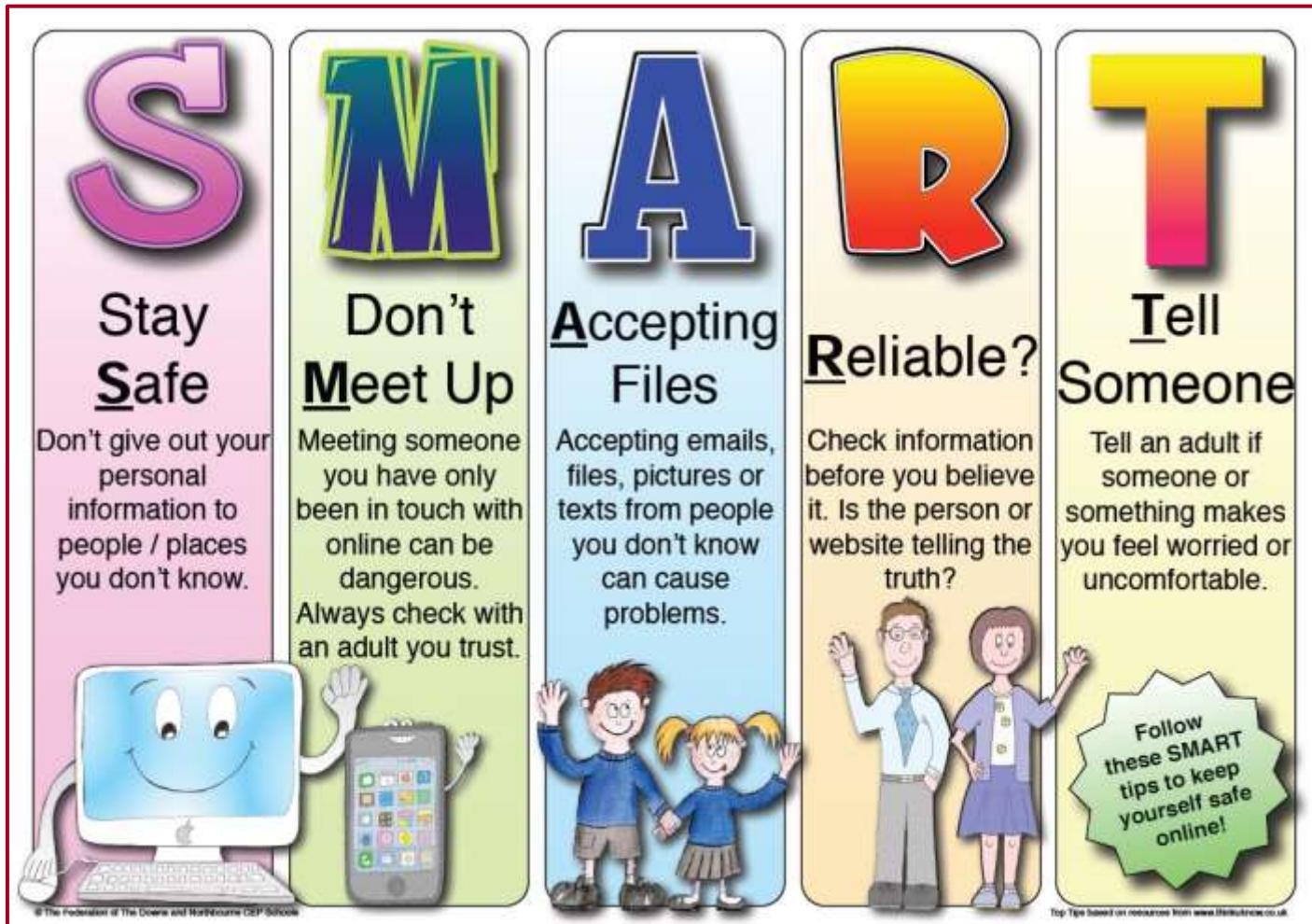
Social media sites and apps are created so that people can connect across the UK and the world. This can be both a good and bad thing when it brings different people together. It can be positive but can also, potentially, expose our young and vulnerable children to the risk of connecting with someone who might be dangerous. It is for this reason that most sites, claiming to be responsible, impose age restrictions.

