

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 3
- Term: 4

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss T Birch
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fourth curriculum overview which comes just after the half-way point of the school year. Its purpose is to keep you up-to-date with the children's learning and suggest ways they can be supported at home.

As the term new begins we remain in a national lockdown. This means that the offer of places in school remain limited to vulnerable pupils and the children of critical and key workers. It is therefore important that our online offer continues to be as engaging and exciting as possible. Please click [here](#) to access our remote learning policy and click [here](#) to access the local authority guidance regarding attendance at school for the remainder of lockdown. Remote learning will continue to be made available through Microsoft Teams and via the SJF Home-Learning portal on our website or by clicking [here](#). Please note that the password is **2020STJOHN**. Here is a reminder of our daily check-in times on Microsoft Teams:

FS2, Years 1 and 2 ✓ 9.30am ✓ 3.00pm

Years 3-6 ✓ 9.00am ✓ 2.30pm

Following the Prime Minister's recent announcement all schools will open fully to all pupils from Monday 8th March 2021. Here at SJF we very much look forward to seeing everyone back in school together. Please note that from this point the attendance of all pupils at school will be compulsory all day, every day.

As in September, there will be a huge focus on pupils' wellbeing and reconnection. We will work hard to assess all pupils, gently, in lots of different ways so that we can build a rapid and comprehensive understanding of their needs. As part of this, an updated 'SJF Reconnection Plan' will be issued shortly and the pupil progress, achievement and target-setting meetings already scheduled in the calendar to start from Friday 12th March 2021 for pupils in Y6 and then for the different year groups throughout the following week, will go ahead. These meetings will provide colleagues with a valuable opportunity to listen to your lockdown experiences, concerns and ideas as together we build a view of how well each child has coped and what the plan for them will be.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft Teams or the class email. You can also contact the School Office directly (enquiries@st-johnfisher.org or 0114 2485009).

Yours sincerely,

H. Hovatt
Headteacher

TERM 3 LEARNING VALUE: SELF-BELIEF

Self-belief is about:

- trusting your abilities
- setting yourself challenging goals
- gaining confidence

The following words come to mind when we think of self-belief:

- courage
- determination
- spirit
- assurance
- tenacity
- faith
- confidence
- strength of mind



What does self-belief look like to you?

- you can trust your abilities
- you can set yourself challenging goals
- you have confidence in yourself

If you have self-belief what do you realise?

- you can reach your potential if you believe in yourself
- you should set more challenging goals to help stay motivated
- gaining confidence gives you the strength to carry on – even when it's really hard

How can you show self-belief?

- having a positive and determined mind set
- setting challenging goals and having the courage to try (and keep trying) to achieve them
- really believing that you can reach your potential

The children will be encouraged to demonstrate this value in their choices, attitudes and behaviours.

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- division
- time
- fractions



Key words we will be using are:

- | | | | | | |
|------------|------------------|-----------|----------------|---------------|-----------|
| ✓ fraction | ✓ part | ✓ whole | ✓ numerator | ✓ denominator | ✓ quarter |
| ✓ half | ✓ three-quarters | ✓ o'clock | ✓ quarter past | ✓ quarter to | ✓ seconds |
| ✓ minutes | ✓ hours | | | | |

You can support your child's learning at home by:

- ✓ practising finding half, quarter or three quarters of a number of objects
- ✓ practising counting in tenths, quarters and halves

HUMANITIES

This term we will be looking at natural hazards, focusing on earthquakes and volcanoes. We will investigate how these events occur and the various impacts they can have on people and the environment.

Key words we will be using are:

- | | | | | | |
|--------------------|-----------|------------|--------------|---------|--------|
| ✓ natural disaster | ✓ volcano | ✓ eruption | ✓ earthquake | ✓ magma | ✓ lava |
| ✓ plate tectonics | ✓ crust | ✓ mantle | ✓ core | | |

You can support your child's learning at home by:

- ✓ researching volcanic eruptions and earthquakes thinking about what happened and who was affected
- ✓ investigating how people respond to natural disasters, including governments and charities

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme.

