

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 4
- Term: 6

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs A Pickering
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Harrold
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.

The world needs passionate people because a single passionate person really can change it for the better!



HOMEWORK

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



ENGLISH

SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

RECIPROCAL READING

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- continuing to work on shapes and symmetry (looking at angles and classifying them as 'acute', 'obtuse' or 'right angles')
- position and direction, describing positions on a 2-D grid as coordinates and describe movement between points as a translation using correct units
- 3-D Shapes: recapping 3-D shape names and properties before being introduced to different 3-D shapes

Key words we will be using are:

- ✓ symmetrical
- ✓ translating
- ✓ coordinates
- ✓ polygon

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts

HUMANITIES

Our focus will be on the Greece and comparing to the UK. The children will be learning about the Geographical features of both places and compare them. They will identify how changes to a place will affect people living there and understand how people improve their environment.

You can support your child's learning at home by:

- ✓ discussing the different island and main land of Greece
- ✓ encouraging your child to attempt to design a brochure for a Greek resort



Key words we will be using are:

- ✓ topography
- ✓ Athens
- ✓ Sparta
- ✓ mountainous
- ✓ climate

You can support your child's learning at home by:

- ✓ discussing the different island and main land of Greece
- ✓ encouraging your child to attempt to design a brochure for a Greek resort.

PE

The children will benefit from a programme called Real PE. This term the children will focus on Orienteering.

Key words we will be using are:

- ✓ map
- ✓ ordinates
- ✓ position
- ✓ direction

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice identifying locations on a map
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

SCIENCE

We will be continuing to learn about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

You can support your child's learning at home by:

- ✓ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

Key words we will be using are:

- ✓ circuits
- ✓ positive and negative charges
- ✓ symbols
- ✓ components

You can support your child's learning at home by:

- ✓ investigating which appliances which use electricity at home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous 'boomwhacker' knowledge, the children will develop an understanding of chords and how practising scales can help shape their own songs. We will dive into musical theory; debating which notes work well together and spend plenty of time on creating unique songs and performing in front of others.

Key words we will be using are:

- ✓ sound (overtone, timbre, pitch, amplitude, duration)
- ✓ melody/harmony
- ✓ rhythm
- ✓ texture
- ✓ structure/form
- ✓ expression (dynamics, tempo)



You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of music with your children and talk about the similarities and differences

FRENCH

This term we will be exploring France, learning how to share our information and engaging in simple dialogues.

Key words we will be using are:

- ✓ Où habites-tu? (where do you live?)
- ✓ J'habite à (I live in)
- ✓ tu habites à...? (do you live in...?)
- ✓ et toi? (and you?)

You can support your child's learning at home by:

- ✓ playing, listening, recognition, recall/ storing in memory games
- ✓ practising the spoken word and experiment with the written word in order to create dialogue

COMPUTING

We are meteorologists! The children will recognise how weather reports are formed through the data collected by computers.

Key words we will be using are:

- ✓ data
- ✓ graphs
- ✓ graphics
- ✓ technology

You can support your child's learning at home by:

- ✓ discussing what to do if they need help in an online portal
- ✓ encouraging them to be open and honest about their use and understanding of technology

PSHCE

We will be continuing to learn about how our bodies are changing with a focus on recognising that each one of us is different but also the same.

Key words we will be using are:

- ✓ body
- ✓ responsibility
- ✓ changing
- ✓ support

You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards others.
- ✓ discussing the changes that your child's body might be going through.

