

# SJF NEWS

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Friday 24<sup>th</sup> September 2021 (Issue 3 - 2021/22)



## Citizen of the Week & Weekly Awards

Our Citizen of the Week is **D'Mari** in **Y4** who understands the importance of being able to say positive things about himself in line with our 'Statement of Belief' this week. He understands that it is as important to be kind to ourselves as it is to others. He knows that one of the ways to do this is to think and say positive things about ourselves - just as we should about others. What a great friend and classmate you are D'Mari! Congratulations!

## Pupils' Voice at SJF



### *School Council Update*

The new Y6 councillors met this week to set the agenda for the forthcoming school council meetings. Here's a word from Jessica, our new SJF School Council Chairperson.

*"We met this week to set the agenda for the first school council meetings. We decided it is important that we introduce ourselves and hear ideas from the other school councilors so that we all have a role in the decisions the council makes. We're really looking forward to meeting the other councilors!"*

## *SJF Eco Team 21-22*



Our new SJF Eco Team is really serious about making a positive difference. Here is a word from Miss Brownbill, our SJF Eco Team coordinator:

*"Our team's mission is to make our school more eco-friendly and sustainable by educating our peers on easy ways to help protect the precious environment around us."*

The team agreed that this year's targets will be to:

- reduce littering and clean up litter found around school grounds;
- encourage and implement recycling in classes;
- reduce our school's energy consumption;
- provide areas where wildlife can flourish;

Our team members, in no particular order, are Lilyann, Annabel, Jacob, Alfie, Ava, Lily-Mae, Max, Faye, Seb and Finn!



## *SJF Chaplaincy Team 21-22*

Here is a message from Mrs Barrett who coordinates our new SJF Chaplaincy Team:

*"Welcome to Edwin, Felicity, Esma, Kyrel, Scarlet, Marcus, Poppy, Luca, Dion, Evan, James, Lily, Hannah, Lexi, Finlay, Olivia, Charlie and Isobel, our Class Chaplains for 2021-2022. The Chaplaincy Team is responsible for supporting the prayer life of our school, including leading our new weekly 'Virtues' worship in class each week."*





### PTFA AGM

Thank you to everyone who answered the call and joined us for this year's PTFA AGM. I would like to thank the members of the 2020-21 committee, who worked incredibly hard for our children in the face of the relentless challenges thrown up by the pandemic. I would also like to thank everyone who volunteered so generously at various times throughout the year in order to support them.

The Chair, Mrs Prestidge, shared an overview and Mrs Stanton, the Treasurer, went through the accounts. They have achieved an incredible amount and I thank them, Mrs Beatson, Mrs Cooper, Mrs Patterson and Mrs Ball.

After five fantastic years we bid a sad farewell to Mrs Prestidge and Mrs Beatson who are stepping down from the PTFA committee. We are enormously grateful for all they have contributed as part of the PTFA Committee. I am grateful that both will continue to be heavily involved in the life of the school as Foundation Governors.

I am delighted to inform you that our new PTFA Chair is Mrs Cooper, who will be ably supported by Mrs Stanton, Mrs Patterson and Mrs Ball. They will be joined on the committee by a new member, Mrs O'Donnelly, and we wish them all well for the year ahead. As the PTFA plays such a crucial role in school life I hope that everyone will continue to get behind them and support the brilliant work they do for our children! If you have any ideas, questions or would like to offer your help please contact the committee via email ([ptfa@st-johnfisher.org](mailto:ptfa@st-johnfisher.org)).

### Term 1 Smiley Scores

<b>St Andrew's House</b>  <b>174</b>	<b>St David's House</b>  <b>169</b>	<b>St Patrick's House</b>  <b>168</b>	<b>St George's House</b>  <b>178</b>
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### COVID-19 Reminders

Our website contains all sorts of information that you might find useful including the following:

- please click [here](#) to link to the Sheffield City Council risk assessment that we are using
- please click [here](#) to link to our updated SJF Connection Plan

### Golden Children

<b>FS2</b>	<b>Nickolas</b> for being a fantastic member of the class and for trying really hard with all his learning and for trying really hard to make lots of new friends!
<b>Y1</b>	<b>Shelby</b> for making a huge effort to listen and join in with our Read Write Inc. sessions, we are so proud of Shelby because she is working so hard!
<b>Y2</b>	<b>Kaius</b> for making a brilliant start to his Y2 journey and for showing thoughtfulness and real determination to improve in all areas of learning!
<b>Y3</b>	<b>Jai</b> for making a great start since joining St John Fisher! He has settled into the new routines beautifully and has shown great determination in each lesson, always trying his best in everything he does!
<b>Y4</b>	<b>Erin</b> for having a great start to Year 4 and for giving every lesson a go with determination!
<b>Y5</b>	<b>Cavani</b> for having a fantastically positive mindset! He is approaching every piece of work with a fantastic 'can do' attitude and uses everything he knows to help him face and solve problems!
<b>Y6</b>	<b>Riley</b> for making a huge effort in both his maths and English work since the beginning of the year! Well done superstar!





