

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2020-21

- Year: 2
- Term: 5

## Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Miss D'Roza
- Mr R Johnson
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

*H. Hannett*  
Headteacher

## TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



## HOMEWORK

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.



## OUR THEME

In Y2 our theme will continue to have quite a big Science and Geography focus. The children will learn about Climate Control and how the world has evolved for animals and their dietary needs.

### Key words we will be using are:

- ✓ mammals
- ✓ reptiles
- ✓ amphibians
- ✓ birds
- ✓ hatchling
- ✓ child
- ✓ chick
- ✓ diet
- ✓ climate change

### You can support your child's learning at home by:

- ✓ looking at how animals grow and change
- ✓ talking about how the world is constantly adapting and changing due to the weather and climate
- ✓ watching some programmes, read some books about the environment and how animals adapt to their environment (including humans)

## ENGLISH (INCLUDING READING, PHONICS, SPELLING AND HANDWRITING)

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains, habitat changes and animal adaptation

## MATHEMATICS

We will focus on:

- multiplying whole numbers by 2,5, 10, 100 understanding what happens
- dividing whole numbers by 2,5,10, 100 and understanding what happens
- developing calculation skills
- finding fractions of amounts,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$
- money

### Key words we will be using are:

- ✓ multi-ply
- ✓ divide
- ✓ share
- ✓ group
- ✓ fraction
- ✓ numerator



- ✓ denominator
- ✓ equal
- ✓ unequal
- ✓ cost
- ✓ pound
- ✓ pence
- ✓ coin
- ✓ note
- ✓ more
- ✓ less
- ✓ fewer
- ✓ greater than

**You can support your child's learning at home by:**

- ✓ playing games to practise the skills e.g. setting up a shop at home and using coins and notes
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and relating them to division facts)  $5 \times 3 = 15$  and 15 divided by 3 is 5
- ✓ relating (making links) fractions to division, if you have to find  $\frac{1}{2}$  of 20 you must divide 20 by 2 etc

## **GEOGRAPHY**

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos and plans – Google maps
- use basic geographical vocabulary for key human features
- name, locate and identify characteristics of the four countries and capital cities in the UK
- use basic geographical vocabulary to refer to physical geographic features
- use the right geographical words to describe features (Eg: temperature, transport, industry)

**Key words we will be using are:**

- ✓ natural
- ✓ man made
- ✓ aerial
- ✓ compass points- North, South, East and West.
- ✓ features
- ✓ map
- ✓ continent, country
- ✓ climate, temperature, weather
- ✓ industry
- ✓ transport

**You can support your child's learning at home by:**

- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ begin to name some seaside resorts of the UK using a map;
- ✓ describe simple human and physical features about seaside resorts;
- ✓ locating a range of seaside resorts and looking at pictures of them so you can describe their location;
- ✓ describe in detail how seaside resorts have changed over time;



## SCIENCE

The children will:

- identify label the main parts of plants and trees
- describe the stages in the life cycle of a plant.
- explain that plants need water, light and a suitable temperature to grow well
- make observational drawings of plants
- measure the growth of plants with a ruler
- record the growth of my plants in a bar chart
- use observations to explain how we can tell that plants are living things
- set up a simple comparative test
- make a simple predictions

**Key words we will be using are:**

- ✓ plants
- ✓ lifecycles
- ✓ compare
- ✓ observe
- ✓ germinate
- ✓ difference

**You can support your child's learning at home by:**

- ✓ talking about different types of plants
- ✓ trying to look at different plant lifecycles
- ✓ looking at the different types of plants

## MUSIC

The children will be excited to know that they'll be taking a trip back in time to explore the history of music. We will cover a range of genres ranging from pop to rock n roll, from jazz to garage and how musical icons helped shape the very music we know, love and listen to today. The children will learn how the Beatles, the Beach Boys and Elvis Presley shaped the music we have today. We will create pop quizzes to test our peers and we will be able to talk about musical icons who inspire us.

**Key words we will be using are:**

- ✓ pulse
- ✓ beat
- ✓ duration
- ✓ melody
- ✓ structure

**You can support your child's learning at home by:**

- ✓ asking your child about their Music lessons and what they enjoyed learned
- ✓ listening to a variety of music at home with your children and talk about similarities and differences

## COMPUTING

In our 'Detectives' unit the children will:

- understand that email can be used to communicate
- develop skills in opening, composing and sending emails
- use appropriate language in emails
- develop skills in editing and formatting text in emails





## Key words we will be using are:

- ✓ open
- ✓ email
- ✓ communicate
- ✓ appropriate language
- ✓ edit
- ✓ format

## You can support your child's learning at home by:

- ✓ showing them how you create different emails at home
- ✓ writing and sending an email together, may be to different friends and family members and then reading and enjoying their responses

## FRENCH

The children are learning about Animals and Minibeasts through songs and rhymes.

## Key words we will be using are:

- ✓ un chat (cat),
- ✓ un chien (a dog),
- ✓ j'ai (I have),
- ✓ je n'ai pas (I don't have)

## You can support your child's learning at home by:

- ✓ showing them what these words are and practising how to say them together at home

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **teamwork** in all we do, which is our Term 4 value.

## Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate

## You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you so that they are embedding new learning as they demonstrate
- ✓ practising and consolidating knowledge and skills taught in school

