

SJF NEWS



www.st-johnfisher.org | Friday 18th June 2021

Citizen of the Week

This week's 'Citizen of the Week' award goes to **Stefania** in **Y5** who understands that it is important to stand up for others, especially if they are being treated unfairly, in line with this week's 'Statement to Live By'. Mr MacInnes shared that Stefania's concern for others also extends to wildlife and nature too. Stefania never seeks reward or recognition for herself. Instead, she demonstrates this value simply because she believes strongly that it is the right thing to do. In doing so, she sets a wonderful example to others! Well done Stefania!

Term 6 Smiley Scores



Attendance this Week			
1 st	Y6	A virtual visit from Bobby Bear	99.3%
2 nd	Y2	A virtual visit from Brenda Bear	98.7%
3 rd	Y1	A virtual visit from Elvis the Owl	98.6%
4 th	Y3		98.1%
5 th	Y5		97.8%
6 th	Y4		97.5%
7 th	FS2		97.3%
Average Attendance = 98.2% (Target = 98%)			



Get Set, GO!		
1 st	Y6	95%
1 st	Y2	88%
3 rd	FS2	85%
4 th	Y4	84%
5 th	Y1	82%
6 th	Y3	79%
7 th	Y5	72%
Average = 84%		

Fathers' Day

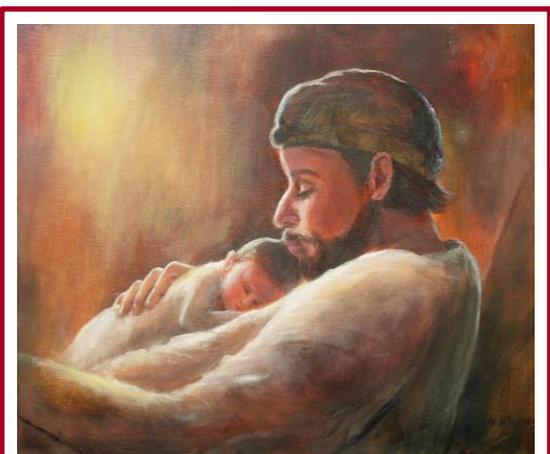
A huge thank you to the PTFA Committee for again organising gifts for Fathers' Day. We hope that all our dads, stepdads, granddads, carers and mums who are also dads have a wonderful day on Sunday. We also remember and give thanks for dads no longer with us.



Dad...

He never looks for praises.
 He's never one to boast.
 He just goes on quietly working
 For those he loves the most.

*His dreams are seldom spoken.
 His wants are very few,
 And most of the time his worries
 Will go unspoken, too.
 He's there...a firm foundation
 Through all our storms of life,
 A sturdy hand to hold onto
 In times of stress and strife.
 A true friend we can turn to
 When times are good or bad.
 One of our greatest blessings,
 The one that we call Dad.*



'Joseph and Baby Jesus'
 Sharleen Kelsey



Golden Children

- FS2** **Alexander** for showing resilience and for doing some extra work at home since the start of term! Well done, keep it up superstar!
- Y1** **William** for always being kind and considerate and for really looking after his classmates well. We feel so lucky to have him in our class!
- Y2** **Jenson** for trying his best; for being enthusiastic about all learning; and for generally just sharing his passion for life! What a star!
- Y3** **Amelie** for trying her best to work brilliantly within a team; listening to others; and sharing her own ideas in kind and respectful ways. Well done, Amelie! What a star you are!
- Y4** **Bella** for being one of our wonderful *always* children who tries hard and gives every task a go without making a fuss. Every piece of work is completed to a high standard and is an example for others.
- Y5** **Courtney** for having a brilliant attitude to learning and for making some great progress with her reading recently!
- Y6** **Fred** for his fantastic attitude to learning and for really trying his best. Well done, Fred!

