

# SJF NEWS



www.st-johnfisher.org | www.ourladyoflourdes-sttheresa.hallam-diocese.com | Friday 15<sup>th</sup> May 2026

## ★ Citizen of the Week (08-05-26)

Last week's citizenship award was presented to **Amelia** in **Y3** for recognising the importance of perseverance when things feel challenging. As her confidence grows, she shows a willingness to try independently before seeking help. Her increasing determination and resilience set a positive example to others and are helping her become a more independent learner. Well done, Amelia!

## Citizen of the Week (15-05-26)

This week's citizenship award was presented to **Caitlyn** in **Y6** for recognising the importance of peace, in line with our Statement of Belief. Jesus is often referred to as the Prince of Peace and teaches, "Blessed are the peacemakers," reminding us that those who promote peace help others to feel happy, safe, and loved. Caitlyn supports others with kindness and care. Congratulations, Caitlyn!

### Polite Request

Unfortunately, there have been several occasions where individuals and groups have accessed the school grounds when the site is closed (including evenings and weekends) and used equipment intended only for supervised use by our pupils during the school day. Sometimes this has led to equipment being lost, damaged, and, in some cases, broken beyond repair. Staff have also arrived to find football nets moved and damaged, and our outdoor learning areas—often carefully prepared for the children—left littered and in disarray. This is both frustrating and unfair.





Our CCTV has also captured instances of adults and much older children using equipment designed specifically for younger pupils. This includes the FS2 outdoor learning area and sand pit (behind a closed gate), the climbing frame, outdoor gym equipment, and the SJF Wildlife Trail, where misuse in the past has resulted in damage requiring costly repairs. There is also the risk of unsupervised children being injured.

Our parish friends and partners share our concerns and confirm that such use is not permitted under their hire agreements. So, if you are on the school site, for example, parking for Mass or attending an event or party, please support us by **not** accessing outdoor learning areas or using any school equipment, including climbing frames and gym apparatus. We would also appreciate you reminding others to do the same.

**We kindly ask that parents and carers also do not allow their children to use playground equipment before or after school, at drop-off and pick-up times.**

We work extremely hard to provide high-quality resources and create a safe, and engaging environment for all our children to enjoy safely. With increasingly limited budgets, we are simply unable to keep repairing or replacing items damaged through inappropriate use. We need your support with this. Thank you.

### Term 5 Smiley Scores

St Andrew's House	St David's House	St Patrick's House	St George's House
 910	 895	 952	 890
<b>6475</b>	<b>5839</b>	<b>9843</b>	<b>5894</b>



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Weekly Attendance			
1 <sup>st</sup>	FS2	98.6%	Bobby Bear visiting
1 <sup>st</sup>	Y1	98.6%	Bobby Bear visiting
3 <sup>rd</sup>	Y2	97.7%	Brenda Bear visiting
3 <sup>rd</sup>	Y6	97.7%	Brenda Bear visiting
5 <sup>th</sup>	Y5	96.3%	Elvis Owl visiting
6 <sup>th</sup>	Y3	95.9%	Billy Bear visiting
7 <sup>th</sup>	Y4	93.8%	
Target = 98.0%		Average Attendance = 96.9%	



Get Set, GO!		
1 <sup>st</sup>	Y6	90%
2 <sup>nd</sup>	Y5	82%
3 <sup>rd</sup>	Y2	81%
4 <sup>th</sup>	FS2	80%
5 <sup>th</sup>	Y1	72%
5 <sup>th</sup>	Y4	72%
7 <sup>th</sup>	Y3	66%
Average = 76%		



### SJF Sports Day 2026

A reminder that this year's event takes place on **Friday 22<sup>nd</sup> May 2025**, and children must either select a sandwich option from the school menu on the day or come to school with a packed lunch prepared at home. For full information about the day, including the times of events, please click this [link](#).

In the event that poor weather forces a cancellation, a reserve date has been set for **Friday 5<sup>th</sup> June 2026**. Please note that the races will *not* be rescheduled if, in the unlikely event, Sports Day has to be cancelled for a second time.



