

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 3
- Term: 6

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss T Birch
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.



The world needs passionate people because a single passionate person really can change it for the better!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways



RECIPROCAL READING

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- measures
- securing multiplication and division
- exploring calculation strategies

Key words we will be using are:

- | | | | | | |
|----------|--------------|-------------|-------------|---------------|------------|
| ✓ grams | ✓ milligrams | ✓ kilograms | ✓ meters | ✓ centimetres | ✓ multiply |
| ✓ divide | ✓ share | ✓ groups of | ✓ efficient | | |

You can support your child's learning at home by:

- ✓ baking and cooking together using measures
- ✓ encouraging them to work out effectively

HUMANITIES

This term we will be looking at our local area of Sheffield. We will be looking into the geography of the city looking at the local geography. We will use maps and locate key areas.

Key words we will be using are:

- | | | | | | |
|-------------|----------------|---------------|-------------|--------------|--------|
| ✓ Sheffield | ✓ similarities | ✓ differences | ✓ Yorkshire | ✓ Population | ✓ City |
| ✓ events | ✓ present | | | | |

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ explore your local area to see what is around you

PE

This term the children will do PE on Wednesdays. They will focus on key elements from our REAL PE programme.

Key words we will be using are:

- | | | | | |
|-----------|-----------|------------|----------|----------|
| ✓ balance | ✓ control | ✓ movement | ✓ paired | ✓ single |
|-----------|-----------|------------|----------|----------|

You can support your child's learning at home by:

- ✓ recapping and discussing the various things your child was learning in PE that day
- ✓ encouraging your child to demonstrate (using correct vocabulary) and practising with him/her

SCIENCE

The children will continue investigate plants and revisit topics we have learnt over the year. We will solidify what we have learnt by revising what we have learnt earlier in the year.



Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about the plants that you can see when out and about
- ✓ talking about what they have learnt over the year in Science

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous 'boomwhacker' knowledge, the children will develop an understanding of chords and how practising scales can help shape their own songs. We will dive into musical theory; debating which notes work well together and spend plenty of time on creating unique songs and performing in front of others.

Key words we will be using are:

- ✓ sound (overtone, timbre, pitch, amplitude, duration)
- ✓ melody
- ✓ harmony
- ✓ rhythm
- ✓ texture
- ✓ structure/form
- ✓ expression (dynamics, tempo)

You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and differences

ART AND DT

This term our focus will link our learning to our science focus as we investigate, learn and practise different sewing stitches.

Key words we will be using are:

- ✓ design
- ✓ stich
- ✓ model
- ✓ technique
- ✓ construct
- ✓ template
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

FRENCH

We will explore fruits and vegetables, trying hard to use masculine (un) and the feminine (une) correctly. The children will learn how to ask for things politely as we enjoy 'The Hungry Giant' story and use the new vocabulary we are learning to talk about different things in conversation e.g. what we have for breakfast!

Key words we will be using:

- | | | | |
|----------------------|----------------|--------------------|---------------|
| ✓ Où habites-tu? | ✓ J'habite à | ✓ tu habites à...? | ✓ et toi? |
| ✓ Where do you live? | ✓ I live at... | ✓ You live at... ? | ✓ ...and you? |



You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)

COMPUTING

We will be continuing our '**We are Communicators!**' topic we will look at how to communicate online technologies effectively.

Key words we will be using are:

- ✓ communication
- ✓ webpage
- ✓ internet safety
- ✓ worldwide web (www)

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of Passion. We will look into what we can do to show passion and explore do our best to push ourselves.

Key words we will be using are:

- ✓ strength
- ✓ achievement
- ✓ aspirations
- ✓ passion

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to push themselves to do their best
- ✓ challenging your child supportively to think about why it is important to look out for others

