

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 2
- Term: 3

Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mrs Mappin

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

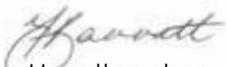
The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,


Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

Our Theme

In Y2 our theme will have quite a big Science and History focus. The children will learn about the Great Fire of London and reflect on how it caused everyone to spring into action in order to try and control it and limit damage and loss of life. The children will reflect on how the fire forced people to think about what they needed to do in order prevent and deal with fires in the future. The children will investigate which materials are flammable (can catch fire) and which do not.

Key words we will be using are:

- | | | | |
|-----------------------|-------------|----------------|-------------------|
| ✓ Pudding Lane | ✓ event | ✓ Samuel Pepys | ✓ King Charles II |
| ✓ St Paul's Cathedral | ✓ diary | ✓ past | ✓ present |
| ✓ dull | ✓ shiny | ✓ opaque | ✓ transparent |
| ✓ stretchy | ✓ bendy | ✓ soft | ✓ smooth |
| ✓ rough | ✓ hard | ✓ waterproof | ✓ absorbent |
| ✓ cheap | ✓ expensive | | |

You can support your child's learning at home by:

- ✓ investigating the materials used to make your home and other buildings
- ✓ exploring how materials change
- ✓ doing your own research on The Great Fire of London, reflecting on the different ways cities prepare for potential disasters today

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their confidence, enjoyment and comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains, habitat changes and animal adaptation

Mathematics

We will focus on multiplication with division.

Key words we will be using are:

- | | | | | |
|------------|-------------|--------------|-----------------|------------|
| ✓ multiply | ✓ divide | ✓ share | ✓ group | ✓ equal to |
| ✓ subtract | ✓ take away | ✓ difference | ✓ multiplied by | |

You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...



You can support your child's learning at home by (continued):

- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

History

We will:

- tell stories about the past and make comparisons between the past and now
- describe things from the past
- ask questions of older people in order to find out more about the past
- begin to use different types of evidence to discover facts about the past
- use time lines in order to sequence events from 'The great fire of London'
- use key dates to order events (dividing the past into different periods of time presented this on a timeline)

Key words we will be using are:

- | | | | |
|-----------------------|------------|----------------|-------------------|
| ✓ chronological order | ✓ sequence | ✓ individual | ✓ compare |
| ✓ Pudding Lane | ✓ Events | ✓ Samuel Pepys | ✓ King Charles II |
| ✓ St Paul's Cathedral | ✓ Diary | ✓ Past | ✓ present |

You can support your child's learning at home by:

- ✓ reading about the event
- ✓ looking at why these people are famous
- ✓ locate where these events are on a timeline

Science

The children will:

- identify and name everyday materials and their various uses
- record their observations
- demonstrate and explain how shapes of objects made from some materials can be changed
- explain what recycling means

Key words we will be using are:

- | | | | |
|------------|-------------|--------------|---------------|
| ✓ dull | ✓ shiny | ✓ opaque | ✓ transparent |
| ✓ stretchy | ✓ bendy | ✓ soft | ✓ smooth |
| ✓ rough | ✓ hard | ✓ waterproof | ✓ absorbent |
| ✓ cheap | ✓ expensive | | |

You can support your child's learning at home by:

- ✓ talking about different types of materials
- ✓ trying to change the shape of various materials
- ✓ looking at the different types of recycling

Music

In our topic in Term 3 is called: 'Feel the Pulse' and the children will be exploring pulse and rhythm by:

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words and perform rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

Key words we will be using are:

- | | | | | |
|---------|----------|------------|----------|--------|
| ✓ tempo | ✓ timbre | ✓ dynamics | ✓ rhythm | ✓ beat |
|---------|----------|------------|----------|--------|

You can support your child's learning at home by:

- ✓ listening to different types of music and sharing thoughts about what they like/dislike and why



Computing

In this unit we are looking to enable the children to:

- consider the technical and artistic merits to photographs
- take digital photographs
- review and reject images they take
- edit and enhance photographs
- select their best images to go in a class portfolio

Key words we will be using are:

- | | | | |
|-------------|------------------|---------------|-------------|
| ✓ technical | ✓ artistic merit | ✓ photographs | ✓ review |
| ✓ reject | ✓ edit | ✓ enhance | ✓ portfolio |

You can support your child's learning at home by:

- ✓ showing them what you can do to take a photograph and how to edit it
- ✓ review photos

PE

This term the children will work on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding our Term 3 'RESPECT' in all we do.

Key words we will be using are:

- | | | | |
|-------------|-----------|----------------|-----------------|
| ✓ balance | ✓ agility | ✓ coordination | ✓ share |
| ✓ cooperate | ✓ honesty | ✓ being honest | ✓ I will try... |

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising together the skills learned in school