Parents and carers who allow (and even enable) their children to bypass rules and age-limits could be placing their children at risk. Today our children face considerable peer pressure to have their own social media presence, with many of the safer, younger, more age-appropriate and child-friendly platforms being bypassed because they are seen as 'uncool'.

Please do not help your children to get around the rules restricting access to sites, even if they tell you that **EVERYONE** they know is allowed by their parents/carers to be on the sites. Age limits are not there to ruin children's fun, but to protect them. It is worth remembering that age-limits are **minimum** and the advice is that children who are vulnerable regardless of their age, should wait if there are any concerns around their readiness and safety.



You will have noted that **none** of the sites highlighted on the previous page are for primary-aged pupils. Getting online is scarily easy for under-age children with reports that they have managed this by using a next door neighbour's Wi-Fi; the free Wi-Fi available around shops/restaurants, via phones, watches and games. It can be very difficult to monitor everything your child does (or is exposed to) via social media, even if you are determined. Please use the links we will be sharing in the coming weeks in order to stay informed.



**S** Stay Safe  
Don't give out your personal information to people / places you don't know.

**M** Don't Meet Up  
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

**A** Accepting Files  
Accepting emails, files, pictures or texts from people you don't know can cause problems.

**R** Reliable?  
Check information before you believe it. Is the person or website telling the truth?

**T** Tell Someone  
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

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Top Tips based on resources from [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

### Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance as they find out about the sacrifices made by British and Commonwealth service personnel and their families in the First World War and in all the conflicts since. We will pause to reflect and honour those who have died as we also reflect on the suffering of civilians and victims on all sides and pray for peace and an end to armed conflicts.

On Armistice Day (Thursday 11<sup>th</sup> November 2021) the children will come together for our annual Service of Remembrance at Our Lady of Lourdes Catholic Church, which will be led by the young people of Y6. Due to COVID restrictions, we cannot invite family and friends, so we will film the service and upload the recording to the our website so that it can be viewed by family and friends afterwards by clicking [here](#).



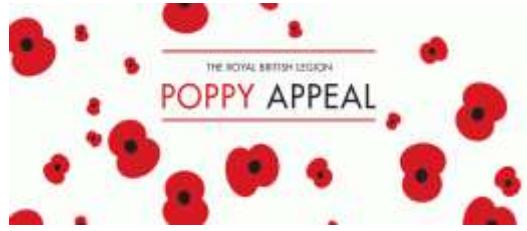
## LEST WE FORGET

Sunday 14<sup>th</sup> November 2021



## Poppy Appeal 2020

We are proud to support the fantastic work of the Royal British Legion by taking part in this year's annual poppy appeal, as we do every year. Paper poppies in a range of styles will be on sale to staff and pupils for a donation to the appeal. For metal badges we ask for minimum donation of £1 and more if you can afford it. Poppies will go on sale from the from Monday 1<sup>st</sup> November 2021 until Friday 12<sup>th</sup> November 2021. Please support this worthy cause. Thank you.



## Golden Children

FS2	<b>Briola</b> for her enthusiasm and excellent reading skills! Well done superstar!
Y1	<b>Noah</b> for always putting a 100% effort in to all of his work and for never ever giving up, even when he finds something difficult! What a fantastic achievement!
Y2	<b>Caleb</b> for the fantastic enthusiasm he has for learning in all subjects and for trying incredibly hard with his reading! An amazing effort!
Y3	<b>Isabelle</b> for making a huge effort all week and for working really hard! Everyone is proud of you!
Y4	<b>William</b> for having a determined attitude towards all his work! Keep it up!
Y5	<b>Finn</b> for making such a brilliant start to the academic year and for really trying hard, even when he finds things tough, and for being an absolute superstar!
Y6	<b>Lexi</b> for working so hard on her mathematics and English over the last two weeks! An incredible effort and we are all very proud of you!