### Our Catholic Life

#### Weekly Liturgies of the Word

Our next Liturgy of the Word, led by our **Y3** pupils, will take place on **Thursday 21<sup>st</sup> May 2026**, starting just after 9.00am. We invite their families and friends to join us.

### Our Virtue to Live by

The children continue to focus on the virtue '**kindness**' in their weekly class-based virtues assemblies.

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Assembly	Hymn Practise & 'Virtues to Live By' Story Circle (FS2)	Themed & 'Picture News' Assembly	Weekly Liturgy of the Word	Celebration Assembly
'Virtues to Live By' Class Assemblies (Years 2 to 6)			'Virtues to Live By' Class Assembly (Year 1)	Chaplains' Reflections (All Years)

### Ascension Day

The feast of the **Ascension** marks the day when Jesus Christ went up to heaven. After Jesus rose from the dead at Easter, He spent time with His disciples, teaching them and helping them understand God's love. Then, 40 days later, something amazing happened — Jesus returned to heaven to be with God his Father.

Jesus took his friends to a hill. He told them to keep sharing his message of love and kindness with the world. Then, slowly, He was lifted up into the sky and hidden by a cloud. His friends were surprised and amazed! Two angels appeared and told them that Jesus would come again one day.



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*What does it mean?*

- Jesus didn't disappear forever — he is still with us in a special way.
- It reminds us to follow his teachings: **love, kindness, and helping others.**
- It shows that heaven is a real place where God lives.

*How do we celebrate?*

- We go to church for a special Mass.
- We listen to the story of the Ascension from the Bible.
- We might sing joyful songs and prayers.

The Feast of the Ascension is a significant moment in the Church's calendar, when we are all asked to attend a special Mass. Ordinarily, we would have celebrated together as a school; however, this was not possible due to the statutory Year 6 assessments taking place on the day and there being no Mass at Our Lady of Lourdes. Though it does *not* replace the obligation to attend Mass, we took the opportunity to both mark and honoured the feast with a special liturgy led by our SJF Chaplains, supported by Mrs Barrett.



Diocese of Hallam

*Our lady of Lourdes Parish News*

Key information about parish and diocesan life—including Mass and confession times, parish events, sacramental preparation, and the parish newsletter—can be found [here](#). Father Bede and the whole parish community warmly welcome you to join them.

**The Angelus**

The Angel of the Lord declared to Mary:  
And she conceived of the Holy Spirit.

*Hail Mary, full of grace,  
the Lord is with thee;  
blessed art thou among women  
And blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
Pray for us sinners,  
Now, and at the hour of our death. Amen.*

Behold the handmaid of the Lord: Be it done unto me according to Thy word.

*Hail Mary...*

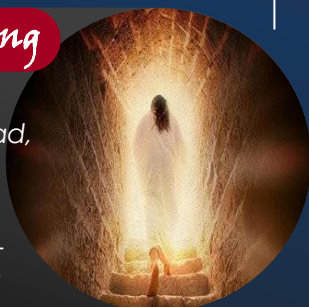
And the Word was made Flesh: And dwelt among us.

*Hail Mary...*

Pray for us, O Holy Mother of God, that we may be made worthy of the promises of Christ.

*Our Gathering Song*

*He is Lord! He is Lord!  
He is risen from the dead,  
And He is Lord!  
Every knee shall bow,  
Every tongue confess –  
That Jesus Christ is Lord*



Let us pray:  
Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that we, to whom the incarnation of Christ, Thy Son, was made known by the message of an angel, may by His Passion and Cross be brought to the glory of His Resurrection, through the same Christ Our Lord. Amen.