## Writing Champions

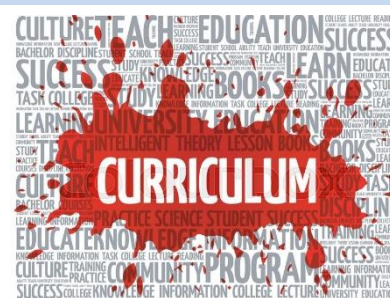
FS2	<b>Imogen</b> for really trying hard to form letters in RWinc lessons. Very well done!
Y1	<b>Adriana</b> for a super piece of writing where she wrote sentences to describe herself!
Y2	<b>Phelan</b> for writing a wonderful version of Psalm 139. Some amazing word choices and thoughtful responses!
Y3	<b>Hyrum</b> for writing a gorgeous prayer in our RE lesson this week that reflected what we learnt in our lessons.
Y4	<b>Katie</b> for making a brilliant start to her story, using descriptive language and fabulous presentation!
Y5	<b>Paige</b> for a fabulous set of instructions about how to look after Sir Ironsoul. She used fabulously rich vocabulary and great sentence structures. Well done!
Y6	<b>Max</b> for working so hard during English lessons on his punctuation and grammar! Well done!








## SJF Calendar

For information about forthcoming events please check out our online SJF calendar on the homepage of the SJF website, or by clicking [here](#).








## Curriculum Overviews

Our Term 1 Curriculum Overviews are available on our website by clicking [here](#). Please remember to contact us if you have any questions; require any help; or are able to support us. Thank you.



Attendance this week				
1 <sup>st</sup>	Y3		100%	Bobby Bear will visit next week
2 <sup>nd</sup>	Y5		99.4%	Brenda Bear will visit next week
3 <sup>rd</sup>	Y2		98.3%	Elvis Owl will visit next week
4 <sup>th</sup>	FS2		97.2%	
5 <sup>th</sup>	Y6		95.0%	
6 <sup>th</sup>	Y4		93.3%	
7 <sup>th</sup>	Y1		90.0%	
Target = 98%			Average Attendance = 96.2%	



Get Set, GO!			
1 <sup>st</sup>	Y4		80%
2 <sup>nd</sup>	Y5		73%
3 <sup>rd</sup>	FS2		71%
4 <sup>th</sup>	Y6		70%
5 <sup>th</sup>	Y3		63%
5 <sup>th</sup>	Y1		53%
7 <sup>th</sup>	Y2		52%
<b>Average = 66%</b>			

Attendance at school has never been more important as we rebuild from the lockdowns and long absences from school forced upon by the pandemic.

## Our Catholic Life



## September Prayer

**Hail Mary full of grace, the Lord is with thee**

**Blessed art thou amongst women and blessed is the fruit of thy womb, Jesus**

*Holy Mary, mother of God, pray for us now and at the hour of our death. Amen*

## Our Coming In Song

Ubi caritas et amor (Where charity and love are, God is there)

Ubi caritas, deus ibi est

## Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Statement of Belief Assembly</b> (Headteacher)	<b>SJF Virtues Assembly</b> (Class-Based)	<b>Themed Assembly</b> (Teacher-Led)	<b>Weekly Liturgy of the Word</b> (Class-Led)	<b>Celebration Assembly</b> (All Staff)



### Weekly Liturgy of the Word

Currently we cannot invite family and friends to join us for our weekly Liturgy of the Word. You can watch recordings by clicking [here](#). Thank you.

### Virtues to Live By

As part of our prayer programme this year, and in common with other Hallam Diocese Catholic schools we are introducing "Our Virtues to Live By". These are a cluster of human virtues which make up the key virtue of love. We will focus on two virtues each term in order to deepen our understanding and appreciation of the essential role the virtues play in the formation and education of the whole person towards human flourishing.



The virtues chosen are common across cultures and faiths, but are sourced from the Christian tradition. This term we will focus on (i) **respect & courtesy** and (ii) **thanksgiving**. We will encourage our whole school community to live the virtue here at St John Fisher in our thinking, decisions and actions.