Key words we will be using are:

- | | | | | |
|-----------|-----------|------------|----------|----------|
| ✓ balance | ✓ control | ✓ movement | ✓ paired | ✓ single |
|-----------|-----------|------------|----------|----------|

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you

SCIENCE

The children will investigate different animals, including humans, learning about nutrition, different types of skeletons and the functions and names of bones and muscles.

Key words we will be using are:

- | | | | | |
|----------|-------------|----------|---------|-----------------|
| ✓ muscle | ✓ nutrition | ✓ joints | ✓ bones | ✓ balanced diet |
|----------|-------------|----------|---------|-----------------|

You can support your child's learning at home by:

- ✓ making a food diary and talking about which meals are healthy and which are less so
- ✓ talking about the names of different bones and muscles as well as exploring books or the website:
<http://www.childrensuniversity.manchester.ac.uk/interactives/science/bodyandmedicine/theskeleton>

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.

Key words we will be using are:

- | | | | | | | |
|----------|-----------------|------------|--------|------------|----------|--------------|
| ✓ Brazil | ✓ samba bateria | ✓ rhythmic | ✓ beat | ✓ crotchet | ✓ quaver | ✓ semiquaver |
|----------|-----------------|------------|--------|------------|----------|--------------|

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise



- ✓ asking your child to show you the three different basic rhythms that all align together to create one samba groove; drumming along with your child to the addictive pulse of samba

ART AND DT

This term our focus will link to our natural hazards topic as we investigate the best ways to design and construct earthquake-proof structures. We will look into art inspired by volcanoes.

Key words we will be using are:

- | | | | | | |
|------------|--------------|-------------|------------|---------------|----------------|
| ✓ strong | ✓ stable | ✓ design | ✓ test | ✓ construct | ✓ construction |
| ✓ demolish | ✓ demolition | ✓ materials | ✓ strength | ✓ sustainable | ✓ technique |

You can support your child's learning at home by:

- ✓ discussing what can happen when natural hazards are present
- ✓ unpicking any current or fairly recent news events that linked to natural events that occur e.g. glaciers melting, the Christchurch earthquake, floods, fires in California and Australia and hurricanes

FRENCH

This term we will revise colours, numbers 0-20, days of week, colours, greetings, feelings, names, and ages.

Key words we will be using are:

- | | | | | | |
|------------|---------|------------|---------|------------|----------|
| ✓ lundi | ✓ mardi | ✓ mercredi | ✓ jeudi | ✓ vendredi | ✓ samedi |
| ✓ dimanche | ✓ jaune | ✓ bleu | ✓ noir | ✓ vert | ✓ rouge |
| ✓ orange | ✓ blanc | ✓ rose | ✓ brun | | |

You can support your child's learning at home by:

- ✓ practising the vocabulary and joining in with songs and games and activities on the web

COMPUTING

As we explore our 'We are network engineers' topic we will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Key words we will be using are:

- | | | | |
|----------|-----------|-------------------|-----------------------|
| ✓ source | ✓ webpage | ✓ internet safety | ✓ worldwide web (www) |
|----------|-----------|-------------------|-----------------------|

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of self-belief. We will look into what we can do to boost our own self-belief and those around us.

Key words we will be using are:

- | | | | |
|---------|---------------|---------------|-------------------|
| ✓ goals | ✓ achievement | ✓ aspirations | ✓ growth mind-set |
|---------|---------------|---------------|-------------------|

You can support your child's learning at home by:

- ✓ supporting your child to think about what they aspire to achieve
- ✓ challenging your child supportively to think about why it is important to be ambitious for themselves and aim high in everything they do
- ✓ reflecting on those things that help them to feel and be more positive and those things that do not

