

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** FS2
- **Term:** 6

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs L Aitkin
- Mrs R D'Roza
- Mrs E Walton

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

H. Aitkin
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it.

Having passion can drive a person to achieve more than they ever thought possible, overcoming all sorts of barriers along the way! People who are passionate can also inspire others to be passionate. Being passionate is positive because it encourages self-belief and confidence. Both are so important for wellbeing and successful learning.

The world needs passionate people because a single passionate person really can change it for the better!



RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview.

OUR THEME THIS TERM

This term we will be thinking about Summer and mini-beasts. We learn a variety of stories about mini-beasts, where they live, their life cycles and how they contribute to the environment.

We will learn about life in the Caribbean and think about how it contrasts to Sheffield considering different sorts of tropical fruits.

This year we will also learn about the Olympic Games in Tokyo.



Key words we will be using are:

- ✓ summer
- ✓ season
- ✓ mini-beast
- ✓ life cycle
- ✓ cocoon
- ✓ ecosystem

EYFS PRIME AREAS

COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT & PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

COMMUNICATION AND LANGUAGE

The children will be expected to listen in a range of situations. We will continue to develop our work around stories and non-fiction information reading different information and recalling what has been read. The children will be encouraged to explain their thoughts effectively, showing awareness of the listener and responding appropriately to what they say. We also encourage the children to further develop their questioning skills. We will find out about different mini-beasts, naming them and using rich vocabulary in order to describe their characteristics. We will also learn about different countries and cultures, using reading and writing skills to imbed learning fully.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

As the class prepare to move into Y1, we will encourage them to reflect on all the different ways in which they have 'grown' during their first year in school. We will support the children to make a class book (linking with our literacy learning) which will be shared the new FS2 children before they start school next term. We will encourage the children to record their thoughts as they remember how they felt and think about all the things they have done as they consider all the ways they can help the new children joining us in September.

Throughout the next few weeks, we will talk about *getting ready* to move into the next class. We will prepare them carefully for this significant step in their school lives. The children will meet their new Y1 team and hopefully, if COVID rules allow, spend some time in their new classroom in order to familiarise themselves with the spaces. We will encourage the children to reflect on the things they have achieved and do well, and help them to realise their own personal 'goals' as they move into Y1. We also want the children to enjoy and celebrate their remaining time in FS2.

PHYSICAL DEVELOPMENT

We will be using our outdoor spaces as we introduce athletics and continue working on the development of key skills with balls, hoops etc. Child can continue to wear pumps however we would encourage them to wear appropriate outdoor trainers for these sessions if they have them.

We will continue to reinforce key messages with the children around keeping healthy and safe. This will include keeping safe in the sun and the importance of drinking water throughout the day.

Key words we will be using are:

- ✓ fiction/non-fiction
- ✓ predict
- ✓ summarise
- ✓ transition
- ✓ prepare

You can support your child's learning at home by:

- ✓ helping him/her to remember and talk about how they felt as they started school with us full-time
- ✓ exploring how different things feel now compared to September
- ✓ talking to your children about what they like read and how it makes them feel



EYFS SPECIFIC AREAS

LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD, EXPRESSIVE ARTS AND DESIGN

We will continue working hard to develop the children's literacy skills using our 'Read, Write Inc.' (RWInc.) phonics programme. This means that the children will continue to learn in small groups with other children at a similar stage of development. The children are grouped following regular assessments of their knowledge and skills which identify gaps and those needing to be consolidated or developed further.

Many of the children will be starting to learn 'Set 3' sounds and alternative ways to spell sounds they have already learned. This will continue from September and be embedded thoroughly in Y1.

The RWInc. books your child takes home should include one they are familiar with and can read with ease. This is important for building confidence and reinforcing knowledge. It is good to include a variety of books over a period of time to enable the children to enjoy reading and encourage greater independence. If you have any questions about the reading books that your child brings home, please speak to us.

In literacy we will continue to read a variety of fantastic stories including 'The Hungry Caterpillar', 'Ahh Spider' and 'The Gingerbread Man'. We will learn them and sequence what happens in each. We will start to think about summer and its impact on the weather and nature and engage with a range of different summer-related learning activities both in and out of the classroom. Additionally, we will learn about life in a different area of the world, considering different cultural traditions, making contrasts with Sheffield/the UK.

