

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2020-21

- **Year:** 2
- **Term:** 3

## Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Miss D'Roza
- Mr Johnson
- Mr Redmill
- Mrs Cox

Dear Parents and Carers,

This is the third curriculum overview of our school year and comes as we live through a national lockdown with many children forced to remain at home and places in school limited to the vulnerable and to the children of critical and key workers as defined by the government it is important that our online offer does not just meet government, but that it excites and engages our children learning at home.

- Please click [here](#) to access our remote learning policy.
- Please click [here](#) for local authority guidance about attending school in lockdown

Daily check-in times via Microsoft Teams:

- |                      |          |          |
|----------------------|----------|----------|
| • FS2, Years 1 and 2 | ✓ 9.30am | ✓ 3.00pm |
| • Years 3-6          | ✓ 9.00am | ✓ 2.30pm |

Remote learning will be available via Microsoft Teams and the SJF Home-Learning portal, available on the homepage of our website or by clicking [here](#). The password is **2020STJOHN**.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft or if you require support with anything please do not hesitate to contact us.

Yours sincerely,

Headteacher

## TERM 3 LEARNING VALUE: RESPECT

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



## RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



## HOMework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## OUR THEME

In Y2 our theme will have quite a big Science and Humanities focus. The children will learn about the Great Explorers. The children will learn about the journeys Great Explorers took and how the world has evolved.

### Key words we will be using are:

- ✓ Christopher Columbus
- ✓ James Cook
- ✓ explorer
- ✓ compass points
- ✓ north
- ✓ south
- ✓ east
- ✓ west
- ✓ map
- ✓ key
- ✓ human and physical features
- ✓ journeys
- ✓ shiny/dull
- ✓ opaque/transparent
- ✓ stretchy
- ✓ bendy
- ✓ soft/hard
- ✓ smooth/rough
- ✓ waterproof/absorbent
- ✓ cheap/expensive

### You can support your child's learning at home by:

- ✓ investigating the lives of different explorers
- ✓ exploring how they travelled, where they visited and what they discovered

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

Children will have daily reading activities to boost levels of confidence, enjoyment and comprehension skills.

### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised



## MATHEMATICS

We will focus on multiplication with division.

**Key words we will be using are:**

- ✓ multiply
- ✓ divide/share/group
- ✓ subtract/take away
- ✓ difference
- ✓ equal to
- ✓ multiplied by

**You can support your child's learning at home by:**

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x, 3x, 4x, 5x and 10x tables linking to division facts

## HUMANITIES

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos and plans – Google maps
- use basic geographical vocabulary for key human features
- name, locate and identify characteristics of the four countries and capital cities in the UK
- use basic geographical vocabulary to refer to physical geographic features
- use the right geographical words to describe features (e.g. temperature, transport, industry)

**Key words we will be using are:**

- ✓ Christopher Columbus
- ✓ James Cook
- ✓ explorer
- ✓ compass points
- ✓ north, south, east and west
- ✓ map
- ✓ key
- ✓ human and physical features
- ✓ journeys

**You can support your child's learning at home by:**

- ✓ reading maps
- ✓ looking at why these people are famous and where they went
- ✓ locating places on a map and discussing how people might travel there
- ✓ trying to use grid references
- ✓ looking at the differences in the hemispheres
- ✓ identifying countries and continents across the world



## SCIENCE

The children will:

- identify and name everyday materials
- identify different uses of everyday materials
- record their observations
- demonstrate and explain how shapes of objects made from some materials can be changed
- explain what recycling means

**Key words we will be using are:**

- ✓ dull/shiny
- ✓ opaque/transparent
- ✓ stretchy
- ✓ bendy
- ✓ soft/hard
- ✓ smooth/rough
- ✓ waterproof/absorbent
- ✓ cheap/expensive

**You can support your child's learning at home by:**

- ✓ talking about different types of materials
- ✓ trying to change the shape of various materials
- ✓ looking at the different types of recycling

## MUSIC

It's time to pick up some percussion instruments and play along to a Samba groove! We will look into the importance of this South American style of music; how the carnival plays a key role for Brazilians and understand the importance of the skill call and response.

**Key words we will be using are:**

- ✓ Brazil
- ✓ samba
- ✓ Bateria
- ✓ rhythmic
- ✓ beat
- ✓ crotchet
- ✓ quaver
- ✓ semiquaver

**You can support your child's learning at home by:**

- ✓ using kitchen utensils to create different noises on different surfaces in different rhythms
- ✓ asking your child to show you the three basic rhythms that all align together to create one samba groove
- ✓ joining your child in drumming along to the addictive pulse of Samba
- ✓ listening to different styles of music with your child and then talk about similarities and differences
- ✓ encouraging your child to practise different rhythms





## FRENCH

The children will develop their understanding of vocabulary linked to colours, numbers and greetings.

### Key words we will be using are:

- ✓ noir (black), blanc/blanche (white), vert/verte (green), bleu, (blue), jaune (yellow), marron (brown), rouge (red), gris/grise (grey) and orange (orange)
- ✓ un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ greetings: bonjour (hello), salut (hi), comment ca va? (how are you?), au revior (goodbye)

### You can support your child's learning at home by:

- ✓ asking them what they have been learning
- ✓ watching online videos of counting to 10 in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. We will also focus on embedding RESPECT in all we do; our Term 3 value.

### Key words and phrases we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ be honest
- ✓ I will try to

### You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

