

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** 1
- **Term:** 6

Your Child's Teaching & Learning Team:

- | | | |
|------------------|------------------|-----------------|
| • Mrs I Hadfield | • Mrs S Sambrook | • Mrs J Golland |
| • Mrs R D'Roza | • Mr B Redmill | • Mrs N Cox |
| • Miss Clack | | |

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.

The world needs passionate people because a single passionate person really can change it for the better!



HOMEWORK

- www.mymaths.co.uk on line site (every other Friday)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings linked to 'sounds of the week' (given out each **Monday** and tested on the following Monday)
- cross-curricular theme-related homework at various other times
- reading books sent home and exchanged regularly throughout the term

RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview.



ENGLISH

PHONICS

Children on our Read Write Inc. phonics programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme, please let us know.

GRAMMAR, PUNCTUATION, SPELLING & HANDWRITING

All children will benefit from having regular handwriting, spelling, grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings.

Please note that spellings are always given out on Mondays and are tested on the following Monday.

GUIDED & RECIPROCAL READING

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

This term we will use the non-fiction story as a stimulus for story writing to practise everything we have learnt this year. As this is the final term, we will be expecting children to try to apply all of their previous learning to their work including: capital letters, full stops, question and exclamation marks, using the correct phonemes to write words including those with suffixes and plurals, spelling common exception words (red words), using adjectives and joining sentences with a conjunction. We will ask them to read their work, make amendments where necessary and to add improvements or corrections. Later in the term we will write invitations and create a leaflet on how to be healthy, linked to our work in design and technology.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ reading books from the 'Bug Club' website can engage more reluctant readers (please ask if you need a copy of your child's login)
- ✓ encouraging your child to read more challenging texts and genres in order to widen their experience
- ✓ handwriting practise (please ask if you need line guides)
- ✓ writing ANYTHING – just make it as fun as possible
- ✓ asking your child to check their work for capital letter, full stops, adjectives, !/?, conjunctions and spelling.

MATHEMATICS

This term we will focus on:

- numbers to and adding and subtraction
- money
- multiplication

Key words we will be using are:

- ✓ add, addition
- ✓ subtract, subtraction, take away
- ✓ pound, pence, total, cost, equivalent
- ✓ lots of, groups of, repeated addition, array

You can support your child's learning at home by:

- ✓ counting to 100 **forwards** and **backwards**
- ✓ thinking about which numbers are greater and smaller, more than less than a given number



You can support your child's learning at home by:

- ✓ saying one more and one less than a number
- ✓ ordering a set of 3 or 4 number from smallest to largest, and more if they can manage
- ✓ recognising UK coins and notes and comparing
- ✓ exchanging amounts for equivalent amounts (e.g. 5p can be exchanged for 2ps and 1ps to make 5p)
- ✓ practising counting in 2s to 50, 5s to 100 and 10s to 100 confidently
- ✓ exploring how $2 + 2 + 2 + 2$ is the same as 4 lots of 2
 - how would this look if we drew it? (4 groups with 2 in each group)

SCIENCE

We will continue learning about plants and trees this term.

Key words we will be using are:

- ✓ leaf, stem, petal, root, seed, bulb
- ✓ deciduous
- ✓ evergreen
- ✓ trunk, branch, bark
- ✓ wild plant, garden plant

You can support your child's learning at home by:

- ✓ naming common plants (both garden and wild)
- ✓ looking at the parts of trees
- ✓ gardening or going on a walk to look for signs of spring growth

HISTORY & GEOGRAPHY

We will continue to think about our school; where it is located; and how it has changed over the years. We will then look at where our school is situated within the local area (using various maps and plans) and we will investigate the area on a guided walk gathering the information we need in order to be able to create our own linear maps, which show various human and natural features we observe on the walk. We will then apply our growing knowledge when we have a go at drawing a simple map of the area using school as the start point and adding symbols to represent different features. We will consider how the area has changed over the years not just during our parents' and grandparents' lives but even further back than that too!