### Harvest Campaign

Our new Chaplains will be leading this year's Harvest campaign, collecting dried food and tins for The St Wilfrid Centre. It is important that donated food is **non-perishable**, so items such as tins of meat, fish, soup, vegetables and fruit; packets of cereals, dried 'Pot Noodle'-type products, biscuits, drinking chocolate, instant mashed potato, pasta, rice and dried noodles are ideal. Anything tinned or dried is perfect. All donations will be received gratefully from Monday and can be left in the box at the pedestrian gate at the beginning and end of each the school day. Thank you.

### SJF Black History Fortnight

Next week we begin a two week focus on black history focusing on key figures from the recent and more distant past. The children will explore black history, heritage, culture and achievements in their classes.

Y1



During Black History Week, the children will listen to a story about Bessie Coleman who defied all the odds in order to achieve her dream to become the first female pilot almost a century ago, in 1922.

The children will also reflect on their own dreams and think about what we hope to do when we are older. The children will share these with each other as we do lots of drama work around this. Bessie Coleman is inspirational and encourages us all to dream big!!

Y2



During Black History Month our Y2 children will be learning about the nurse, Mary Seacole who was a British-Jamaican nurse who set up the "British Hotel" behind the lines during the Crimean War (1853-56). Coming from a tradition of Jamaican and West African 'doctresses', Mary Seacole displayed "compassion, skills and bravery whilst nursing injured soldiers. She was awarded the Jamaican Order of Merit posthumously in 1991 and in 2004, she was voted the greatest black Briton.

The children of Y2 will write a non-chronological report about her life and continue to develop art skills as they draw portraits. There will be a focus on her life as a significant individual in the past who has contributed so much.

Y3

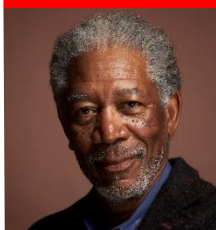


In year 3 we will be focussing on Usain Bolt looking at his inspiring achievements within sport. We will be making links to the English curriculum building upon our diary entry writing skills when we imagine we are him taking centre stage at the Olympics.

We will also be building upon our geography skills locating Jamaica and looking at the physical features of the country as well learning about the significance of the design and colours of the Jamaican flag.



Y4



The children in Y4 will focus on the well-known Hollywood actor Morgan Freeman.

A key focus is linked to art curriculum and the development of pencil observational drawing skills, with a focus on facial features, as the children produce their own detailed pencil portraits of him.

The children will also be researching and writing about his life in the form of a biography.

Y5



Over the next two weeks, the children of Y5 will focus on Martin Luther King and the Civil rights movement in America during the 1950s and 60s. We will learn about Martin Luther King's iconic 'I have a dream' speech and reflect on its meaning and impact.

We will also focus on Rosa Parks and the simple and peaceful stand that she took against injustice and the profound impact that it had on the course of the civil rights in the USA.

We will link to our work in RE and our Virtues to live by- particularly our virtue of Respect.

Y6



During Black History Month, the Y6 children will be focusing on the life and career of Olympic athlete, Jesse Owens. They will explore how his athletic success contrasted sharply with the racism directed towards black people, both in the USA and abroad in the twentieth century.

This work will link to our forthcoming history unit that focuses on the Second World War, as we contrast and compare the persecution of black people in the USA during the 1900s with that of the Jewish people during WW2.

Finally, we aim to produce a diary entry from the point of view of Owens following his success at the 1936 Olympic Games in Berlin.

FS2



For Black History fortnight FS2 will be learning about the life of Faith Ringgold and her beautiful artwork.

This will link with our work on communities and making art through different materials.

We will also take a brief look at the art work of Basquiat and consider how it makes us feel.

This will link with work we are doing on exploring and talking about different emotions.

### Reading for Pleasure

#### Our 21-22 SJF Booklist

Encouraging our children to read for pleasure continues to be a key focus for us in the coming year. I am therefore delighted to share our new 2021-22 booklist which has been compiled for us by Mrs Darken and Mr MacInness.

As before we will feature one book for our older children and one for our younger children each week in the newsletter. All the books featured will be available to the in school.