In mathematics the children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 and beyond where appropriate. They will consolidate knowledge of number bonds to 10 to support mental recall, in addition we will help the children to embed understanding by encouraging them to apply their mathematical skills and knowledge to tackle real-life mathematical problems. All the while we will reinforce the use of appropriate mathematical vocabulary to help the children understand concepts like 'doubling' and 'halving' with numbers. We will, of course, continue to include practical activities so the children can explore money, shape, measurement and pattern making.

The children will continue to benefit from learning in the outdoor area, observing, for example, the changes in the plants and habitats as the summer continues and the weather gets warmer. They will continue to grow different flowers and vegetables in our small garden area, so any donations of soil/compost, plants or seeds would always be received gratefully.

The children will learn about the oceans and the rich variety of creatures that inhabit them. They will be challenged to really think about the *properties* of water; how it feels, moves and flows and before considering how it relates to different materials, investigating, for example, whether different items float or sink.

We will continue to develop our understanding of technology through our ongoing use of computers and the different technologies available to the children around the classroom and we will complete our artwork linked to the Caribbean (from International Day). Art techniques will be modelled to give the children opportunities to explore different materials in different ways and they will also be encouraged to create their own props and costumes to use within their play.

Key words we will be using are:

- ✓ phonics
- ✓ sounds
- ✓ blends
- ✓ formations
- ✓ digits
- ✓ numbers
- ✓ sequence



You can support your child's learning at home by:

- ✓ continuing to support reading and writing activities at home, remembering to share what you do with us
- ✓ reading and telling stories with them (in school we will focus on stories involving mini-beasts that have a moral in them)
- ✓ completing counting activities, using numbers up to 20
 - counting forwards, backwards and in 2s, 5s and 10s
- ✓ encouraging your child to use his/her imagination to go to different places and develop their own narratives in their play and then writing about them

EYFS CHARACTERISTICS OF LEARNING

Throughout the year we will be looking at how children develop certain characteristics such as:

- how they engage in their learning
- how they like to find out about new things
- how they explore
- how willing they are to just have a go

We also want to understand:

- whether they are motivated to learn by being involved
- how well they concentrate and what sorts of things help them to concentrate more
- how resilient they are and what helps them to keep trying
- what each child needs in order to enjoy and achieve
- whether the children are able to develop their own ideas and make links in their learning
- the ways the children choose to do different things,
- whether they can and do plan
- whether the children review or change their strategies and approaches when tackling a task

We will talk often about the children needing to be resilient, resourceful, reciprocal and reflective as we encourage them and develop their understanding of themselves and the world around them, because these are all the attitudes to learning that our children will need to demonstrate in order to become successful learners. Our aim is to help them lay these key foundations so they grow the skills and knowledge needed to achieve well both personally and academically.

MUSIC

Music is taught by Miss D'Roza and the children will be listening to a range of Caribbean music as they continue to explore steady beat. The will:

- explore a range of different percussion instruments
- perform movement to a steady beat
- learn about volume and speed changes and discuss both
- consider how music can express emotion and change our mood and feelings

PE

REAL PE

The children will continue to develop core PE skills using balls, bats, bean-bags, skipping ropes, small hoops, and quoits. Children will develop skills individually and with partners. Their learning goals will be around increasing agility through activities such as chasing a ball facing forwards and in some cases backwards from up to 10 metres away and exploring and sustaining different static balances with hands and/or feet on/off the floor.

ATHLETICS

We will practise a variety of different and field and track activities.



Key words we will be using are:

- ✓ listen
- ✓ stop
- ✓ control
- ✓ coordination
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

ASSESSMENT

Assessments for RWINC. will be completed as and when the cycles end appropriate.

All EYFS assessments will be completed in line with statutory guidance during this term. This year the judgements are not being moderated or analysed by the local authority due to COVID pandemic but they will be shared with our Y1 teaching and learning team to support with the smooth transition of the children.

Please continue to share any 'wow' moments with us, from home. These can continue to be shared via 'Tapestry'. 'Wow' moments can include activities you do outside of school, new skills your children have developed or are developing (e.g. dance, gymnastics, football, swimming, martial arts etc.) or can include important things they have learned or found out about the topic we are covering this term.