Writing Champions

- FS2** **Lilah** for trying really hard to improve her pencil grip and for her lovely writing about the Caribbean!
- Y1** **Caleb** for really going for it with his writing and for trying so hard to listen actively to the grown-ups, by remembering to include the things that he has been taught to make his writing even better!
- Y2** **Scarlett** for creating a wonderful fact-file about Kenya; using some great sentence structures and interesting vocabulary!
- Y3** **Bruno** for showing brilliant determination with his writing. He is really trying his best to make every sentence the best it can be, whilst remembering that his writing must also 'sound' as beautiful as it looks!
- Y4** **Mateusz** for using and applying good descriptive language in his independent writing this week!
- Y5** **Dylan** for consistently producing excellent quality writing and for putting all of his effort into everything he does!
- Y6** **Oscar** for making fantastic improvements in his writing and reading. We have all been super impressed with his answers to questions and his use of some truly great vocabulary! Well done Oscar!



Our Weekly SJF Sixty Second Challenge

We hope everyone had fun attempting our last challenge! It certainly was amazing to see everyone having a good go and trying their best!

This week's challenge is fun but is also tough - so you will again need to be resilient! Please watch the video demonstration by another of our fantastic Sports Majors and have a go. Do not forget to let your teacher(s) know how many you manage in sixty seconds! Have fun everyone!

Please click [here](#) to watch a demonstration by one of our fantastic Sports Majors and then have a go! Please remember to let your teacher know how you do! Have fun!

Achievements outside of School

Do not forget to send in details of your children's achievements out of school to us via our main email address (enquiries@st-johnfisher.org) so that they can be included in our newsletter. This week's achievements are:

- **Daniel** in **Y4** has completed Stage 5 in swimming and is now ready to move on to Stage 6! Congratulations Daniel, we are all very proud of you!





Westfield School



The Birley Academy
A L.E.A.D. Academy

Transition Arrangements

Y6 Transition to Y7 at All Saints Catholic High School

For the most up-to-date information please click [here](#). Thank you.

Y6 Transition to Y7 at The Birley Academy

For further information, please click [here](#). Thank you.

Y6 Transition to Y7 at Westfield School

For further information, please click [here](#). Thank you.

Y6 Transition to Y7 at Outwood Academy City

For further information, please click [here](#). Thank you.

SJF Arrangements for New Starters' and Moving Up

Following the Public Health Briefing to school leaders on Monday, I discussed our provisional plans with a member of the team and the following was agreed. Please note that it all remains subject to further change or even cancellation if the situation with the Delta variant continues to escalate.

Moving Up Day

The Public Health team have given permission for our planned 'Moving Up Day' to go ahead on **Wednesday 7th July 2021**. This means that the children will spend a day in their new classrooms with their new teacher(s). On the day, the COVID-secure morning routine will be the same with additional staff available in the morning to direct children straight to their new classes. Timings will be kept the same as the children's current classes.

Current FS2 children	FS2 start time	Y1 classroom Mrs Sambrook/Mrs Hadfield	Current FS2 breaktime/lunchtime	Current FS2 finish time
Current Y1 children	Y1 start time	Y2 classroom Mrs Broadhead	Current Y1 breaktime/lunchtime	Current Y1 finish time
Current Y2 children	Y2 start time	Y3 classroom Miss Brownbill	Current Y2 breaktime/lunchtime	Current Y2 finish time
Current Y3 children	Y3 start time	Y4 classroom Mr Broadhead	Current Y3 breaktime/lunchtime	Current Y3 finish time
Current Y4 children	Y4 start time	Y5 classroom Mrs Barrett	Current Y4 breaktime/lunchtime	Current Y4 finish time
Current Y5 children	Y5 start time	Y6 classroom Mr MacInness	Current Y5 breaktime/lunchtime	Current Y5 finish time
Current Y6 children	Y6 start time	School Hall Miss Heath	Current Y6 breaktime/lunchtime	Current Y6 finish time

Even though it is a special and different day, the children who are in Years 3 and 4 currently should come to school wearing their PE uniform as usual. We would like **Y6** pupils to also come to school wearing their PE uniform. On the day they will go straight to the School Hall for registration.

