

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 5
- Term: 6

## Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs C Crompton

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

*M. Hannett*  
Headteacher



## Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- hard copy maths homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

Children will benefit from having regular handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on pupil's writing targets.

### You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

### Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



## You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings

## Mathematics

This term we will focus on:

- converting between metric units of measure
- converting between imperial and metric units of measure
- identify 3-d shapes
- identify angles
- identify the position of a shape following reflection or translation

## Key words we will be using are:

- ✓ metric
- ✓ imperial
- ✓ obtuse
- ✓ acute
- ✓ translation
- ✓ reflection

## You can support your child's learning at home by:

- ✓ testing your child on metric and imperial equivalents
- ✓ practising the skills learned at school
- ✓ asking your child to identify different 3-d shapes which they may come across in everyday life
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

## Humanities

This term we will be looking at various geographical, historical and cultural aspects of France. We will learn about the various cities and coastlines of France as well as its Republican foundation.

## Key words we will be using are:

- ✓ revolution
- ✓ nobility
- ✓ borders
- ✓ coastlines

## You can support your child's learning at home by:

- ✓ researching French culture
- ✓ practicing the French words and terms that your child has learnt this year
- ✓ researching the most significant French cities
- ✓ investigating the historical significance of the French Revolution

## PE

This term the children will continue learning through the 'Real PE' programme. We will also be working on the development of rounder's skills in preparation for our Rounders competition'

## Key words we will be using are:

- ✓ target
- ✓ bowling
- ✓ underarm
- ✓ fielding

## You can support your child's learning at home by:

- ✓ practising ball skills such as throwing and catching



## Science

We will complete our 'Living Things' unit, focusing on how plants reproduce. We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds.

### Key words we will be using are:

- ✓ mammal
- ✓ life cycle
- ✓ amphibians
- ✓ reproduction

### You can support your child's learning at home by:

- ✓ researching the life cycle of different living creatures
- ✓ walking around a garden or park and identifying various creatures and plants
- ✓ with your child sorting creatures into the categories of mammals, amphibians, insects and birds

## Music

As well as learning the songs, actions and music for our final liturgy in year 5, we will also be looking at musical processes.

### Key words we will be using are:

- ✓ harmony
- ✓ rhythm/beat

### You can support your child's learning at home by:

- ✓ listening to different styles of music and deciding which you like best;
- ✓ discussing what makes up a piece of music e.g. different instrument, singing etc.

## Art and DT

Linking to our Science topic, we will design models inspired by flowers, plants and animals. We will use clay to make our models.

### Key words we will be using are:

- ✓ nature
- ✓ ecosystem
- ✓ mould
- ✓ carve

### You can support your child's learning at home by:

- ✓ looking at various living organisms in local parks or gardens
- ✓ sketching the shape of living things such as trees, plants and insects

## French

This term we will be continuing to work on the following topics: food items to use on a picnic; talking about healthy and unhealthy snacks; and Sports and other summer activities.

### Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

### You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
  - <https://www.bbc.com/bitesize/subjects/z39d7ty>
  - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>



## Computing

We will continue to learn about blogging, creating our very own blogs.

### Key words we will be using are:

- ✓ *blog*
- ✓ *weblog*
- ✓ *multi-author blog*

### You can support your child's learning at home by:

- ✓ *sharing blogs already online*
- ✓ *discussing what is suitable information to be put on a blog*

## PSHCE

This term we will be starting the diocese approved SRE work. In year 5, this focusses on growing up and what happens to our bodies during puberty.

### Key words we will be using are:

- ✓ *puberty*
- ✓ *qualities*
- ✓ *maturity*
- ✓ *growth*

### You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *talking about puberty and the changes they can expect to happen.*