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go.”  
-Dr. Seuss





## Books for our Younger Children

- **Clean Up!** Nathan Bryon and Dapo Adeola
- **And Tango Makes Three** Justin Richardson
- **Under the Great Plum Tree** Sufiya Ahmed
- **Coming to England** Floella Benjamin
- **Ossiri and the Bala Mengro** Richard O'Neill
- **What is Poo?** Katie Daynes
- **Tomorrow I'll be Kind**
- **The Bug Girl: A True Story** Sophia Spencer
- **Just Like Me** Vanessa Newton
- **Professor Astro Cat's Solar System** Dominic Walliman
- **Inside the Villains** Clotilde Perrin
- **Salty Dogs** Matty Long
- **Gorilla** Anthony Browne
- **The Problem with Pierre** C.K. Smouha & S Hubbard
- **Meesha Makes Friends** T Percival
- **Mixed: A Colourful Story** Arree Chung
- **Little Red Reading Hood** The Brothers Grimm
- **Be More Bernard** Simon Phillip
- **The Littlest Yak** Lu Fraser & Kate Hindley
- **Izzy Gizmo** Pip Jones
- **The Invisible String** Patrice Karst
- **I'm sticking with You** Smriti Prasad-Halls
- **All are Welcome** Alexandra Penfold
- **We're All Wonders** R J Palacio
- **Free-Range Freddy** Rachel Bright
- **The Worrysaurus** Rachel Bright & Chris Chatterton
- **Out and About A first book of poems** Shirley Hughes
- **DK Real Superheroes** Julia Seal
- **Rain Before Rainbows** Smriti Prasad-Halls
- **The Wide Wide Sea** Anna Wilson
- **The Proudest Blue** Ibtihaj Muhammad
- **I Care About My Friends** Liz Lennon
- **The Awesome Night Sky** Kay Barnham
- **My Very Important World** DK
- **A Stroll through the Seasons** Kay Barnham
- **Kings of the Jungles** Donald MacCoy Williams
- **Seashore: My First Book of Nature** Victoria Munson
- **My Book of Dinosaurs and Prehistoric Life** DK
- **The Runaway Pea** Kjaran Poskitt & Alex Willmore

## Books for our Older Children

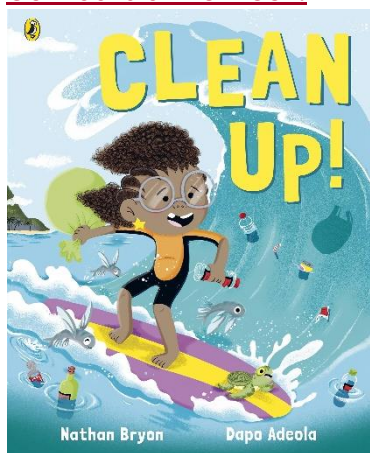
- **Lark** Anthony McGowan
- **Absolutely Everything** Christopher Lloyd
- **Illegal by** Eoin Colfer
- **The Girl of Ink and Stars by** Kiran Millwood
- **The Hobbit by** JRR Tolkien
- **Wildspark** Vashti Hardy
- **Rise Up: Extraordinary Kids and Stories** Amanda Li
- **The Girl Who Stole an Elephant** Nizrana Farook
- **Funky Chickens** Benjamin Zephania
- **Overheard in a Tower Block by** Joseph Coelho
- **Poems Aloud: An Anthology** Joseph Coelho
- **A Poem for Every Night of the Year** Allie Esiri
- **The Wild Robot** Peter Brown
- **Great Adventures** Alastair Humphreys
- **Stories for Boys Who Dare to be Different** Ben Brooks
- **Varjak Paw** S.F. Said
- **The Rhythm of the Rain** Grahame Baker
- **Egypt Magnified** David Long and Harry Bloom
- **Amazing Islands** Sabrina Weiss and Kerry Hyndman
- **The Street Beneath My Feet** C Gullain & Y Zommer
- **Flotsam** David Wiesner
- **Shackleton's Journey** William Grill
- **When the Mountains Roared** J Butterworth & R Biddulph
- **A Planet Full of Plastic** Neal Layton
- **Henry's Freedom Box** Elen Levine
- **I Have a Dream** Kadir Nelson
- **You Are a Champion** Marcus Rashford and Carl Anka
- **The Big Book of Football** MUNDIAL
- **Kane (Ultimate Football Heroes)** Matt & Tom Oldfield
- **Mbappe (Ultimate Football Heroes)** Matt & Tom Oldfield
- **Fantastic Footballers: 40 Inspiring Icons** J-M Billoud
- **Planet Omar** Zainab Mihar
- **Orphans of the Tide** Struen Murray
- **The Highland Falcon Thief** MG Leonard & S Sedgman
- **The Somerset Tsunami** Emma Carroll
- **Harklights** Tim Tilley
- **Dragon Mountain** Katie & Kevin Tsang
- **Malamander** Thomas Taylor
- **The Day I Fell into a Fairytale** Ben Miller

## Feature Books

• <b>Term 1</b>	<b>Malala Yousafzai: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara
• <b>Term 2</b>	<b>Michael Jordan: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara
• <b>Term 3</b>	<b>Frida Kahlo: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara
• <b>Term 4</b>	<b>David Attenborough: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara
• <b>Term 5</b>	<b>Amelia Earhart: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara
• <b>Term 6</b>	<b>Marie Curie: Little People, BIG DREAMS</b>	Maria Isabel Sanchez Vegara



