

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 5
- Term: 1

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs Prentice
- Miss Heath

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Home Learning for Children Isolating Due to COVID-19

Children who are unwell because of COVID-19 will not be expected to undertake home learning. Children who are well, symptom-free and isolating in line with guidance will be expected to undertake home learning activities. Initially an SJF 'Isolation Pack' will be sent home and/or made available from our SJF 'Home Learning' portal. Up-to-date work, linked to what classmates are doing in class, will then be shared via Microsoft Teams and the 'Home Learning' portal just as it was during the national lockdown.

Please contact us immediately if your child is isolating and you are struggling in any way to access the home learning activities and opportunities we are providing for them. Perhaps you have Wi-Fi issues preventing your child from getting online or you do not have enough IT kit at home? We will do all we can to support you.

Yours sincerely,


Headteacher



TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

Children will benefit from having regular handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on pupil's writing targets.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings



Mathematics

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

Key words we will be using are:

- ✓ numerals
- ✓ ten thousand/hundred thousand
- ✓ decimal point
- ✓ tenths/hundredths/thousandths

You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

Humanities

This term we will learn about life in the Ancient Egyptian times and the impact of Ancient Egypt on the world.

Key words we will be using are:

- ✓ ancient
- ✓ civilization
- ✓ archaeology
- ✓ pharaoh
- ✓ dynasty
- ✓ excavation

You can support your child's learning at home by:

- ✓ researching information at home using books and the internet (safely)
- ✓ visiting museums
- ✓ finding Egypt and the Nile on a map and a globe

PE

This term the children will continue learning through the 'Real PE' programme. We will be focusing on physical coordination and balance.

Key words we will be using are:

- ✓ target
- ✓ balance
- ✓ agility

You can support your child's learning at home by:

- ✓ practising ball skills such as throwing and catching
- ✓ practicing balancing at home

Science

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.

Key words we will be using are:

- ✓ Mercury
- ✓ Venus
- ✓ Mars
- ✓ Jupiter
- ✓ Saturn



- ✓ Uranus
- ✓ Neptune
- ✓ orbit
- ✓ axis
- ✓ gravity
- ✓ solar system

You can support your child's learning at home by:

- ✓ memorising the order of the planets and their size
- ✓ researching the orbits of different planets

Music

Music is now being delivered by a specialist teacher from Junior Jam. The children will follow the National Curriculum in a COVID-secure way to ensure that they can enjoy and achieve safely.



Art and DT

We will be looking at the art of Ancient Egypt, particularly the art that features in the tombs and temples devoted to the Egyptian pharaohs and gods.

Key words we will be using are:

- ✓ hieroglyphics
- ✓ palette

You can support your child's learning at home by:

- ✓ investigating at artwork and designs from Ancient Egyptian times
- ✓ looking for common features
- ✓ having a go at copying a piece of ancient Egyptian art

French

The lessons will be delivered by a specialist French teacher from the highly regarded Primary Languages Network. There will be a period of assessment during which the children will revisit previous learning in order to prepare for the Y5 curriculum in the year ahead.



Computing

This term, we will be exploring game developing.

You can support your child's learning at home by:

- ✓ looking at sounds and graphics for various computer games
- ✓ looking at free applications (apps) to make objects move e.g. 'Scratch'

PSHCE

This term will be all about introductions and friendships as we begin the new school year.

Key words we will be using are:

- ✓ compromise
- ✓ reconciliation
- ✓ trust
- ✓ teamwork

You can support your child's learning at home by:

- ✓ discussing how to make friends in new settings and situations
- ✓ thinking about the things that make a friendship strong or weak