Key words we will be using are:

- ✓ history, past
- ✓ geography, place
- ✓ change
- ✓ different/similar
- ✓ Hackenthorpe
- ✓ Sheffield
- ✓ local area
- ✓ symbol, plan, map

You can support your child's learning at home by:

- ✓ talking about the local area to our school (Hackenthorpe) and looking at maps (real, books and internet).
- ✓ discussing what features we see close to school e.g. a church, a post box, the shops, a grassy hill etc.
- ✓ discussing your (or a relative's) school day if they attended St John Fisher



DESIGN AND TECHNOLOGY

We will be looking at parts of a plants that we can eat, healthy eating, evaluating existing products and designing and creating a healthy plate combining fruit.

Key words we will be using are:

- ✓ fruit
- ✓ vegetable
- ✓ healthy
- ✓ '5 a day'
- ✓ diet
- ✓ design
- ✓ make
- ✓ evaluate

You can support your child's learning at home by:

- ✓ asking your child to taste a range of fruit and vegetables and describe flavour, texture and sell
- ✓ looking at more unusual fruit and vegetables in the supermarket
- ✓ chopping up fruit or vegetables with adult supervision
- ✓ growing fruit or vegetables at home

COMPUTING

This term we will learn more about word processing, saving files and using a keyboard. We will be learning about formatting text and how to insert an image. We will also begin to explore using search engines safely to find images and information.

Key words we will be using are:

- ✓ text, font size, bold, italics, underline
- ✓ enter, delete, space bar, caps lock,
- ✓ image, insert
- ✓ search/search engine
- ✓ safe search

You can support your child's learning at home by:

- ✓ using word processing programmes or notes apps to practise typing their name and spellings
- ✓ exploring the website: <http://www.bbc.co.uk/guides/z3c6tfr> or other typing games with an adult learning how to turn safe searching on when using a search engine such as Google, Bing or Kiddle

PE

This term the children will focus on Health and Fitness. Children will think about how their body feels before, during and exercise. They will also learn about why exercise is important to be healthy. Children will learn athletics skills in preparation for the annual sports day.

Key words we will be using are:

- ✓ exercise
- ✓ healthy
- ✓ body
- ✓ heart
- ✓ fit/ness



You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school
- ✓ talking about how they feel doing exercise and what changes they notice about their bodies.

MUSIC

This half term the children will explore, create and refine their skills on keyboards. We start by understanding the difference between white and black keys and then start to memorise and learn the notes of the keyboard by planning a range of different and well-known melodies.

We will then look at structure and how certain notes work well with others. As we progress, the children will be encouraged to create their own tunes for everyone to hear.

Key words we will be using are:

- ✓ sound
- ✓ melody
- ✓ harmony
- ✓ rhythm
- ✓ texture
- ✓ structure
- ✓ form
- ✓ expression
- ✓ note

You can support your child's learning at home by:

- ✓ listening to different types of music and discussing what you like about it
- ✓ talking to your child about your favourite music

FRENCH

French this term we will be focusing on colours, the numbers 1-15, shapes and butterflies.

Key words we will be using are:

- ✓ un cercle
- ✓ un triangle
- ✓ un rectangle
- ✓ un carré
- ✓ onze
- ✓ douze
- ✓ treize
- ✓ quatorze
- ✓ quinze

PSHCE

This term we will be thinking about relationships and our families and explore the things that make a family a family. What responsibilities do the different members of a family have? What makes a family work? Happy?

Key words we will be using are:

- ✓ kindness
- ✓ gratitude
- ✓ fairness
- ✓ peace
- ✓ community
- ✓ rights
- ✓ peace



You can support your child's learning at home by:

- ✓ reflecting on who is part of your close community at home and naming them
- ✓ talking about the different responsibilities members of your family have in your home and community so that enables everyone to live happily e.g. tidying up, noise etc
- ✓ discussing how you recycle as a family and how this will help our global community
- ✓ talking about treating others in our community with respect and love

