



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 1
- Term: 2

Your Child's Teaching and Learning Team:

- Ms N Farrow
- Ms Golland
- Mrs Asquith
- Mrs Dewsnap

Dear parents and carers,

This is our second overview of the year which builds on a busy start to the year and takes us all the way to Christmas. This document gives you an overview of the things your child(ren) will be learning in school this term. It also include tips for supporting your child(ren) at home.

If you have any questions or if you require any support to help your child(ren) at home please do not hesitate to contact us. We would also like to hear from you if you feel able to support us in any way.

Yours sincerely,

Headteacher

R.E. Topic 1: Belonging (Baptism continued)

Children will be learning about Baptism as a special welcome to God's family. They will also think about belonging to different groups and what it feels like to belong. They will then focus on how they can help others to feel they belong.

You can support your child's learning at home by:

- Talking about the different groups your child belongs to.
- Discussing Baptism and what this means to you.
- Thinking together about how you can help others feel they belong.

R.E. Topic 2: Advent/Christmas – waiting/loving

Children will be learning about Advent and Christmas, waiting to celebrate Jesus' coming and loving and celebrating his birth. They will find out about the symbolism of the Advent wreath, the Annunciation, the Visitation, the Nativity and begin to understand the Incarnation.

You can support your child's learning at home by:

- Talking about Advent and Christmas.
- Discussing what this time of year means to you.
- Thinking together about how you will prepare for and celebrate these events.

We will also think about Judaism and Hanukah, Eid and Diwali.

English

Handwriting

Children in Years 1-6 will have a handwriting session at the beginning of each school day. In Year 1, from next week, you will be able to help your child with this work when you arrive at school.

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly so children are in the right group for their level of ability. If you would like more information about the programme please let us know.

Children will also be developing their writing skills during topic work and R.E. In addition to their daily reading work they will have an individual reading session every week and bring home a reading book to share with you as well as a library book and a Read Write Inc book as they are ready.





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You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.

Mathematics

We will focus on: counting to 100, ordering, writing and calculating with numbers from 0 to 20+ and knowing the bonds to 10 really well (0+10, 1+9, 2+8, 3+7 etc.), time – times of the day and reading o'clock and half past times on an analogue clock,, money (identifying and using coins to 20p) and weight (heavy and light, heavier/heaviest, lighter/lightest and starting to measure weights).

You can support your child's learning at home by:

- Counting forwards and backwards to and from different numbers up to 100. Ask questions such as what comes after..., before..., what number is two more than/less than....?
- Try using addition and subtraction as part of everyday routines e.g. adding up how many place settings are needed for tea. Would you need more or less if you had visitors? Add up the number of people in your family.
- Playing games with the bonds to 10 so that eventually your child can give an answer really quickly e.g. if you say 6 s/he can say 4 without having to add on fingers or even in her/his head.
- Talking about the times of routines through the day e.g. breakfast, lunch, tea etc. and reading the clock at 'o'clock' and 'half past' times.
- Playing with and using coins to the value of 20p.
- Compare weight using words such as 'heavy, heavier, heaviest, light, lighter and lightest.'

Science

We will be thinking about changes of season from summer to autumn. We will be looking at signs in nature, the weather and the length of days and nights. We will also be thinking about light and dark.

You can support your child's learning at home by:

- Talking about the seasons and weather changes as you go out for walks, wear different clothes, draw the curtains earlier etc.
- Notice the differences between light and dark.
- Talk about animals at this time of year and changes in nature.

PSHCE

We will continue to have a big focus on working together as a group/class by listening to and sharing and taking turns with our friends. We will be thinking about being kind to each other and following class rules.

You can support your child's learning at home by:

- Discussing the importance of listening and helping you child by giving them simple instructions to follow in your daily routine.
- Play turn taking games and help your child share at home.
- Discuss rules and how they help us stay safe and get on together.

Geography/History

This term we focus on hot and cold climates (including the North Pole). We will learn about Guy Fawkes and Remembrance Day. Throughout these topics there will be lots of opportunities for developing writing skills and speaking and listening skills.





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You can support your child's learning at home by:

- *Discussing different places in the world and climates.*
- *Talking about Guy Fawkes and Bonfire Night.*
- *Talking about the significance of Remembrance Day to you.*

Art

In art we will focus on observational art, looking carefully at the details on the objects we are drawing through Autumn. We will also be creating firework pictures and Christmas scenes.

You can support your child's learning at home by:

- *Finding things that your child is interested in and helping them to notice details and then try to draw them carefully.*
- *Making cards and pictures for Christmas.*

Music

Music is taught by Miss Pendlebury, our specialist music teacher. Your child will be learning how to sing and enjoy music as part of a class group and the school community. S/he will be learning songs for the Christmas performance.

You can support your child's learning at home by:

- *Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).*

P.E.

P.E. is on Wednesday afternoon each week. We have specialist P.E. coaches coming into school to work with your children. They will cover different skills and types of P.E. both indoors and out. This term they are working on fitness and gymnastics. In addition children will be accessing the outdoor area daily and developing their gross motor skills through different games and activities.

You can support your child's learning at home by:

- *Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.*

