

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 6
- Term: 4

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Miss E Heath
- Miss L Singe (Trainee)
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fourth curriculum overview which comes just after the half-way point of the school year. Its purpose is to keep you up-to-date with the children's learning and suggest ways they can be supported at home.

As the term new begins we remain in a national lockdown. This means that the offer of places in school remain limited to vulnerable pupils and the children of critical and key workers. It is therefore important that our online offer continues to be as engaging and exciting as possible. Please click [here](#) to access our remote learning policy and click [here](#) to access the local authority guidance regarding attendance at school for the remainder of lockdown. Remote learning will continue to be made available through Microsoft Teams and via the SJF Home-Learning portal on our website or by clicking [here](#). Please note that the password is **2020STJOHN**. Here is a reminder of our daily check-in times on Microsoft Teams:

FS2, Years 1 and 2 ✓ 9.30am ✓ 3.00pm

Years 3-6 ✓ 9.00am ✓ 2.30pm

Following the Prime Minister's recent announcement all schools will open fully to all pupils from Monday 8th March 2021. Here at SJF we very much look forward to seeing everyone back in school together. Please note that from this point the attendance of all pupils at school will be compulsory all day, every day.

As in September, there will be a huge focus on pupils' wellbeing and reconnection. We will work hard to assess all pupils, gently, in lots of different ways so that we can build a rapid and comprehensive understanding of their needs. As part of this, an updated 'SJF Reconnection Plan' will be issued shortly and the pupil progress, achievement and target-setting meetings already scheduled in the calendar to start from Friday 12th March 2021 for pupils in Y6 and then for the different year groups throughout the following week, will go ahead. These meetings will provide colleagues with a valuable opportunity to listen to your lockdown experiences, concerns and ideas as together we build a view of how well each child has coped and what the plan for them will be.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft Teams or the class email. You can also contact the School Office directly (enquiries@st-johnfisher.org or 0114 2485009).

Yours sincerely,

Headteacher
Headteacher

TERM 3 LEARNING VALUE: SELF-BELIEF

Self-belief is about:

- trusting your abilities
- setting yourself challenging goals
- gaining confidence

The following words come to mind when we think of self-belief:

- courage
- determination
- spirit
- assurance
- tenacity
- faith
- confidence
- strength of mind



What does self-belief look like to you?

- you can trust your abilities
- you can set yourself challenging goals
- you have confidence in yourself

If you have self-belief what do you realise?

- you can reach your potential if you believe in yourself
- you should set more challenging goals to help stay motivated
- gaining confidence gives you the strength to carry on – even when it's really hard

How can you show self-belief?

- having a positive and determined mind set
- setting challenging goals and having the courage to try (and keep trying) to achieve them
- really believing that you can reach your potential

The children will be encouraged to demonstrate this value in their choices, attitudes and behaviours.

HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions
- ✓ practising handwriting if this is a personal target

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- finding the area and perimeter of rectangles, triangles, circles and composite shapes
- understanding graphs and charts
- multiplying fractions and using this across other mathematical and curriculum areas
- percentages



Key words we will be using are:

- ✓ words relating to shape, space and measures
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ practising multiplication tables (Times Tables Rock Stars)

HUMANITIES

We will be learning about World War II at home and in Europe. The children will investigate evacuation and what life was like for children across Europe at this time. We will link this topic to a virtual visit to Beth Shalom.

Key words we will be using are:

- ✓ Kindertransport
- ✓ Holocaust
- ✓ Evacuation
- ✓ Blitzkrieg

You can support your child's learning at home by:

- ✓ researching the Second World War period and finding out what everyday life was like for ordinary people

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills, and Rounders.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

SCIENCE

In science we will explore animals, including humans. We will investigate the parts of the human circulatory system and learn about the functions of the heart, blood vessels and blood. We consider the impact of diet, exercise, drugs and lifestyle on the way bodies function and investigate how food and water is digested.

Key words we will be using are:

- ✓ circulatory system
- ✓ heart
- ✓ aorta
- ✓ arteries
- ✓ veins
- ✓ capillaries
- ✓ valves
- ✓ blood cells
- ✓ ventricle
- ✓ atrium

You can support your child's learning at home by:

- ✓ researching the circulatory system
- ✓ finding information about how we can live a healthy lifestyle
- ✓ checking out great website like BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zncg9i6>

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.

Key words we will be using are:

- ✓ Brazil
- ✓ samba bateria
- ✓ rhythmic
- ✓ beat
- ✓ crotchet
- ✓ quaver
- ✓ semiquaver

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise
- ✓ asking your child to show you the three different basic rhythms that all align together to create one samba groove; drumming along with your child to the addictive pulse of samba



DT

This term we will be learning about: Healthy Eating. We will look at rationing and how this affected diets during the war. We will be looking at balanced diets and creating menus to ensure we are eating what we need.

Key words we will be using are:

- ✓ rationing recipes
- ✓ healthy and varied diets

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual
- ✓ discussing what a healthy and varied diet looks like

FRENCH

In this sequence of lessons we will:

- listen to and join in with songs and games to explore nouns and adjectives
- explore the alien family and pretend to be the alien family members and introduce the members as themselves
- create alien faces ,using spoken and written language
- develop listening, speaking ,reading and writing skills
- revisit, develop and extend understanding of simple use of nouns in singular and plural and be more aware of gender of nouns

Key words we will be using are:

- ✓ family
- ✓ mouth
- ✓ nose
- ✓ chin
- ✓ eyes
- ✓ face
- ✓ hair
- ✓ ears

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>

COMPUTING

This term, we will be exploring how to use spreadsheets and in particular looking at Microsoft Excel programming. We will be producing charts and graphs and interrogating data sets.

Key words we will be using are:

- ✓ formula
- ✓ cell
- ✓ spreadsheet
- ✓ variable

You can support your child's learning at home by:

- ✓ discussing how spreadsheets could be used at home

PSHCE

This term we will be discussing personal resilience and self-belief and how we can use these skills to deal with everyday situations that they encounter now and in the future.

Key words we will be using are:

- ✓ similarities
- ✓ differences
- ✓ victim
- ✓ bullying

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about different forms of bullying and what they should do if they experience it or see it happening