## Writing Champions

FS2	<b>Leon</b> for trying really hard with his letter formation and writing! Well done!
Y1	<b>Heidi</b> for producing a superb piece of descriptive writing all about Cuddles, the alien! What a star!
Y2	<b>Freya</b> for writing a super postcard and remembering to include lots of adjectives! Absolutely fantastic!
Y3	<b>Musa</b> for working really hard to produce a great piece of work which he then made a huge effort to improve further by taking care to edit his writing! Well done superstar!
Y4	<b>Aalia</b> for writing a great leaflet about the Sacrament of Confirmation! Her handwriting and overall presentation was beautiful and she remembered to include lots of information too!
Y5	<b>Isabelle</b> for producing an excellent fact-file about the planets of the Solar System! Well done!
Y6	<b>Stefania</b> for working really hard both on the presentation of her work and the correct use of grammar. An amazing effort! Please keep it up!

## Weekly Attendance

1 <sup>st</sup>	Y6	98.8%	Bobby Bear is visiting next week
2 <sup>nd</sup>	Y4	96.0%	Brenda Bear is visiting next week
3 <sup>rd</sup>	Y5	95.9%	Elvis Owl is visiting next week
4 <sup>th</sup>	Y2	94.8%	
5 <sup>th</sup>	Y1	91.3%	
6 <sup>th</sup>	Y3	90.0%	
7 <sup>th</sup>	FS2	89.6%	

Target = 98%

Average Attendance = 93.9%



## Get Set, GO!

1 <sup>st</sup>	FS2	78%
2 <sup>nd</sup>	Y4	77%
3 <sup>rd</sup>	Y5	76%
4 <sup>th</sup>	Y6	72%
5 <sup>th</sup>	Y2	64%
6 <sup>th</sup>	Y3	64%
7 <sup>th</sup>	Y1	63%

Average = 71%



### Term 1 Attendance

1 <sup>st</sup>	Y2		<b>98.0%</b>	
2 <sup>nd</sup>	Y5		96.6%	
3 <sup>rd</sup>	Y3		96.3%	
4 <sup>th</sup>	Y6		96.0%	
5 <sup>th</sup>	Y4		95.7%	
6 <sup>th</sup>	Y1		95.0%	
7 <sup>th</sup>	FS2		90.3%	
<b>Target = 98%</b>		<b>Average Attendance = 95.5%</b>		

Congratulations to Mrs Broadhead and the children of **Y2** for having the best overall attendance in Term 1! We understand that infection rates continue to be an issue nationwide and the various impacts of COVID continue to make life difficult for many. This is why attendance at school is so important - as much for children's happiness and wellbeing as for their learning and academic development. Every day counts and we ask you **not** to take term time holidays.



### Our Weekly SJF Sixty Second Challenge!

This week's 'Beat your Best Challenge' was awesome, and many of our students had a go. The challenge was to see how many kick ups they could manage without the ball hitting the floor. Well done to everyone who took part! We achieved some really good results and so everyone should be super proud!

**Y1**

Dylan  
Jenson

**Y2**

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**Y3**

Charlie F  
Kayle

**Y4**

Hugo  
Willow  
Zayd

**Y5**

Alexia  
Bronte  
Cavani

**Y6**

Alan  
Issy  
Marika  
Max  
Maya  
Phoenix

Please look out for next week's exciting 'Throw & Clap' challenge demonstrated by Maya. Please check out the video demonstration on the homepage by clicking [here](#). Thank you.

### Our Catholic Life

#### Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Statement of Belief</b> <b>Citizen Assembly</b> (Headteacher)	<b>SJF Virtues</b> <b>Assembly</b> (Class-Based)	<b>Themed</b> <b>Assembly</b> (Staff-Led)	<b>Weekly Liturgy</b> <b>of the Word</b> (Class-Led)	<b>Celebration</b> <b>Assembly</b> (All Staff)



### Our 2021-22 Harvest Campaign

On behalf of our SJF Chaplaincy I would like to thank you for supporting our Harvest Festival appeal so generously! The food that was donated has been passed on to our friends at the St Wilfrid's Centre, who do so much good work for the vulnerable and needy of our city.