On 'Moving Up Day' the children will not be able to access their current classes, as we are still required to keep bubbles separate. All areas will be cleaned thoroughly at the end of the day ready for children to return to their own classes the following day.

Between now and the transition day on Wednesday 7th July, staff will be working closely with all children, and especially our most vulnerable, including those who struggle with change, in order to help them and prepare them so that they are able to enjoy a happy 'Moving Up Day' too.



SJF Transition to FS2

There will be a live online meeting for the parents/carers of our new FS2 children at **5.00pm** on **Tuesday 29th June 2021**. Zoom codes will be shared in due course. The meeting will also be recorded and made available to those unable to attend.

Children who will be joining FS2 in September will be invited in to school for a taster visit on **Wednesday 7th July 2021**. They will each be invited to attend one of the three sessions we are planning to run on the day. The children will be grouped so that those attending the same pre-school settings are kept together, and the groups will be kept small, in line with guidance. Next week parents/carers will be notified which sessions their children have been allocated.

As part of the plan agreed with the Public Health Team, parents/carers will be asked to keep us informed if their children or any member of their households test positive, exhibit symptoms, or are required to isolate before the taster day. Sadly, this could mean that a child might not be allowed to visit, but protecting public health by keeping this variant out of school remains our chief priority at this time.

Visiting children are asked to wear comfortable clothes, appropriate for the weather and for being outside. During their time with us they will be kept completely separate from all pupils (including siblings if they have them) and will spend the majority of their time with us in our FS2 outside learning areas.

Parents/carers are asked to arrive at least ten minutes before the start of their child's allocated session, and queue with them outside the pedestrian gate. There are markings spaced at two metres as a guide for those queuing. We ask that parents/carers wear masks whilst waiting in the line. A member of staff will greet queuing parents/carers in turn and ask each of them to confirm that, to the best of their knowledge, no members of their households are isolating, symptomatic or have tested positive.

Once this has been done the visiting children will be welcomed by FS2 staff and escorted to the FS2 area via the school playground. Unfortunately, parents/carers cannot be admitted and so will not be able to join their children for the taster sessions.

At the end of each session, we again ask parents/carers to queue wearing face coverings and the children will be brought to the school gate by staff before being released back into their care.

The sessions are timed so that can be cleaned and reset for each group. They timings are as follows:

9.30am – 11.00am → Group A

1.30pm – 3.00pm → Group B

4.00pm – 5.30pm → Group C

Unfortunately, due to restrictions, we will not be able to arrange additional taster sessions for children unable to attend their allocated session.

Reminder

Finally, a reminder that the Public Health team have the right to change and cancel these arrangements, even at short notice, for example, if there is an outbreak of the Delta variant in our community.

So **please** continue to support us by sticking to the Reconnection Plan (click [here](#)) and maintain social distancing; wear a face covering on school premises; and remember that only **one** person can collect.

SJF Sports Day 2021

This will take place on **Friday 2nd July 2021**. In the morning the children will take part in a COVID-secure round-robin of events before the races in the afternoon. All children are asked to come to school wearing their PE uniform. If bad weather forces us to cancel the event, we will attempt to rerun Sports Day on Tuesday 6th July 2021 instead. Should bad weather force the cancellation on that day too, then the event will not be rerun.

Unfortunately, due to COVID restrictions, we will not be able to invite friends and family to watch this year.



Term 6 Curriculum Overviews

A reminder that the Term 6 Curriculum Overviews (and all 2020-21 overviews) are available by clicking [here](#).

SJF Calendar/Forthcoming Events

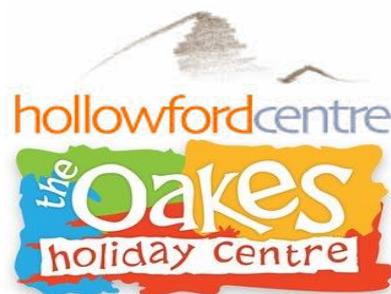
Click [here](#) to view our online calendar. Thank you.

