

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** FS2
- **Term:** 3

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs E Walton
- Mrs R D'Roza

Dear Parents and Carers,

This is the third curriculum overview of our school year and comes as we live through a national lockdown with many children forced to remain at home and places in school limited to the vulnerable and to the children of critical and key workers as defined by the government it is important that our online offer does not just meet government, but that it excites and engages our children learning at home.

- Please click [here](#) to access our remote learning policy.
- Please click [here](#) for local authority guidance about attending school in lockdown

Daily check-in times via Microsoft Teams:

- | | | |
|----------------------|----------|----------|
| • FS2, Years 1 and 2 | ✓ 9.30am | ✓ 3.00pm |
| • Years 3-6 | ✓ 9.00am | ✓ 2.30pm |

Remote learning will be available via Microsoft Teams and the SJF Home-Learning portal, available on the homepage of our website or by clicking [here](#). The password is **2020STJOHN**.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft or if you require support with anything please do not hesitate to contact us.

Yours sincerely,

Headteacher

TERM 3 LEARNING VALUE: RESPECT

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



OUR THEME

In the first weeks we will be thinking about winter and ice. We will read stories about the winter and learn the names of some British animals considering whether they may or may not hibernate. Linking to hibernation we will then be learning two well-known story about bears and thinking about teddy bears we may own at home. We will also learn about the festival of Chinese New Year and consider some of the traditions and celebrations.

Key words we will be using are:

- ✓ winter
- ✓ ice/frost
- ✓ hibernation
- ✓ new year

EYFS PRIME AREAS

COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT & PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

The children will continue to develop learning within the Prime Areas. The children are now more confident to use the classroom resources and are showing good independence around the school. Communicating effectively with each other remains a strong focus. The children will be encouraged to listen carefully to each other and respond appropriately. Children work with a 'Talk Partner' to help them to develop confidence to do this.

We will be learning all about bears during this term. We will retell the story of 'We're going on a bear hunt'. We will think about the feelings of characters in the story and reinvent the story in different settings.

We will be thinking about gross motor control to develop dances linked to Chinese New Year and learning how to move quickly and slowly. Within music we will develop these skills further.

We will continue to use the outdoor area to support children in developing their skills and ideas through the use of imaginative play, games, problem solving and physical activities. Many of the children prefer to learn outside so warm clothes and wellington boots are essential. Please name all hats, gloves and scarves.

Our physical activities will be supplemented by the weekly PE sessions and we will continue to take a 'Forest Schools' approach to outdoor learning on the grassed area and will block out whole afternoons to ensure that all staff can be outside. We will cover many of our science and art objectives using outdoor play.

Key words we will be using are:

- ✓ listen
- ✓ share
- ✓ journey
- ✓ cooperate

You can support your child's learning at home by:

- ✓ asking 'open-ended' questions (questions where there are many possible answers). For example: I wonder what would happen if.....? or How do you think?
- ✓ continuing to encourage children to be independent when getting dressed/undressed
- ✓ helping children to learn to put on and do up their own coats
- ✓ talking about past experiences and encouraging your child to use past/present/future tenses
- ✓ talking to your child about stories, books and other things and supporting them in their thinking about these by encouraging them to ask their own questions and to also ask you for explanations
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills



EYFS SPECIFIC AREAS

LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD, EXPRESSIVE ARTS AND DESIGN

We will continue to develop literacy skills using the 'Read Write Inc.' programme. Children will continue to take home books to support their reading and will be read with frequently in school.

The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information and stories downloaded from the computer. The book corner will include books about the current topic as well as favourite picture books. Children will be encouraged to write for a variety of purposes—using their phonic knowledge to sound out words and we will encourage the children to think about what they might want to write ahead of the task.

To start off the year we will be exploring a story about a lost glove. We will also consider the change in season and talk about the characteristics of winter and how this changes the way we behave and what we wear.

Children will be encouraged to write in a variety of ways. They will write their name on their own work, using their phonic knowledge to write labels, captions etc. We will also encourage children to write for different purposes in their play –MOT certificates, building plans, safety signs. Children will be required to move towards writing in sentences using finger spaces and full stops in their writing.

In mathematics we will continue to recognise and use numbers 1-10 but this term there will be greater focus on knowing and recognising the numbers between 10 - 20. We will be comparing items with differing weight, thinking about whether containers are heavier or lighter. The children will have opportunities to revisit and apply their knowledge of 2D shapes and we will continue to learn the names and properties of 3D shapes. We will start using the language of time, considering different events during the day and knowing how these events relate to different times. We will learn about and use money in practical ways becoming more familiar with these ideas in relation to real life.

Number activities will include counting orally forwards and backwards from a given number, recognising and writing numerals, accurately counting how many in a 'set' and finding 'one more' or 'one less' We will also revisit positional language (backwards, forwards, above, below etc.)

We will also think about different materials and their properties, we will talk about the texture and appearance of different materials linked to icy weather.

Across their learning children will be encouraged to use non-fiction books and the internet. We will talk about how to use the internet safely and learn how to log on to the class computers. We will discuss the importance of keeping internet passwords safe and who to talk to if they have a problem when using the computer. The children are still developing their drawing, painting skills and we will investigate a variety of skills and techniques. The children also love creating structures with blocks and making models. We will apply these skills when developing a range of skills in our new creative workshop.

The topic should give children ample opportunity to continue to develop their imaginative skills through music making, singing, role play and painting and model making. It is through many of these activities that we will be encouraging children's thinking and planning skills so they become more successful in their learning.

Key words we will be using are:

- ✓ phonics
- ✓ sounds
- ✓ formations
- ✓ digits
- ✓ numbers
- ✓ sequence



You can support your child's learning at home by:

- ✓ helping them with letter sounds and words at home: saying, reading and writing
- ✓ reading stories and looking at non-fiction books together
- ✓ writing lists and cards
- ✓ helping children use technology safely at home
- ✓ talking to children about all the different technology around the house that make jobs easier to do.
- ✓ considering how things are made and the different processes that a product has been through.

EYFS: CHARACTERISTICS OF LEARNING

Throughout the year we will be looking at how children develop 'characteristics' related to engagement with learning, finding out, exploring and having a go. We want to motivate them to learn by being involved, concentrating, by trying and enjoying achieving the things they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things e.g. whether they plan, review or change their strategy when approaching a task. These are attitudes to learning that children need to be successful. Hopefully we will lay key foundations so they can grow their skills and develop personally and academically. We will focus on team work in our PHSE sessions and encourage the use of resourcefulness when creating before reflecting on our designs.

MUSIC

This term we will be learning a variety of songs about Chinese New Year, robots and machines. Children will also get the opportunity to use some of the instruments to accompany these songs. We will film our performance and try to share these on Tapestry.

PE (IF ALL UNIFORM AND PE KIT IS LABELLED WE WILL TRY TO ENSURE CHILDREN HAVE THEIR OWN CLOTHES)

REAL PE

We will explore dynamic balance activities. We will focus on walking forwards paying attention to legs being at a 90 degree angle. We pay attention to walking backwards safely. Then we will balance on a line with both feet facing forward, lift heels and balance. We will also use our cognitive skills to understand and follow rules.

Outdoor games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

Key words we will be using are:

- ✓ dynamic
- ✓ balance
- ✓ rules
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed/undressed and being responsible for their own belongings
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

ASSESSMENT

All assessments throughout Foundation Stage 2 will be done through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share any 'wow' moments. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc. Please feel free to add your own 'Wow' moments to the **'Tapestry Online'** journal.

