

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 4
- Term: 1

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs L Mappin
- Mrs Crompton

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,

Headteacher

Term 1 Learning Value

Our value for this term is '**determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough



If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)



Mathematics

This term we will be focusing on the new Y4 mathematics. We will be looking at this term:

- mental calculation strategies
- place value
- more formal calculation methods

Key words we will be using are:

- ✓ columns
- ✓ operations
- ✓ digits
- ✓ symbols
- ✓ calculations

You can support your child's learning at home by:

- ✓ adding, subtracting and multiplying two digit numbers
- ✓ talking about numbers and what each digit means in numbers to 100 000

Humanities

Our focus will be the timeline and society of the Anglo-Saxons and the Scots. We will learn about their daily lives and how they changed Britain. The children will be investigate Anglo-Saxon gods and goddesses.

Key words we will be using are:

- ✓ tanner
- ✓ angles
- ✓ Woden
- ✓ weaving
- ✓ Saxon

You can support your child's learning at home by:

- ✓ researching the Anglo –Saxon settlement of England and what was happening in Scotland at the time
- ✓ evaluating the different ways that we find out about the past and how we can use historical evidence

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance linked to Basketball.

Key words we will be using are:

- ✓ agility/balance
- ✓ coordination
- ✓ catching
- ✓ bouncing
- ✓ throwing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

This term our Science will be focused on Animals including humans. We will be:

- describing the simple functions of the basic parts of the digestive system in humans
- identifying the different types of teeth in humans and their functions
- constructing and interpreting different food chains, identifying producers, prey and predators



Key words we will be using are:

- ✓ producer
- ✓ consumer
- ✓ digestion
- ✓ molar
- ✓ canines

You can support your child's learning at home by:

- ✓ talking about what producers, predators and prey, giving examples
- ✓ investigating and discussing the ways the body works
- ✓ researching different animals' digestive systems and teeth

Music

In the 'Play It Again' unit, children will:

- explore rhythmic patterns
- learn to recognise repeated and rhythmic patterns
- perform a repeated pattern to a steady pulse with an awareness of different parts
- invent lyrics to fit a set rhythm pattern and review work in order to make improvements

Key words we will be using are:

- ✓ rhythm
- ✓ pitch
- ✓ tempo
- ✓ repetition

You can support your child's learning at home by:

- ✓ encouraging your child to practise making improvements to their work
- ✓ listening to music with a repeated pattern compare tempos

Art and DT

Linked to our Humanities study, the children will be learning about the learning about Anglo-Saxon artefacts and designing and creating their own versions. They will also evaluate and adapt their techniques as part of a continuous cycle of learning.

Key words we will be using are:

- ✓ weaving
- ✓ wool
- ✓ weaving frame
- ✓ needle

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be made.
- ✓ encouraging your child to attempt to design and/or make models.

French

French will be taught by Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Further information will be shared in due course.

Key words we will be using are:

- ✓ écoutez (Listen)
- ✓ répétez (Repeat)
- ✓ asseyez-vous (Sit down)

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>



Computing

This term we will be looking at the topic 'we are co-authors', which will focus on creating Wikipedia pages about different areas of the Anglo-Saxon daily life.

Key words we will be using are:

- ✓ Typing
- ✓ Editing
- ✓ Formatting
- ✓ text

You can support your child's learning at home by:

- ✓ looking at Wikipedia pages about your child's favourite topics and look at how the information is created and added/edited.
- ✓ practising using typing in a Word document.

PSHCE

We will be learning about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of a continuous cycle of learning.

Key words we will be using are:

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ Kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

