

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 3
- Term: 1

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss R D'Roza
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

Mathematics

This term we will focus on:

- place value
- mental calculation strategies
- more formal calculation methods

Key words we will be using are:

- ✓ place value
- ✓ hundreds/tens/ones
- ✓ partition
- ✓ order
- ✓ compare
- ✓ addition
- ✓ subtraction
- ✓ written form

You can support your child's learning at home by:

- ✓ adding, subtracting and multiplying two digit numbers
- ✓ talking about numbers and what each digit in a number means up to 10,000

Humanities

We will be learning about The Stone Age and find out what life was like for early man. We will look at homes, what was eaten and art and design. The children will be learning about why these groups chose to settle



where they did and the characteristics of these places. We will look at place names and what we can tell about a place from its name. We will also look at how people who lived during the Stone Age became farmers.

Key words we will be using are:

- ✓ prehistoric
- ✓ settlement
- ✓ Palaeolithic/Mesolithic/Neolithic periods
- ✓ forager
- ✓ hunter gatherer

You can support your child's learning at home by:

- ✓ researching 'Stone Age' settlements
- ✓ investigating about some of the many achievements of people who lived during the 'Stone Age'
- ✓ considering and listing some of the differences between life in the 'Stone Age' and 2018

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

Science

During our 'Rocks and Soils' topic we will be investigating rocks and finding out how different types of rock are formed, both natural and man-made. We will discover the properties of different rocks and discuss their uses. We will learn about how soil is made and what it's made from as well as how fossils are made.

Key words we will be using are:

- ✓ sedimentary/metamorphic/igneous
- ✓ topsoil/subsoil
- ✓ bedrock
- ✓ magma/lava
- ✓ heat
- ✓ pressure

You can support your child's learning at home by:

- ✓ looking out for rocks in and around the home and out and about and talking about how they are used
- ✓ doing research to find out about different palaeontologists and the fossils they discovered
- ✓ exploring the websites:
 - <http://www.nhm.ac.uk/> (look at the Dino Discovery section)
 - <http://www.nhm.ac.uk/discover/dino-directory/index.html>
- ✓ asking your child to explain how rocks, soil and fossils are made to share their learning with you.

Music

During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn 'The Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements that represent different animals
- invent music to represent different animal movements



Key words we will be using are:

- ✓ note
- ✓ stave
- ✓ scales
- ✓ chords
- ✓ rhythm
- ✓ tempo

You can support your child's learning at home by:

- ✓ sharing your favourite songs and artists with each other
- ✓ discuss ideas around animals and music that could represent them
- ✓ practising tapping along to the rhythm and pulse of your favourite songs
- ✓ listening to a variety of music

Art and DT

We will learn about the lives of people who lived during the 'Stone Age' and consider what they achieved. The children will explore cave paintings and create their own designs using natural cave painting materials. We will also investigate Stone Age design features as the children make their own models.

Key words we will be using are:

- ✓ cave paintings
- ✓ settlements
- ✓ observe
- ✓ create
- ✓ shattered

You can support your child's learning at home by:

- ✓ using the internet safely to investigate designs which originate from the Stone Age Period

French

French will be taught fortnightly with Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Further information will be shared in due course.

Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

Computing

We will be looking at computer networks, including the internet and how they can provide services such as the World Wide Web. We will also be using search engines to find information and to understand how to evaluate the usefulness of digital content. We will also reinforce key messages around being safe online.

Key words we will be using are:

- ✓ source
- ✓ web page
- ✓ recording
- ✓ cue



You can support your child's learning at home by:

- ✓ use 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ decide what your rules are for technology at home

PSHCE

We will be focussing on 'growing' this term. We will explore how we can become more independent in our learning and how we can tackle problems for ourselves. We will be looking at how we can take more responsibility for ourselves and others in school and at home - and what it means

Key words we will be using are:

- ✓ solutions
- ✓ determination
- ✓ self-belief
- ✓ independence

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home
- ✓ supporting your child to solve a problem on their own
- ✓ encourage that making mistakes is okay

