

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** 5
- **Term:** 4

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mr W Highfield
- Ms E Heath
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fourth curriculum overview which comes just after the half-way point of the school year. Its purpose is to keep you up-to-date with the children's learning and suggest ways they can be supported at home.

As the term new begins we remain in a national lockdown. This means that the offer of places in school remain limited to vulnerable pupils and the children of critical and key workers. It is therefore important that our online offer continues to be as engaging and exciting as possible. Please click [here](#) to access our remote learning policy and click [here](#) to access the local authority guidance regarding attendance at school for the remainder of lockdown. Remote learning will continue to be made available through Microsoft Teams and via the SJF Home-Learning portal on our website or by clicking [here](#). Please note that the password is **2020STJOHN**. Here is a reminder of our daily check-in times on Microsoft Teams:

FS2, Years 1 and 2 ✓ 9.30am ✓ 3.00pm

Years 3-6 ✓ 9.00am ✓ 2.30pm

Following the Prime Minister's recent announcement all schools will open fully to all pupils from Monday 8th March 2021. Here at SJF we very much look forward to seeing everyone back in school together. Please note that from this point the attendance of all pupils at school will be compulsory all day, every day.

As in September, there will be a huge focus on pupils' wellbeing and reconnection. We will work hard to assess all pupils, gently, in lots of different ways so that we can build a rapid and comprehensive understanding of their needs. As part of this, an updated 'SJF Reconnection Plan' will be issued shortly and the pupil progress, achievement and target-setting meetings already scheduled in the calendar to start from Friday 12th March 2021 for pupils in Y6 and then for the different year groups throughout the following week, will go ahead. These meetings will provide colleagues with a valuable opportunity to listen to your lockdown experiences, concerns and ideas as together we build a view of how well each child has coped and what the plan for them will be.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft Teams or the class email. You can also contact the School Office directly (enquiries@st-johnfisher.org or 0114 2485009).

Yours sincerely,

H. Barrett
Headteacher

TERM 3 LEARNING VALUE: SELF-BELIEF

Self-belief is about:

- trusting your abilities
- setting yourself challenging goals
- gaining confidence

The following words come to mind when we think of self-belief:

- courage
- determination
- spirit
- assurance
- tenacity
- faith
- confidence
- strength of mind



What does self-belief look like to you?

- you can trust your abilities
- you can set yourself challenging goals
- you have confidence in yourself

If you have self-belief what do you realise?

- you can reach your potential if you believe in yourself
- you should set more challenging goals to help stay motivated
- gaining confidence gives you the strength to carry on – even when it's really hard

How can you show self-belief?

- having a positive and determined mind set
- setting challenging goals and having the courage to try (and keep trying) to achieve them
- really believing that you can reach your potential

The children will be encouraged to demonstrate this value in their choices, attitudes and behaviours.

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus on:

- using short division and interpreting remainders
- revising written methods for multiplication and division



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- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts
- finding decimals and percentages of amounts
- identifying equivalent fractions, decimals and percentages

Key words we will be using are:

- ✓ numerator/denominator
- ✓ vinculum
- ✓ whole/part
- ✓ equals

You can support your child's learning at home by:

- ✓ numbers as whole numbers not digits e.g. the school phone number is read as 'two hundred and forty-eight thousand, five thousand and nine'
- ✓ continuing to challenge children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

HUMANITIES

We will be learning about the weather and different climates around the world. We will focus on extreme climates, from desert climates to tropical climates. We will also investigate the natural processes which influence the different weather we experience in the United Kingdom.

Key words we will be using are:

- | | | | |
|---------------|----------------|----------------|--------------|
| ✓ desert | ✓ polar | ✓ climate | ✓ tropical |
| ✓ temperature | ✓ climate zone | ✓ sub-tropical | ✓ equatorial |

You can support your child's learning at home by:

- ✓ looking at globes and world atlases and discussing the climates of different areas
- ✓ finding out about the different vegetation and wildlife in various climate-zones

PE

This term Y5 will be learning how to play hockey. We will be learning the different skills and rules involved in hockey as well as also working on our balance and agility.

Key words we will be using are:

- | | | | | |
|-------------|-----------|--------|-------------|-------------------|
| ✓ push pass | ✓ agility | ✓ pass | ✓ dribbling | ✓ shooting circle |
|-------------|-----------|--------|-------------|-------------------|

You can support your child's learning at home by:

- ✓ challenging your child to balancing games
- ✓ when playing with your child, challenge them to make quick changes of direction
- ✓ challenge your child to jump and land correctly, with knees bent

SCIENCE

This term we continue to focus on forces. We will investigate forces such as air-resistance, water-resistance and friction. We will also be building on the knowledge and learning developed in our Term 1 Science topic, 'Earth and Space', as we investigate the effects of gravity.

Key words we will be using are:

- | | | | | | | |
|------------|--------------|-----------|---------|--------|--------|------------|
| ✓ friction | ✓ resistance | ✓ gravity | ✓ repel | ✓ push | ✓ pull | ✓ magnetic |
|------------|--------------|-----------|---------|--------|--------|------------|



You can support your child's learning at home by:

- ✓ talking to children about the forces acting on them while at home, i.e. gravity
- ✓ thinking about how friction slows people and objects down
- ✓ thinking about the effects of water-resistance when you are able to go swimming

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.

Key words we will be using are:

- ✓ Brazil
- ✓ samba bateria
- ✓ rhythmic
- ✓ beat
- ✓ crotchet
- ✓ quaver
- ✓ semiquaver

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise
- ✓ asking your child to show you the three different basic rhythms that all align together to create one samba groove; drumming along with your child to the addictive pulse of samba

FRENCH

This term we will be looking at naming family members and parts of the face.

Key words we will be using are:

- ✓ face (visage)
- ✓ mum (maman)
- ✓ dad (père)
- ✓ sister (sœur)
- ✓ brother (frère)

You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt

COMPUTING

This term we will be exploring the Scratch programme. We will be using the software to learn how to programme various interactive animations.

Key words we will be using are:

- ✓ programme
- ✓ animate
- ✓ debug
- ✓ formula

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, it is great fun)

PSHCE

This term we will be learning about the British values of democracy and the rule of law. We will be discussing the implications of the rule of law on our own lives as well as the importance of democratic elections.

Key words we will be using are:

- ✓ democracy
- ✓ parliament
- ✓ courts
- ✓ judge
- ✓ jury
- ✓ justice

You can support your child's learning at home by:

- ✓ talking to your child about appropriate current news items linked to the rule of law
- ✓ discussing the current political makeup of the United Kingdom