Y6 Sleepover

As school residential trips were not permitted in the autumn, we thought it would be nice to do something special for our current Y6 children. We are therefore planning a sleepover in school, with games, food and films. Further information will be shared with parents/carers and children in due course!

Future Residential Visits

We are in discussions with the Hollowford and The Oakes centres about plans for future residential trips whilst the COVID threat and restrictions persist. My starting position is that I simply want our children to have as many opportunities as possible, subject of course to all of the restrictions that we have to work with. I also want to make sure that if we commit to something, and it has to be cancelled at the last minute, for whatever reason, parents/carers and the school will not lose out financially.



We are developing plans currently for a Hollowford residential during the summer of 2022 for the children in Y5 currently. We are also planning a Y6 residential in the autumn of 2022 for the children in Y4 currently.

Given the significant costs involved we are not looking to run a Y5 residential for the children in Y4 currently, as this would mean parents/carers having to pay for two residential trips at the same time - and we know that for many this would be very difficult. We are therefore looking to reintroduce the Y5 residential to 'The Oakes' in the autumn 2022 for the children who are in Y3 currently (for when they are in Y5).

Once we have had confirmation from the activity centres around availability, costs, COVID risk assessments and various insurance issues we will send letters out to the parents/carers of children who are in Years 3-5 currently, outlining the proposals, and hopefully answering many questions that they might have.

SJF School Council News



This week the Y6 councilors met to discuss a new project. Here is a word from our council secretary on what was discussed:

"This week we met to talk about a new project that the council is getting involved in. Our aim is to increase the safety of the roads around our school and to promote safe and sensible driving and parking on our roads."

Rosie (Secretary, SJF School Council)

Parking Complaints

I have again had to deal with a number of complaints from neighbours living close to school who allege that some of our parents/carers are still parking inconsiderately, dangerously and illegally. These allegations are backed up by other parents/carers who also witness it. At a time when I am trying to balance a significant additional COVID-related workload I can, frankly, do without this. Time and again I share reminders about parking safely, legally and considerately, and yet the message is not getting through to everyone.

Ultimately this is not just about keeping neighbours happy, it is more about keeping our children safe. Our SJF School Councillors have now picked this issue up and will consider how they can help me to promote parking safety. As part of their important work, they will liaise with South Yorkshire Police, our local MP and Sheffield City Council in order to highlight the various concerns and explore what more can be done.

Please support school and help me keep our children safe (and neighbours happy), by simply parking legally.



Our Books of the Week!

For Our Younger Children

This week's book recommendation is from Mrs Broadhead and is called '**The Dragon Machine**' by Helen Ward.

Mrs Broadhead writes:

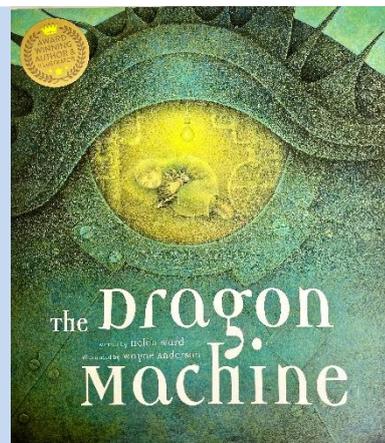
For a long time, dragons were ignored and overlooked, just like George. But one rainy Thursday, lonely George sees his first dragon!

From that moment, George's new friends follow him everywhere.

They get him into all sorts of trouble, too.

The dragons need to find their way home before they are noticed by other people, and George is the only one who can get them there.

It is a wonderful read and you can lose yourself in the illustrations and imagination.



If you would like to find out more about this book, or download or even buy it please click [here](#). Thank you.