### Parish News

Information about parish and Diocesan life including the times of Masses and Confession and sacramental preparation is available via this [link](#) to the parish website: .

### Our Term 2 Virtues to Live By

The SJF virtues that we will focus on throughout Term 2 are **hope** and **patience**.

### November Prayer

During November we remember all those who have died and we pray for the repose of their souls.

*Eternal rest grant unto them O Lord  
And let perpetual light shine upon them,  
May they rest in peace. Amen.*



### **Our November Gathering Song**

Peace, perfect peace -  
Is the gift of Christ our Lord  
Peace, perfect peace -  
Is the gift of Christ our Lord...

Thus says the Lord,  
Will the world know my friend!  
Peace, perfect peace -  
Is the gift of Christ our Lord.

### **Weekly Liturgy of the Word**

Our next Liturgy of the Word will be led by the children of **Y3** on **Thursday 4<sup>th</sup> November 2021**. The recording will be uploaded to the website shortly afterwards so that it can be viewed by family and friends. Thank you.

### **Inter-School Sports Events**

I am delighted that inter-school festivals and tournaments are restarting, organised by our good friends and partners from the LINKS School Sports Partnership. The events are subject to COVID restrictions and care is taken to ensure that the children are safe.



### **Y3 Ball Skills Festival**

On Tuesday the 19th of October some of our fantastic **Y3** pupils travelled to the 'Goals Centre' next to All Saints Catholic High School in order to participate in a special 'ball skills' event organised by our friends from the LINKS, along with children from other schools.

Everyone did fantastically well and represented St John Fisher so brilliantly, getting stuck in to all the different challenges they faced. The performed well, behaved well, their attitudes and manners were excellent and they supported each other as a team brilliantly! Congratulations to Rebecca, Jenson, Dominic, Jai, Marcus, Musa, Lottie, Keyla and Scarlett and huge thanks to Mr Johnson and Mrs Steenson for supporting them so well! Please click the [link](#) to see pictures.

### **Y6 Rowing Competition**

At the end of Term 1 some of our super **Y6** pupils travelled to Springs Academy in order to participate in a special rowing machine competition organised in partnership with our friends from Sheffield LINKS. Our children did amazingly and all tried their best, with some even managing to improve on their personal bests! Well done to all the students involved for working so hard and supporting each other as a team so brilliantly! Congratulations to Azaan, Riley, Tyler, Filip, Maya, Polly, Marika and Kessy! Thanks also to Mr Johnson, Mrs Steenson and Miss Wainwright for supervising and supporting the children so brilliantly! Please click [here](#) to see pictures.

### **Pupils' Voice at SJF**

#### **School Council Update**

This week the school council convened for their final meeting of the term. Here's a word from one of our councillors on what was discussed.



*This week we came up with a plan of what we want to achieve before Christmas. We have now written a list of the goals we want to reach. We also talked about what the school council could do to help encourage the children in our school to enjoy reading. I'm excited for what we're going to be doing next term!*

**Edie, Y5 School Councillor**

### **Achievements outside of School**

A reminder to please send details of your children's achievements outside of school to us via our main email address ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) so that they can be included in the newsletter. It does not matter whether achievements are big or small we would be delighted to share the good news and celebrate them!