*Reminder: Change to Mass Dates*

- St John Fisher Feast Day Mass
- End of Year Mass of Thanksgiving

**Previous date**

Monday 22<sup>nd</sup> June 2026  
Wednesday 15<sup>th</sup> July 2026

**New Date**

Tuesday 23<sup>rd</sup> June 2026  
Tuesday 14<sup>th</sup> July 2026

*May Rosary Group*

As the month of May is devoted to Mary, pupils in **Y3**, **Y4**, **Y5** and **Y6** will be able to participate in a lunchtime Rosary group, hosted by Mrs Barrett and Mrs Nelis, to reflect on the mysteries, before reciting a decade.





Friday 15<sup>th</sup> May 2026



### Golden Children (08-05-26)

- FS2** **Ezra** for always trying his very best and for showing so much enthusiasm in all of our activities. We love Ezra's curiosity and love of learning!
- Y1** **Kobi** for trying so hard this week to listen carefully and use and apply his knowledge in his work. Keep it up, Kobi!
- Y2** **Pat** for being such a caring, funny and joyful member of our class! She shares her beaming energy every day!
- Y3** **Macarius** for trying hard to listen carefully and for trying to use and apply his knowledge. Keep it up!
- Y4** **George** for working really hard in our history lesson this week to produce a super piece of writing about the ancient Greeks. Well done!
- Y5** **Arya** for her consistent approach to learning and for the determination she shows when sharing her knowledge during class discussions, whilst listening respectfully to others, and learning from them!
- Y6** **Marlene** for her kindness and for working hard to be a good friend this week!

### Writing Champions (08-05-26)

- FS2** **Billie** for trying really hard at spelling words independently, using all of her phonics knowledge. Well done!
- Y1** **Orla** for trying hard in her writing to show her best. She enjoyed writing about Paddington when he visited school!
- Y2** **Gorshni** for trying hard to remember to include capital letters, finger spaces and full stops independently in her writing!
- Y3** **Amelia** for always trying her best with her writing, remembering to use the Y3 spellings and other *stretch it* vocabulary!
- Y4** **Liniyah** for producing some fantastically descriptive writing in English this week, remembering to use some amazing similes to describe an imagined world. Well done!
- Y5** **Criz** for the determination he is showing to improve his English, even when he finds it difficult. Well done, Criz!
- Y6** **Natalia** for always working hard with her writing. Her final pieces for this year are filled with rich vocabulary and show great imagination. Well done!

### Maths Champions (08-05-26)

- FS2** **Vinaashve** for working really hard in our numbers-bond-to-ten activities and for completing the task independently. Well done!
- Y1** **Emilia** for making us all so proud with how she is progressing in maths. She listens so well and uses the methods she has been learning so she can work independently.
- Y2** **Tinashve** for being so passionate about maths! He loves problem-solving and always tries to challenge himself.
- Y3** **Edwin O** for producing some fantastic work as we explored angles. He listened well and tried hard to apply his knowledge in order to find the correct sizes of angles.
- Y4** **Marianna** for working hard in her lessons this week as we focused on perimeter. Well done!
- Y5** **Seren** for the determination she showed when learning in mathematics this week - applying her knowledge when problem-solving and reasoning. Well done, Seren!
- Y6** **Jack M** for working hard this week to work through maths reasoning problems. He always works hard in class, and it shows!



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### Golden Children (15-05-26)

- FS2** **Noah** for his great attitude! He always comes to school enthusiastic and ready to learn, and tries his best in all activities. He is a great friend to others and is lots of fun to be with!
- Y1** **Rudi** for working so hard in PE this week, practising his cricket skills. Well done!
- Y2** **Niamh** for showing maturity and independence when completing her learning!
- Y3** **Daisy** for working so hard in class this week, trying to stretch her learning whilst being a supportive partner. Well done!
- Y4** **Sofia** for having a fantastic week, demonstrating great resilience and independence in all her work, particularly in writing! Keep up the super work, Sofia!
- Y5** **Adriana** for trying really hard to get involved and her determination to improve. We have noticed Adriana and are really impressed.
- Y6** The whole **Y6 Class** for the determination, hard work and resilience each child demonstrated whilst preparing for, and then undertaking, their SATs assessments. Everyone is incredibly proud of you!

