

# CURRICULUM OVERVIEW

Sharing our learning



## Y2 INFORMATION:

- **YEAR:** Y2
- **TERM:** 2
- **CONTACT:** [year2@st-johnfisher.org](mailto:year2@st-johnfisher.org)

## Y2 TEACHING & LEARNING TEAM:

- Mrs A Broadhead
- Miss R D'Roza
- Mr R Johnson
- Mrs N Cox
- Mr B Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to the season of Christmas. As usual we will also share those key words your children will be learning as well as suggestions for the different ways you can support learning at home.

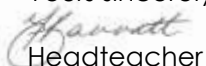
Our approach is always to be encouraging and reassuring, in order to affirm our children and help each of them to feel confident. We do this because confidence builds resilience, and resilience is a trait of all happy and successful learners. We therefore encourage children to see learning as fun even if it is challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We remind them constantly that we are all here to help and support them, so they can be open about any struggles and worries that they have.

With this in mind, if your children struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage on *their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. That is pointless and will mask an issue delay some children getting the help they need. If your child has struggled with a task, for whatever reason, please let us know (via a note/email) and tell us what they could do and what they struggled with, so that we can follow it up. Colleagues will always be understanding and supportive, and work hard to ensure that our children feel reassured and happy.

We know that ways of teaching and learning change over time so we are **always** happy to explain them to parents/carers either on a one-to-one basis or in workshops so that parents/carers feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,

  
Headteacher

## TERM 2 LEARNING VALUE: HONESTY

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all the things that you believe.



## HOMework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 2 overview.

## OUR THEME

Our theme continues to have quite a big Science and History focus. The children will learn about climate change and all about the lives of significant individuals in the past who have contributed to national and international achievements. For Be Safe Be Happy we will focus on bullying, internet safety and wellbeing.

### Key words we will be using are:

- ✓ endangered
- ✓ reduce/recycle/reuse
- ✓ energy

### You can support your child's learning at home by:

- ✓ investigating how we can all recycle and reuse
- ✓ exploring how the world constantly adapts and changes due to littering and overuse of some energies
- ✓ researching Queen Elizabeth (Tudor) and Queen Victoria (Victorian)

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ reading and putting their spellings into sentences to give context

## MATHEMATICS

We will focus on addition and subtraction word problems, length and multiplication with division.

### Key words we will be using are:

- ✓ multiply
- ✓ divide/share/group
- ✓ subtract/take away
- ✓ add/addition
- ✓ ones/tens



- ✓ part/whole
- ✓ "If I know ... then I know ..."
- ✓ partition
- ✓ difference
- ✓ equal to
- ✓ multiplied by

## You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x, 3x, 4x, 5x and 10x tables linking to division facts

## HISTORY

By the end of this term's History topic we will be able to:

- facts about Queen Elizabeth and Queen Victoria
- talk about their lives and give you reasons for some of their decisions and actions
- use timelines to place different events in the correct chronological order

## Key words we will be using are:

- ✓ Queen Elizabeth
- ✓ Queen Victoria
- ✓ sequence
- ✓ individual
- ✓ compare
- ✓ Tudor
- ✓ monarch
- ✓ rights and responsibilities
- ✓ Victorian
- ✓ achievements
- ✓ timeline

## You can support your child's learning at home by:

- ✓ reading about these individuals
- ✓ looking at why these people are famous
- ✓ locate where these people were on a timeline

## SCIENCE

The children will learn about the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the children will be Working Scientifically using opportunities for the children to apply practical scientific methods and skills.



## Key words we will be using are:

- ✓ sustainable
- ✓ endangered
- ✓ recycle/reuse/reduce
- ✓ energy
- ✓ ecological

## You can support your child's learning at home by:

- ✓ looking at how recycle and reuse
- ✓ talking about how the world adapts and changing constantly due to littering and overuse of resources and energies
- ✓ researching different ways that we can support and protect the environment at home

## DESIGN & TECHNOLOGY

This half term the children will be looking at Textiles; how to join them, how to cut material and explain why they chose that material. We will be designing, making and evaluating the creating of a Christmas Stocking.

## Key words we will be using are:

- ✓ rhythm
- ✓ Christmas stocking
- ✓ material
- ✓ sew
- ✓ joins
- ✓ template
- ✓ stitch
- ✓ glue
- ✓ trace
- ✓ paper mock up

## You can support your child's learning at home by:

- ✓ looking at different types of stockings and thinking about how they made and the patterns do they have
- ✓ encouraging them to practise different styles of stitching learned in class

## MUSIC

This half term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.



## Key words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

## You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging your child to practise different rhythms





## FRENCH

This term we will be focusing on ways to greet each other, counting to 10 and learning the French words for different colours. They will:

- explore some of the sounds of a new language
- develop and use listening skills to help them hear sounds and words in a new language
- practise skills in listening and joining in with rhymes, songs and stories
- join in with the games we play in a different language
- make new sounds and say words and simple phrases we know in the target language
- participate in spoken performances of rhymes, songs and simple performances in French
- explore specific season events like Bonfire night, Nativity and Christmas

### Key words we will be using are:

- ✓ **colours:** noir (black); blanc/blanche (white); vert/verte (green); bleu (blue); jaune (yellow); marron (brown); rouge (red); gris/grise (grey); and orange (orange)
- ✓ **numbers to ten:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ **greetings:** bonjour (hello), salut (hi), comment ca va? (how are you?), au revior (goodbye)
- ✓ écoutez (listen)
- ✓ regardez (look)
- ✓ tête (head)
- ✓ epaule (shoulder)
- ✓ genou (knee)
- ✓ pied (feet)

### You can support your child's learning at home by:

- ✓ asking them what they have been learning
- ✓ watching online videos of colours in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)



## PE

This term the children will focus on developing their core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **honesty** in all we do, which is the termly value.

### Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ honesty
- ✓ I will try to

### You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school



### Be Safe Be Happy Week 2021

After the holiday it will be 'Be Safe Be happy Week 2021'.

Across school the children will participate in a range of different workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



All children will have their special LINKS PE lesson on **Friday 5<sup>th</sup> November 2021** and will need to wear school PE uniform on that day. The only pupils needing to wear PE uniform for a second day will be the pupils of **FS2** on Monday 1<sup>st</sup> November for their 'balance bike' PE lesson and our **Y4** swimmers on Wednesday 3<sup>rd</sup> November.

The week's workshops will include:

- ✓ general fire safety, fireworks and safety with darker mornings and nights (South Yorkshire Fire and Rescue)
- ✓ safety and the dangers of playing in building sites (Mr Paige)
- ✓ the benefits of healthy eating (Taylor Shaw)
- ✓ the benefits active living (karate) for wellbeing (LINKS School Sports Partnership)
- ✓ fire safety at home (Mrs Hadfield & Mrs Sambrook)
- ✓ safety around railways (Mrs Broadhead)
- ✓ safety around open water, canals and rivers (Miss Brownbill)
- ✓ internet safety (Mr Broadhead)
- ✓ road safety (Mrs Barrett)
- ✓ being 'street-safe' and stranger danger (Mr MacInness)
- ✓ pro-respect & anti-bullying (Mr Smith)
- ✓ basic emergency first aid (Mr Smith)



### Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance.

On Armistice Day they will participate in our annual Service of Remembrance at Our Lady of Lourdes which will be filmed and uploaded to the school website so that it can be viewed by family and friends after wards by clicking [here](#).