For our older children

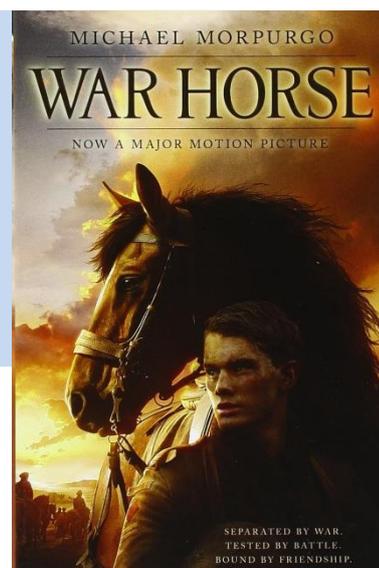
This week's recommendation comes from Mrs Raynes and is called '**War Horse**' by Michael Morpurgo.

Mrs Raynes writes:

Being an animal lover, I like the fact that the lead character is a horse called Joey and the story is also about his owner Albert.

The story takes us through different countries and the toils of war on both animals and people.

Joey is used in different ways by different people during this turbulent time. It's sad but heart-warming at the same time, showing the true friendship between owner and animal.



If you would like to find out more about this book, or download or even buy it please click [here](#). Thank you.

Please click [here](#) and check out the '**Fantastic Books to Read**' section of our SJF website for more information about these and all previous book recommendations!

Our Catholic Life

The Feast of St John Fisher

We will celebrate the feast of St John Fisher, with a special Mass in church at 10.00am on **Monday 21st June 2021**. It will be led by the young people of **Y3**, and will be recorded so everyone can see it on the feast actual feast day (Tuesday 22nd June). Please note that there are just six places left for any **Y3** Parents/carers wishing to attend. Please contact us to reserve one.

Non-Uniform Day - The Feast of St John Fisher

To mark the feast of St John Fisher earlier in the week the children will be invited to dress down and not wear school uniform on **Friday 25th June 2021**. There were provisional plans to make this a special day of celebration when we thought things might open up more. However, we thought it would still be nice for the children to be given the choice to dress down next Friday.



Our June Prayer: 'The Gloria'

Glory to God in the highest,
and on earth peace to people of good will.

We praise you,
We bless you,
We adore you,
We glorify you,
We give you thanks for your great glory,

Lord God, heavenly King,
O God, almighty Father.
Lord Jesus Christ, Only Begotten Son,
Lord God, Lamb of God, Son of the Father,

You take away the sins of the world, have mercy on us;
You take away the sins of the world, receive our prayer;
You are seated at the right hand of the Father,
Have mercy on us.

For you alone are the Holy One,
You alone are the Lord,
You alone are the Most High, Jesus Christ,
With the Holy Spirit, in the glory of God the Father.

Amen.

Our June Song

We believe in God the **Father**
We believe in God the **Son**,
We believe in God the **Spirit** –
God is three, and God is one!



Reminder: First Holy Communion at Our Lady of Lourdes Parish

Here is an important message from Sal Robinson-Oates, the Parish Catechist.

We are planning the First Holy Communion for those children who are in the current Y3 class, and who had registered for the programme last summer. We are holding a parents meeting in Our Lady of Lourdes church on **Tuesday 29th June at 7.00pm**, and parents/carers of registered children should have received an email. If you have registered and not had an email, please contact the parish office using lol.church@btinternet.com. If you had not registered, but intended to, please email lol.church@btinternet.com and ask for a form.

This will need to be completed and returned to the parish office before 28th June along with a copy of your child's baptismal certificate and a £10 fee.

Liturgy of the Word

Our next Liturgy of the Word will be led by the young people of **Y2**. It will be filmed on Wednesday 30th June 2021 and uploaded to the SJF website so that it can be viewed by the rest of the school, as well as by the children's families and friends on **Thursday 1st July 2021**. You can view recordings of all Masses, liturgies and services by clicking [here](#). Thank you.

Statement to Live By

Next week our 'Statement to Live By' will be **"I try to be accepting of others"**

Time to talk: Why is it very important to be accepting of others? Why is it important for others to be accepting of us? How would you feel if people did not accept you or judged you all the time?

Why does Jesus call us to be accepting of others rather than judgemental and critical?

If everyone was to be respectful and accepting of others, what kind of world would we have?

Best wishes, F Barratt