### Writing Champions (15-05-26)

- FS2** **Kaylani** for her beautiful handwriting and for trying so hard to write independently. Well done!
- Y1** **Phoebe** for enjoying our lesson when we made jam sandwiches! She then wrote a superb set of instructions, so that Paddington Bear would know how to make his own too!
- Y2** **Loughlin** for writing a brilliant set of instructions which included capital letters, finger spaces and full stops. Well done for remembering! Keep it up!
- Y3** **Edwin T** for his great effort in our work linked to *The Incredible Book-Eating Boy*!
- Y4** **Ashwin** for producing a beautiful description in his imaginative writing this week. Well done!
- Y5** **Freddie M** for his great recount of the Sheffield Flood of 1864. He is beginning to experiment with new and more ambitious vocabulary and sentence structures. Well done, Freddie!
- Y6** The children were doing statutory assessment this week.

### Maths Champions (15-05-26)

- FS2** **Ralphie** for listening carefully in our activities and for working out - independently - the number bonds that make 10 in our group tasks. Good boy!
- Y1** **Yumeth** for being a great partner when measuring objects around the classroom using non-standard measures. They used hands and feet to measure various lengths, including tables and the sink.
- Y2** **Ashvini**, for having a positive 'have a go' attitude in our maths lessons this week!
- Y3** **Bobby** for working hard to produce some amazing work on shapes this week!
- Y4** **Liniyah** for showing resilience and determination when calculating the perimeters of various composite rectangular shapes. Well done!
- Y5** **Jeana** for her growing confidence in mathematics. We are noticing her hand going up to get involved in class discussions – to apply what she knows when reasoning.
- Y6** The children were doing statutory assessment this week.



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With your child, please take time to enjoy the story, song, and activities planned for the final week, which can be found [here](#). Reading with your child for as little as 10 minutes per day will make a huge difference!

Please share the Mouse Club activities you do, and anything else, via your personal Tapestry log-in. Click [here](#) to see what some have got up to!

### Reading for Pleasure: Our Latest Feature Books of the Week



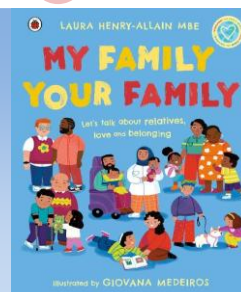
“The more you read the more things you know.  
The more that you learn the more places you'll go.”  
-Dr. Seuss

Please click [here](#) to view our full 25-26 book list.

These are our latest feature books:

- **My Family, Your Family**
  - Laura Henry-Allain MBE
- **The Final Year**
  - Matt Goodfellow

Please click [here](#) for the book reviews.



### Travel Tracker News



SJF Class of the Week

The SJF class with the best recorded active journeys

▶ Y6

How we compare with local schools and nationally

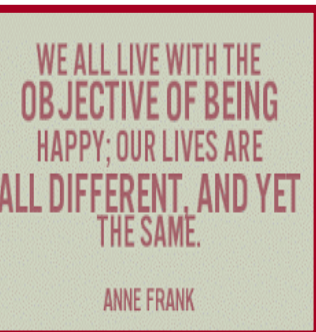
Dipped to 15 to 20 out of 37 participating Sheffield schools

Jumped up to 293 out of 1562 schools nationally

### Achievements outside of School

Please email us ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) with details of your children's achievements outside of school because we love to celebrate all our children's achievements including those outside of school!

- **Phelan** in **Y6** plays for Frecheville FC and his team won the NDYFL U11 league trophy at home of Alfreton Town in front of 200+ people, with an impressive 4-0 win. Congratulations, Phelan, a great achievement!



### Statement of Belief

Our next 'Statement of Belief' is "I notice we are the same and are different"

**Time to think:** Our diverse community makes our school so special, as we welcome all and celebrate our differences with respect and gratitude. By listening to and understanding one another, we build trust and peace—something that is important not just in school, but in the wider world too. Why do you think some people struggle to accept those who are different from them? What advice would you share to help anyone struggling to accept differences?



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