### **FS2 Mural**

We would like to thank our friends from the **PTFA** who have now completed a new mural to brighten up the FS2 outdoor learning area. Please click [here](#)

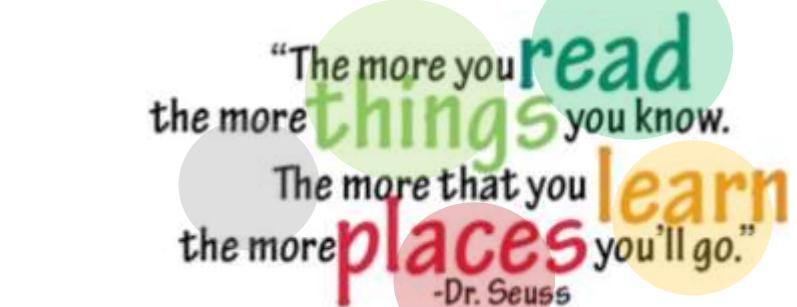


## Reading for Pleasure

### Our 21-22 SJF Booklist

To see our 2021-22 booklist please click [here](#).

### This Week's Recommendations



This week's feature book for our younger children is **Ossiri and the Bala Mengro** by Richard O'Neill.

#### The Waterstones Review

A Traveller girl creates her own musical instrument from a willow branch and lots of recycled objects. She plays it enthusiastically, but it sounds terrible! Ignoring warnings not to awaken the ogre in the hills, Ossiri goes there to practise playing her instrument. Will she wake the ogre, and will it appreciate her playing? Told by a Romani storyteller and a picture book author, this original tale offers a fascinating insight into Travelling lifestyles and cultures. Please click [here](#) if you would like to purchase the book or find out more about it. Thank you.

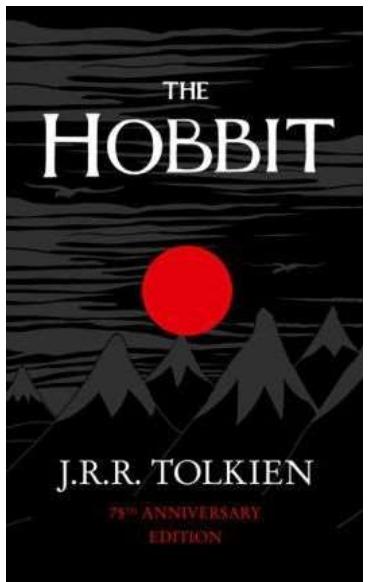
This week's feature book for our older children is **The Hobbit** by JRR Tolkien.

#### The Waterstones Review

Woven into the very fabric of the national consciousness, Tolkien's staggeringly realised Middle Earth plays host to dwarves and dragons, Gollum and Gandalf amongst many others. With The Hobbit, British fantasy fiction soared onto another level and its influence and echo resound through every major work of the imagination written since.

The classic bestseller behind this year's biggest movie, this definitive paperback edition features nine illustrations and two maps drawn by J.R.R. Tolkien, and a preface by Christopher Tolkien.

Bilbo Baggins is a hobbit who enjoys a comfortable, unambitious life, rarely travelling further than the pantry of his hobbit-hole in Bag End. But his contentment is disturbed when the wizard, Gandalf, and a company of thirteen dwarves arrive on his doorstep one day to whisk him away on an unexpected journey 'there and back again'. They have a plot to raid the treasure hoard of Smaug the Magnificent, a large and dangerous dragon...



The Hobbit has sold millions of copies since its publication in 1937, establishing itself as one of the most beloved books of the twentieth century. Expertly crafted with a loveable lead, this modern tale weaves myth and magic into its fantasy world.

Beautifully presented, the book not only contains a wonderfully detailed map of the island, each page is also decorated with charming drawings in the margins.

Please click [here](#) if you want to purchase the book and click this [link](#) if you want to check out our booklist on our SJF website. Thank you!



### **Statement of Belief**

Next week our statement of Belief is: **"I know what to do if I see someone being hurt".**

**Time to talk:** Why is it important to look out for each other? How many different ways can we look after each other? What are the different ways someone can be hurt? What should we do if we see someone being hurt? What can we do to help sensibly and safely? Why do we want our school to be a place where children look after each other and the grown-ups are all there to help?

The beauty of life  
does not depend  
on how happy you  
are, but how happy  
others can be  
because of you.

Strong people  
Stand up for themselves,  
But stronger people  
Stand up for others.  
- Unknown

