

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** 5
- **Term:** 5

Your Child's Teaching & Learning Team:

- | | | |
|-----------------|----------------|------------------|
| • Mr R MacInnes | • Mr M Wallace | • Ms E Heath |
| • Mr B Redmill | • Mrs N Cox | • Mrs A Prentice |

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

H Barrett
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.

The world needs passionate people because a single passionate person really can change it for the better!



HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



ENGLISH

SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

RECIPROCAL READING

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus on:

- converting between different units of measure
- calculating the perimeter and area of shapes
- identifying 3-D shapes
- identifying and drawing angles

Key words we will be using are:

- ✓ imperial
- ✓ metric
- ✓ perimeter
- ✓ area
- ✓ obtuse
- ✓ acute

You can support your child's learning at home by:

- ✓ encouraging your child to measure objects around the home and to convert them into different units
- ✓ challenging your child to estimate the volume and capacity
- ✓ challenging your child to estimate angles

HUMANITIES

We will be exploring the geography and history of France. We will learn about France's place within western Europe, as well as many of its geographical features, and we will investigate the historical events that led to the French Revolution.

Key words we will be using are:

- ✓ republic
- ✓ equality
- ✓ fraternity
- ✓ equality
- ✓ revolution



You can support your child's learning at home by:

- ✓ researching with your child the major cities of France or significant French people
- ✓ using a map to identify France, as well as the countries that border it

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based using bat and ball skills included in the games of Cricket and Rounders.

Key words we will be using are:

- ✓ fielding
- ✓ batting
- ✓ bowling
- ✓ teamwork
- ✓ coordination

You can support your child's learning at home by:

- ✓ practicing throwing and catching at home with your child

SCIENCE

This term we will be investigating how various animals, including humans, change throughout their lifecycle. We will compare and contrast different animals, identify changes specific to humans and explore the reasons for these changes.

Key words we will be using are:

- ✓ environment
- ✓ reproduce
- ✓ human
- ✓ mammals
- ✓ lifecycle

You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous boomwhacker knowledge, the children will develop an understanding of chords and how practising scales can help shape their own songs.

Key words we will be using are:

- ✓ melody
- ✓ harmony
- ✓ expression
- ✓ rhythm
- ✓ texture

You can support your child's learning at home by:

- ✓ asking your child to talk about what they enjoyed learning in their Music lessons
- ✓ listening to a wide variety of current and older music with your children and talking about the similarities and differences

FRENCH

This term we will be extending our understanding of singular and plural nouns, listening to and joining in with French songs and continuing to learn about parts of the body.

Key words we will be using are:

- ✓ face (visage)
- ✓ mum (maman)
- ✓ dad (père)
- ✓ sister (sœur)



You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt

COMPUTING

This term we will be learning about databases; how they can be used to store information and how computers can help us with this. We will also explore how we can use computing to present information in different ways.

Key words we will be using are:

- ✓ database
- ✓ search tools
- ✓ visual data

You can support your child's learning at home by:

- ✓ listening to your child about how to do to create a paper-based database with him/her at home that records information about people or objects at home (please email us at year5@stjohnfisher.org if you need any support)

PSHCE

This term we will continue to learn about relationships, health and the process of maturing – physically, emotionally and spiritually.

Key words we will be using are:

- ✓ spirituality
- ✓ maturity
- ✓ responsibility
- ✓ relationships
- ✓ health

You can support your child's learning at home by:

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that young people of their age may be approaching