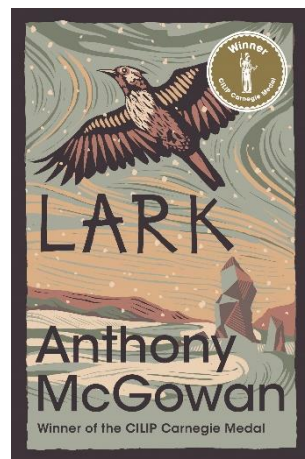
### Our Books of the Week!



This week's feature book for our younger children is '**Clean Up!**' by Nathan Bryon and Dapo Adeola. Please click [here](#) if you would like to find out more or would like to purchase it.

This week's feature book for our older children is '**Lark!**' by Anthony McGowan. Please click [here](#) if you would like to find out more or if you are interested in purchasing it.

Please click [here](#) and check out the '**Fantastic Books to Read**' section of our SJF website for more information about these and all previous book recommendations!

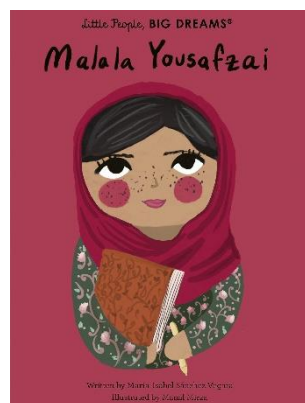


### Our Feature Book of Term 1

When Malala was born in Mingora, Pakistan, her father was determined she would have every opportunity that a boy would have. She loved getting an education, but when a hateful regime came to power, girls were not allowed to go to school.

Malala spoke out in public about this, which made her a target for violence. She was shot in the left side of her head and woke up in hospital in England. Finally, after long months and many surgeries, Malala recovered, and resolved to become an activist for girls' education. Now a recent Oxford graduate, Malala continues to fight for a world where all girls can learn and lead.

This powerful book features stylish illustrations and extra facts at the back, including a biographical timeline with historical photos and a detailed profile of Malala's life.



Little People, BIG DREAMS is a bestselling series of books and educational games that explore the lives of outstanding people, from designers and artists to scientists and activists. All of them achieved incredible things, yet each began life as a child with a dream. Please click [here](#) if you would like more information and purchase details.

### Achievements outside of School

A reminder to please send details of your children's achievements outside of school to us via our main email address ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) so that they can be included in the newsletter. It does not matter whether achievements are big or small we would be delighted to share the good news and celebrate them!

### Statement to Live By

Our 'statement to live by' next week will be: **"I try to forgive others when they hurt me"**

**Time to talk:** Together you could think about what the word *forgiveness* means.

Why is it so important?

Why is it difficult sometimes?

Why does Jesus challenge us to forgive others when they hurt us?

Can you remember a time when you offered forgiveness?

Can you think of a time when someone showed you forgiveness?

How does it feel after forgiveness is shared?

How can offering a gift of forgiveness help make our world a better place?





PEOPLE ARE OFTEN UNREASONABLE  
AND SELF-CENTERED.  
**FORGIVE THEM ANYWAY.**  
IF YOU ARE KIND, PEOPLE MAY  
ACCUSE YOU OF ULTERIOR MOTIVES.  
**BE KIND ANYWAY.**  
IF YOU ARE SUCCESSFUL, YOU WILL WIN  
SOME FALSE FRIENDS AND SOME TRUE ENEMIES  
**SUCCEED ANYWAY.**  
WHAT YOU SPEND YEARS BUILDING  
SOMEONE CAN DESTROY OVERNIGHT  
**BUILD ANYWAY.**  
IF YOU ARE HONEST,  
PEOPLE MAY CHEAT YOU.  
**BE HONEST ANYWAY.**  
IF YOU FIND HAPPINESS,  
PEOPLE MAY BE JEALOUS.  
**BE HAPPY ANYWAY.**  
THE GOOD YOU DO TODAY MAY  
BE FORGOTTEN TOMORROW.  
**DO GOOD ANYWAY.**  
GIVE THE WORLD THE BEST YOU HAVE  
AND IT MAY NEVER BE ENOUGH.  
**GIVE YOUR BEST ANYWAY.**  
FOR YOU SEE, IN THE END,  
IT IS BETWEEN YOU AND GOD.  
**IT WAS NEVER BETWEEN  
YOU AND THEM ANYWAY.**  
-MOTHER THERESA

Best wishes,  
Mr F Barratt

