

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 4
- Term: 2

Your Child's Teaching & Learning Team:

- | | | |
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| • Mr A Broadhead | • Mrs C Raynes | • Mrs A Pickering |
| • Mrs. J Steenson | • Mrs Cox | • Mr Redmill |

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework continues to be a very important aspect of the support we are offering all our children – especially those still working hard to catch up on lost learning as a result of the first lockdown.

It is for this reason that all homework should be attempted by children on their own. Please not worry if your child does not understand a concept or is unable to complete a particular task that has been set - as a key purpose of homework is to see what children actually remember, know and don't know. It is important for us to understand what they can do on their own.

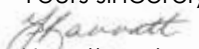
Our approach is always to be encouraging and reassuring, in order to affirm our children and help them to feel confident. We do this because confidence builds resilience, and resilience is a trait that successful learners have. We therefore remind our children constantly that learning is fun even though it can also be challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We, of course, remind them constantly that we are all there to offer help and support too – so they are not worried.

With this in mind, if your children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop.

We do not want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. Simply let us know (via a note/email) what your child struggled with and what they could do, so we can follow it up. Naturally, we will be understanding so that your children always feel reassured and happy.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity. If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is not:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way. Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

This term we will be focusing on the new Y4 mathematics. We will be looking at this term:

- multiplication and division
- word problems
- tables and line graphs

Key words we will be using are:

- ✓ factors
- ✓ products
- ✓ symbols
- ✓ titles
- ✓ labels
- ✓ axis

You can support your child's learning at home by:

- ✓ multiplying and dividing four-digit numbers by a one-digit number
- ✓ looking at line graphs and table, and how they are used.



Humanities

Our focus will be on the locations within and where Anglo-Saxons and the Scots lived and came from. We will learn about how they lived and how they changed Britain and linked to Europe. The children will also continue to investigate Anglo-Saxon gods and goddesses.

Key words we will be using are:

- ✓ Anglo-Saxon places names
- ✓ Mercia
- ✓ Woden
- ✓ Saxon

You can support your child's learning at home by:

- ✓ researching the Anglo –Saxon settlement of England and what was happening in Scotland at the time
- ✓ evaluating the different ways that we find out about the past and how we can use historical evidence

PE

The children will benefit from a programme called Real PE. This term the children will continue to develop personal skills with a focus on physical co-ordination and balance.

Key words we will be using are:

- ✓ agility/balance
- ✓ coordination
- ✓ catching
- ✓ bouncing
- ✓ throwing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

This term our Science will be focused on Sound. We will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

Key words we will be using are:

- ✓ vibrate
- ✓ waves
- ✓ ear
- ✓ pitch
- ✓ volume

You can support your child's learning at home by:

- ✓ talking about what makes sounds at home and how they differ giving examples
- ✓ discussing ways that instruments works and how they make sounds
- ✓ carrying out research about different instruments



Music

This term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.

Key words we will be using are:

- ✓ rhythm
- ✓ pitch
- ✓ duration
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ Listening to different styles of music and talking about similarities and differences.
- ✓ Encouraging them to practise different rhythms

French

The children will be learning animal nouns and how to share their likes and dislikes. They will be able to:

- understand and say some animal nouns
- recognise a masculine animal noun and a feminine animal noun
- tell someone something about their favourite animal
- recognise some plural animal nouns
- say which animals they like and dislike

Key words we will be using are:

- ✓ horse (cheval)
- ✓ sheep (mouton)
- ✓ dog (chien)
- ✓ cat (chat)
- ✓ pig (cochon)

You can support your child's learning at home by:

- ✓ following the links below and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

In the 'Musician' unit we aim to enable the children to:

- linked to our science children will be creating music using sounds from soundation, an online music app.
- collect, review and edit sound to create a piece of music.
- record music on a digital interface

Key words we will be using are:

- ✓ create
- ✓ explore
- ✓ develop
- ✓ format/formatting



You can support your child's learning at home by:

- ✓ using <https://www.chrome.soudation.com/> to try at home.

PSHCE

We will be continuing to learn about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

Key words we will be using are:

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ Kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

