

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- **Year:** FS2
- **Term:** 3

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs R D'Roza
- Mrs E Walton
- Miss C Atkin

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,

Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

Our Theme this Term

In the first weeks we will be thinking about winter and ice. We will read a stories about the winter and learn the names of some British animals considering whether they may or may not hibernate. Linking to hibernation we will then be learning two well-known story about bears and thinking about teddy bears we may own at home. We will also learn about Chinese New Year and consider some of the traditions and celebrations.

Key words we will be using are:

- ✓ winter
- ✓ ice
- ✓ frost
- ✓ hibernation
- ✓ new year

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The children will continue to develop learning within the different 'Prime Areas'. They are now much more confident when using classroom resources and are showing good independence around the school. We also will continue supporting the children as they develop friendships in class and across school. Our Y4 buddies add a positive element to the children's relationships and we will plan more events to spend time together.

Communicating effectively with each other remains a strong focus. The children will be encouraged to listen carefully to one another and then respond appropriately. Children will continue working with a 'Talk Partner' to help them continue developing confidence to do this.

We will be learning all about bears this term. As a class we will aim to retell the story of 'We're Going on a Bear Hunt'; thinking carefully about characters' feelings in the story and reinventing the story in a different setting.

We will continue focusing on developing gross motor control as we develop dances linked to Chinese New Year - learning how to move both quickly and slowly. These skills will also be developed further in Music. We will continue to use our outdoor learning area in order to support children to continue to develop their skills and ideas through imaginative play, games, problem-solving challenges and other physical activities. As most children prefer learning outside, warm clothes and wellington boots are essential! **Please name all items!** All of these usual physical activities will also be supplemented by learning during the discrete weekly PE sessions.

We will continue to adopt a 'Forest Schools' approach to outdoor learning on the grassed area and will block out afternoons so all staff are outside. We will cover Science, Art and other objectives during outdoor play.

Key words we will be using are:

- ✓ listen
- ✓ journey
- ✓ share/co-operate

You can support your child's learning at home by:

- ✓ asking 'open-ended' questions (questions where there are many possible answers)
 - for example, "I wonder what would happen if...?" or "How do you think...?"
- ✓ continuing to encourage your children to be independent at home e.g. getting dressed/undressed etc.
- ✓ encouraging your children to learn how to put on and do up their own coats
- ✓ talking about past experiences with the children to encourage them to speak using past, present and future tense
- ✓ talking to them about stories, books and other things and support them in their thinking about these things encouraging them to ask their own questions and ask for explanations.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills



EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

We will continue to develop literacy skills using the 'Read Write Inc.' programme. Children will continue to take home books to support their reading and will be read with frequently in school.

The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information and stories downloaded from the computer. The book corner will include books about the current topic as well as favourite picture books. Children will be encouraged to write for a variety of purposes—using their phonic knowledge to sound out words and we will encourage the children to think about what they might want to write ahead of the task.

To start off the year we will be exploring a story about a lost glove. We will also consider the change in season and talk about the characteristics of winter and how this changes the way we behave and what we wear.

Children will be encouraged to write in a variety of ways, writing their name on their own work and to use their knowledge of phonics to write labels, captions etc. We will encourage children to write for different purposes in their play e.g. MOT certificates, building plans and safety signs. Children will be required to move towards writing in sentences using finger spaces and full stops.

In mathematics children will be expected to recognise and use numbers 1-10 with a greater focus this term on knowing and recognising the numbers between 10 - 20. Number activities will include counting orally forwards and backwards from a given number, recognising and writing numerals, accurately counting how many in a 'set' and finding 'one more' or 'one less' We will also revisit positional language (backwards, forwards, above, below etc.) We will compare items with differing weights and think about containers that are heavier or lighter. Children will also have opportunities to revisit and apply their knowledge of 2D shapes as we continue to learn the names and properties of 3D shapes. We will use the language of time and consider how different daily events relate to different times. We will learn about money and use it in practical ways so we become more familiar with how it relates to real life. We will also think about different materials and investigate their properties; talking about the appearance/textures, as we link everything to the icy weather.

The children will be encouraged to use non-fiction books and the internet as sources of information. We will explore how to use the internet safely and learn how to log on and off computers. We will reflect on why it is important to keep passwords safe, and who we can talk to if they have a problem when using the computer.

The children are still developing their drawing, painting skills and we will investigate a variety of skills and techniques. The children also love creating structures with blocks and making models. We will apply these skills when developing a range of skills in our new creative workshop

Our topic should give children ample opportunity to continue to develop their imaginative skills through music making, singing, role play and painting and model making. It is through many of these activities that we will be encouraging children's thinking and planning skills so they become more successful in their learning.

Key words we will be using are:

- ✓ phonics
- ✓ sounds
- ✓ formations
- ✓ digits
- ✓ numbers
- ✓ sequence

You can support your child's learning at home by:

- ✓ helping them with letter sounds and words at home – saying, reading and writing
- ✓ reading stories and looking at non-fiction books
- ✓ writing lists and cards
- ✓ helping children use technology safely at home
- ✓ talking to children about all the different technology around the house that make jobs easier to do
- ✓ considering how things are made and the different processes that a product has been through



EYFS: Characteristics of Learning

Throughout the year we pay careful attention to how our children develop certain 'characteristics', e.g. engage with and in their learning; find things out (that they want to know); and how they explore and simply 'have a go'. We will assess constantly whether they are motivated to learn e.g. by being involved; concentrating; repeated trying; and whether (and how) they enjoy achieving anything they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need in order to become happy and successful learners. Hopefully we will help lay the foundations so they are able to grow their skills and then achieve both personally and academically. We will focus on reciprocity and teamwork during our PHSE sessions and encourage the children to be imaginative, ambitious, realistic and resourceful when designing, creating and reflecting on their work

Music

This term we will be learning a variety of songs linked to Chinese New Year, robots and machines. The children will also have an opportunity to use musical instruments in order to accompany these songs. We will film our performance and aim to share our work via Tapestry.

PE

REAL PE

We will explore dynamic balance activities. We will focus on walking forwards paying attention to legs being at a 90° angle. We pay attention to walking backwards safely. We will then try to balance along a line with both feet facing forward and we will also develop our cognitive skills as we try to understand and follow rules.

Outdoor Games

Our focus on team games/activities continues with a focus on running, hopping etc. and using some small PE equipment. **Please, label ALL school uniform, shoes and PE kit with your child's name. It helps us ensure that children have the correct clothes.**

Key words we will be using are:

- ✓ dynamic
- ✓ balance
- ✓ rules
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Assessment

All judgements of pupils throughout FS2 are made through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share any 'wow' moments outside of school. This can include joining in with a swimming or dance lesson for the first time, dressing independently for the first time etc. Anything. Please feel free to add your own 'Wow' moments to the **'Tapestry Online'** journal.

